

# Inspection of Energy Kidz @ William de Yaxley

The William De Yaxley C Of E Academy, Landsdowne Road, Yaxley, Peterborough, Huntingdonshire PE7 3JL

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Inspection date: 28 April 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enter the setting happy and enthusiastic. They are eager to explore the wide range of activities available. Children are able to make independent choices from a good selection of resources and enjoy participating in group activities. For example, children investigate different versions of sensory dough and discuss with staff its scent and texture. Staff set challenges for children, such as encouraging them to manipulate the dough in to different forms. This motivates children to explore the material further and test new ideas. Children talk confidently to their friends, staff and visitors about their findings.

Key persons help children feel safe and confident at the club. They discuss with children their likes and dislikes to enable them to prepare activities which reflect their interests. Children benefit from consistent routines. For example, children are met by the same member of staff from school. This supports children to settle quickly and has a positive impact on their emotional well-being. Children are familiar with the snack time procedures and enjoy conversations with their friends in the relaxed atmosphere. Staff act as good role models and children are encouraged to be polite and kind. Children's behaviour is good and they play cooperatively with their peers.

### **What does the early years setting do well and what does it need to do better?**

- Staff plan activities that are both interesting and challenging. For example, staff support children to make balloon cars from junk resources and power their models through energy released through the balloon. Staff set out resources in preparation for the children entering the club. This creates a visually stimulating environment for the children and helps them settle at activities quickly.
- Children particularly enjoy spending time in the large outdoor area. Staff provide a wide range of play opportunities. For instance, wet sand, giant bubble wands and outdoor gym equipment. This helps to promote children's physical and emotional development. However, staff do not always interact with children during sport activities. They recognise that their greater participation in this area of play could contribute to encouraging children to persist in games for longer.
- Children form good relationships with adults, who are welcoming and caring. Younger children are assigned a key person, so that they have a familiar adult to build a relationship with as they settle in at the club. Children demonstrate they are emotionally secure as they play alongside their familiar adult, sharing their likes and dislikes. Staff use this information to plan further experiences based on children's interests.
- Children enjoy sociable snack times and chat freely with their peers. Staff promote healthy eating and provide a variety of well-balanced food choices.

Children demonstrate a very good awareness of good hygiene. For instance, they automatically wash their hands before eating and following outdoor play. However, staff understand that further supporting children's independence at this time is an area for development.

- Staff act as good role models and support children to be respectful and take turns in their play. Children demonstrate good manners and show a caring attitude to younger children. Staff encourage children to talk about their feelings and support them to understand and manage their emotions appropriately. This empowers children to learn to manage their feelings and supports their emotional well-being.
- Parents comment positively about the club. They are welcomed in to see the daily activities the children have taken part in. Additionally, staff have adorned the entrance hall with large photos of the children participating in a wide range of activities. This helps children to share their experiences with their parents.
- The area manager of the larger organisation supports the manager and staff. Staff receive regular supervision meetings to identify areas of weakness in their knowledge. This ensures that they gain access to training and receive in-house support to further their development. New staff receive a detailed induction to ensure they understand the club's policies and procedures.

## **Safeguarding**

The arrangements for safeguarding are effective.

The safeguarding arrangements are robust. All staff understand their role in safeguarding children. They receive regular training, which includes wider areas of safeguarding, such as county lines and female genital mutilation. Staff are able to identify the possible signs and symptoms of abuse. They are confident in their knowledge of how to raise concerns should they suspect a child is at risk of harm. Additionally, they know how to report concerns should an allegation be made against a staff member. Risk assessments are rigorously completed to keep children safe at the club.

## Setting details

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| <b>Unique reference number</b>                     | 2539941   |
| <b>Local authority</b>                             | Cambridgeshire  |
| <b>Inspection number</b>                           | 10215330  |
| <b>Type of provision</b>                           | Childcare on non-domestic premises  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care  |
| <b>Age range of children at time of inspection</b> | 4 to 11   |
| <b>Total number of places</b>                      | 30  |
| <b>Number of children on roll</b>                  | 70  |
| <b>Name of registered person</b>                   | Sherpa Kids England Ltd   |
| <b>Registered person unique reference number</b>   | 2539940   |
| <b>Telephone number</b>                            | 01733240323   |
| <b>Date of previous inspection</b>                 | Not applicable  |

## Information about this early years setting

Energy Kidz @ William de Yaxley registered in 2019. The club is located in the grounds of William de Yaxley C of E Academy. The club provides before- and after-school provision during term time. Times of opening are 7.30am to 8.45am and 3pm to 6pm each weekday. There are currently four staff who work with children. Of these, one has a relevant level 3 qualification.

## Information about this inspection

### Inspector

Louise Harris

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the deputy manager and has taken that into account in their evaluation of the setting.
- The inspector observed children as they ate their snack, engaged in activities and interacted with staff.
- The inspector carried out a joint observation of an activity with the deputy manager.
- Parents and children shared their views of the club with the inspector.
- The inspector was shown documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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