

Inspection of Club Kidz Limited

St Adrians Catholic Primary School, Watling View, ST ALBANS, Hertfordshire AL1 2PB

Inspection date: 28 April 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy the time they spend at this relaxed after-school club. They are collected from their classrooms and chat enthusiastically to staff. Children form close relationships with one another and the nurturing staff. They sit together during snack time, and chat about their day. A group of children have returned from a school trip. Their friends show genuine interest in their exciting day, asking lots of questions.

Children explore numerous activities in the after-school club. Staff know the children in their care well and plan the afternoon around their individual interests. For example, children are excited to bake flapjacks. They talk enthusiastically about the different ingredients they hope to add to their mixture.

Children have continuous access to a large outdoor area. They enjoy the freedom of exploring various climbing frames or relaxing under shady trees. Staff are skilled at providing activities which support children's curiosity. For example, children are excited to create amazing bubbles. Staff demonstrate how to create different sizes using lengths of rope.

What does the early years setting do well and what does it need to do better?

- Children behave well in the setting. Staff work closely with the host school to provide a consistent approach to managing children's behaviour. Children follow instructions well in activities. Staff support this by providing age-appropriate explanations for their requests. For example, children understand that they do not share ingredients during a baking activity. They discuss how this is vital for children who may have allergies.
- Staff know the children in their care well. They are aware of their personalities and are sensitive to their changing moods. For example, when children appear quieter than usual, staff sit and play alongside them. They create beautiful crafts and talk to one another about their day.
- Staff support children's understanding of healthy lifestyles. At snack time, children choose from a wide variety of fresh sandwiches, fruit, and vegetables. During baking activities, children are encouraged to add dried fruit and seeds to their flapjacks.
- Staff support children in keeping themselves safe. Children learn to manage risks when climbing trees and play equipment. Staff supervise children well and offer age-appropriate advice during activities. For example, in a gymnastics activity, children are encouraged to explore the space around them when doing cartwheels and rolls.
- Children demonstrate high levels of confidence in activities. Staff support this

with praise and encouragement. For example, children talk to staff and visitors about the cheerleading and gymnastics clubs they attend. They happily demonstrate their abilities to the cheers of staff and their friends.

- The provider works hard to establish good relationships with the school. Communication with teachers is strong. This allows staff to gain vital information about children's experiences during the day and provide additional support where necessary.
- The provider has robust recruitment and induction procedures in place. This ensures all staff are suitable to work with children. The provider conducts regular appraisals on managers and staff to support their development. Staff have a flexible attitude to their work with children. The provider encourages them to work across all the after-school clubs in the Club Kidz Limited group. This enables staff to share ideas and expertise.
- The manager reflects well on the after-school club. She seeks regular feedback from parents and children. This allows staff to plan activities and obtain resources to meet the needs of all children.
- Parents speak highly of staff and the care they provide. They comment on the high-quality activities children enjoy. Parents particularly value the relaxed approach of staff. They appreciate how this supports children's well-being after a busy day at school.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have secure knowledge of the signs and symptoms which could indicate a child is at risk of harm. They know the process to follow if they have concerns about a child. The provider ensures all staff complete regular paediatric first-aid and safeguarding training. This supports them to keep their knowledge up to date. Children are well supervised in all areas of the after-school club.

Setting details

Unique reference number	2544027
Local authority	Hertfordshire
Inspection number	10215465
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	35
Number of children on roll	60
Name of registered person	Club Kidz Limited
Registered person unique reference number	RP532520
Telephone number	08453198300
Date of previous inspection	Not applicable

Information about this early years setting

Club Kidz Limited registered in 2019 and is located in St Adrian's Catholic Primary School. The club employs three members of childcare staff, two of whom hold appropriate qualifications at level 2 and 3. The club operates from 7.30am until 9am and from 3.15pm until 6pm, Monday to Friday during term time.

Information about this inspection

Inspector

Antonia Campbell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector considered the views of parents by speaking to several during the inspection.
- The inspector looked at relevant documents, including evidence of the suitability of all staff.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector observed the interactions between staff and children during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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