

Report for childcare on domestic premises

Inspection date:

29 April 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children settle quickly due to the highly personalised way that staff introduce them to the setting. Staff value the detailed information parents provide about children when they first attend. This forms the basis of an extremely effective partnership between staff and families, which continually promotes children's progress and well-being.

Children form close bonds with staff in this nurturing home-from-home setting. Staff create a calm and caring atmosphere where adults and children treat each other with consideration. The very youngest children are instinctively kind. For example, they offer each other toys without being prompted by adults.

Staff carefully plan children's learning so that they build on their skills over time. They design the curriculum around developing children's knowledge and independence through activities that spark their imaginations. Children benefit enormously from the many rich opportunities to learn about their local community and environment. For example, on visits to local beaches, they enjoy first-hand experiences, such as exploring the seashore and rock pools. In addition, children gain a huge amount of understanding about how to keep themselves safe when they are out and about. They know what is expected of them, and parents report that members of the community comment very positively on children's excellent behaviour.

What does the early years setting do well and what does it need to do better?

- The manager provides precisely targeted support for staff's professional development. They develop the particular expertise they need to support the children they work with. As a result, staff throughout the setting are highly skilled teachers. For example, in the baby room, children are captivated as staff share a book with them. Staff playfully act out the story as they read, using different voices to capture children's interest. Children smile and giggle as they excitedly join in with the actions, which extends their physical skills. Children are becoming happy and enthusiastic learners.
- Staff prioritise children's well-being and emotional security. They work closely with parents to consider the best time for children to move on through the setting and ensure that children are ready for the new challenges that await them. Consequently, children consistently consolidate their skills prior to their move and then are able to meet their next challenges and extend their learning very effectively. Staff have high expectations of children's ability to do things for themselves. As a result, children are very able and display self-assurance. In the baby room, children beam with pride when they manage to put their shoes on without help.

- Children in the pre-school room gain impressive skills in preparation for moving on in their education. Staff seize every opportunity to extend their learning through skilful interactions. For example, children spend long periods experimenting with weighing and measuring. Staff allow children to lead their play as they become fascinated by comparing quantities. They expertly ask questions and make suggestions that provoke children's curiosity. Children become very secure in their understanding of mathematical concepts.
- Children display their confidence and ability to speak fluently in all they do. For example, younger children delight in talking to visitors and invite them to join their play. Older children cooperate with their friends and become thoroughly immersed in their imaginary play. They share ideas through conversations that build on each other's creativity. Staff expertly join their play and encourage them to pronounce the names of dinosaurs and talk about the plants they like to eat.
- Parents are very complimentary about the setting. They particularly appreciate the excellent communication between themselves and the staff. Parents are confident that their children are cared for and benefit from exceptional support for their health and well-being. For example, children thoroughly enjoy the setting's healthy and nutritious home-cooked meals. Physical activity is embedded into daily routines, and children demonstrate agility and good health.
- The manager and staff are passionate about their work and sharply focused on providing high-quality care and education. The COVID-19 pandemic allowed them time to review the service they provide for families. They are highly responsive to any suggestions from children and parents to adapt and improve experiences for children. For example, the manager reviewed and extended the outdoor activities and areas. They then introduced a sensory area with exciting opportunities for the younger children, to engage and inspire them to explore and learn even further.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding children is a high priority for all staff. The manager and staff understand their roles and responsibilities to protect children in their care from harm. They are alert to the signs and symptoms of neglect and abuse. Staff understand what to do if they become concerned about a child's welfare. They are vigilant and have a thorough understanding of the setting's child protection policies and procedures. Staff supervise children diligently at all times. They are extremely attentive and keep children safe and secure.

Setting details

Unique reference number	2503996
Local authority	Cornwall
Inspection number	10191637
Type of provision	Childcare on domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	32
Number of children on roll	40
Registered person unique reference number	2503995
Date of previous inspection	Not applicable

Information about this early years setting

Little Lambs Childcare registered January 2019 and is situated in Newquay, Cornwall. There are nine members of staff who work with the children, all of whom hold appropriate childcare qualifications. The setting operates from Monday to Friday all year round. Sessions are from 8am to 6pm. The setting provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Margaret Baird

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The manager and the inspector carried out a joint observation during the inspection.
- The inspector talked to children, staff and parents and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022