

Inspection of Family 1st

Rapture International Christian Centre Pentecostal Church, 17 Freebourne Gardens,
Rainham RM13 7PR

Inspection date:

5 November 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and excited to attend the club. They receive a warm welcome from staff and excitedly run off to explore the activities on offer. During the COVID-19 pandemic, the setting was closed throughout. However, the management, leaders and staff maintained contact with the children and their families via online video on a weekly basis. Children had fun and engaged in a variety of activities online. Many new families have joined the club since reopening.

Children are self-motivated and enjoy play opportunities that are linked to their interest. For example, they spend prolonged periods of time making three-dimensional objects using assorted colour building bricks. Some children sit and do paintings of fireworks using bright colours. Other children relax and watch their favourite video. Children enjoy playing with their friends. They discuss how to lay out the floor football activity and where to position the ball. Children have opportunities to choose an alternative activity of their choice. Staff sensitively support all children to join in and take part.

What does the early years setting do well and what does it need to do better?

- The management and leaders support the well-being of their staff team. During COVID-19, staff had weekly meetings. They all received a well-being pack to support their return to the club. Leaders mentor the staff well. They discuss any concerns and suggestions of how they can improve upon their skills. Leaders also hold termly staff appraisal meetings.
- Children have opportunities to develop their physical skills. For instance, they play ball games and games of chase with hoops. During a game of basketball, children discuss the rules, agree who will play first and choose a captain.
- Older children take responsibility for their needs and help others. For instance, they support the younger children to settle and assist with the weekly planning of activities. Children are often involved with the preparation of the tables before tea. They help tidy away the resources.
- Staff are positive role models. They remind children about the ground rules. Children behave well. They follow instructions and say 'please' and 'thank you'. Staff help children to understand what they expect, and they behave well.
- The management, leaders and staff have good working partnerships with parents. Staff know the children and families well. They use information gathered on entry to provide equipment that children enjoy. Parents say, 'staff are very friendly'. The management value parents' and children's feedback, which they use to make positive changes. Parents comment that their children love the club and the time spent with their friends. Children say the food is 'amazing' and 'beautiful'.

- Children understand how to keep safe when playing outdoors. For example, when a visitor enters the front gate, children all sit down so staff can account for them all until the visitor leaves. Staff teach children good hygiene practice. Children know that washing their hands while singing or counting gives them enough time to make sure their hands are clean.
- Staff create a calm and relaxing space for children to unwind after school. Children read from a variety of books, complete homework or talk to their friends. They creatively paint firework displays. They discussed why Guy Fawkes did not like King James the First and tried to bomb parliament. Although, children have access to a range of resources, staff do not remove any that break promptly or replace them swiftly for children's use.
- Staff develop good partnerships with other providers that children attend. They share regular information about children's daily care and experiences to help provide some consistency.
- All children follow good hygiene procedures and learn about keeping themselves healthy. Children talk about the foods which are healthy to eat and the importance of drinking water and/or milk. Staff explain the body is made of 70% of water, so they need to keep hydrated.

Safeguarding

The arrangements for safeguarding are effective.

Management and leaders ensure staff understand their safeguarding responsibilities. Staff demonstrate an awareness of the signs and symptoms of abuse and neglect. They understand wider issues, including concerns associated with female genital mutilation and radicalisation. Staff are secure in their knowledge of the procedures to follow, and how to report concerns to keep children safe. Staff hold regular evacuation drills so children know what to do in case of an emergency and how to evacuate safely.

Setting details

Unique reference number	EY540761
Local authority	Havering
Inspection number	10193113
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	16
Number of children on roll	16
Name of registered person	Family 1st Services Limited
Registered person unique reference number	RP535157
Telephone number	07551246823
Date of previous inspection	30 January 2020

Information about this early years setting

Family 1st registered in 2017. It is located in Rainham, in the London Borough of Havering. The setting operates each weekday, from Monday to Friday, from 3pm to 6pm, term time only. Staff hold appropriate early years qualifications.

Information about this inspection

Inspector

Pauline Valentine

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the management and has taken that into account in their evaluation of the provider.
- The inspector completed a tour of the club and held discussions with the manager about how activities on offer complement children's experiences in school.
- The inspector spoke to staff, parents and children to gather their views of the club.
- The inspector held discussions with staff to check their knowledge and understanding of safeguarding.
- The inspector looked at documentation to check evidence of the suitability of those working with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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