

Inspection of Premier Ashwell Wrap Around Care

Ashwell Primary School, Silver Street, Ashwell, Baldock SG7 5QL

Inspection date:

4 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision does not meet requirements

The provider has failed to address the actions set at the last inspection and this compromises children's well-being. However, children show that they feel confident and secure in the club when they arrive for their after-school session. They have good relationships with staff and other children. They enjoy many of the activities and experiences that staff plan for them. Although, some experiences are not well-thought-out and this has a negative impact on children's enjoyment. Children are polite and well mannered. They welcome visitors and new staff, happily chatting with them about their day.

Children behave well. In the dining area, they listen attentively and follow instructions but find this more difficult when playing in the school hall. Children follow appropriate hygiene routines, such as washing their hands before mealtimes. They have time to explore their interests, for example, children like making books and bookmarks which they decorate with colourful designs. Children play together, they are kind towards each other and show that they can cooperate. They play table top games with staff, using strategy and careful observation to make sure they win.

What does the early years setting do well and what does it need to do better?

- The provider has not taken the necessary steps to ensure that staff understand their roles and responsibilities. Required records are not easily accessible and this means that staff suitability checks, paediatric first-aid certificates, qualifications and public liability insurance could not be verified at the inspection. Furthermore, staff do not maintain the required daily log of children's attendance with times of arrival and departure. Details are entered incorrectly and some information about children's dietary needs is not up to date. Staff do not have information to hand to support them to make a safeguarding referral.
- Staff do not fully consider the potential risks to children when organising some physical games for the whole group. The risk assessment for these spontaneous activities is weak; staff do not think about the ages of the children and their physical capabilities. Children quickly become more boisterous in the hall, the activity is difficult to oversee and the atmosphere and children's behaviour become more difficult to control. Although staff take a first-aid kit and accident recording forms when using the school hall, they do not have the daily register to hand to sign children out as they leave.
- The provider does not ensure that there is a named deputy able to take charge in the absence of the manager. There are not enough staff to meet children's needs throughout the session. Staff attempt to supervise all children, administer first aid, make records of accidents, speak to parents, and make sure children

joining them following other after-school activities have their snack. This results in difficulties in supervising children, making accurate records, and comforting children who are upset and injured.

- Staff do not get support to develop their knowledge of the requirements of the Statutory framework for the early years foundation stage. They do not receive tailored coaching, mentoring and training to help them improve their personal effectiveness and the overall quality of the provision for children.
- Relationships with school staff are good. Children are brought to the club safely and important information is shared between the teams. This helps to ensure that children's needs are known. For example, new children are given an extra welcome and staff pay special attention to make sure the children are included and able to follow the routine.
- Staff are kind to all of the children. They show interest in what the children do and say. Staff are keen to develop positive relationships with the children in their care. They interact well and clearly enjoy each other's company.
- Parents are positive about their children's experience at the club. Staff keep parents informed about their children's care. Parents say they are happy with the service provided by the manager and other staff.

Safeguarding

The arrangements for safeguarding are not effective.

Staff are provided with training on safeguarding. They are aware of the signs of abuse and neglect. Staff have some knowledge of wider safeguarding issues and can name these, such as 'Prevent' duty and female genital mutilation. Staff are aware of the need to make records of any concerns. They know that they are expected to pass any concerns about children's well-being to the designated safeguarding lead (DSL). However, there are no details of the referral process for staff to easily refer to in an emergency or if the DSL fails to act. Staff expect the DSL to forward information to the relevant agency.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
maintain an accurate daily record of children being cared for; this must include precise times of their arrival and departure	10/06/2022

make sure records are easily accessible and available to those who have a right or professional need to see them	10/06/2022
take all reasonable steps to ensure children are not exposed to risks, particularly when staff are less-experienced with leading an activity	10/06/2022
make sure there is a named deputy who is capable and qualified to take charge in the manager's absence	10/06/2022
make sure there are sufficient staff to meet the needs of all children and ensure their safety	10/06/2022
support staff to develop their knowledge of the 'Statutory framework for the early years foundation stage' and to gain a better understanding of their roles and responsibilities	10/06/2022
put in place appropriate arrangements for staff supervision to help identify specific training needs and foster a culture of continuous improvement	10/06/2022
make sure appropriate public liability insurance is in place.	10/06/2022

Setting details

Unique reference number	2597269
Local authority	Hertfordshire
Inspection number	10237488
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	24
Number of children on roll	35
Name of registered person	Premier Agents Ltd
Registered person unique reference number	2578983
Telephone number	07841671831
Date of previous inspection	13 July 2021

Information about this early years setting

Premier Ashwell Wrap Around Care registered in 2020. It is one of five out-of-school clubs run by the provider. The setting employs three permanent members of staff. Of these, one holds an appropriate early years qualification at level 3. The setting is open during term time, Monday to Friday for breakfast from 7.30am to 9am, and Monday to Thursday, from 3pm to 5.30pm for after-school sessions.

Information about this inspection

Inspector

Alison Reeves

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders and has taken this into account in their evaluation of the setting.
- The inspector observed interaction between staff and children indoors.
- The manager and the inspector discussed planned activities and the impact these had on children's enjoyment.
- The inspector spoke to parents who use the setting and considered their views.
- The inspector spoke with children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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