

Childminder report

Inspection date: 11 March 2022

Overall effectiveness	Inadequate
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The quality of education	Inadequate
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Behaviour and attitudes	Inadequate
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Personal development	Inadequate
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Leadership and management	Inadequate
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is inadequate

Children's safety is compromised due to significant breaches of requirements. Risk assessment procedures are not always effective. This results in the premises not being secure and individuals being able to gain access, without permission, while minded children are present. Food provided to children is not healthy or nutritionally balanced. Hygiene practices are poor and do not assure children's good health. Children do not develop well in their speaking skills as the childminder does not always pronounce words correctly. Children do not have opportunities to explore their own heritage and culture as the childminder does not have the necessary knowledge to teach them this information. Learning activities lack challenge. Children do not make the progress they are capable of.

Children are happy in the care of the childminder. The childminder is attentive to their needs, and they come to her for comfort. Some children show care and consideration for their friends by sharing toys if their friend becomes upset. Children join in with familiar routines, such as tidying away toys before lunch, which supports their developing independence. Children laugh and joke together during painting activities and talk about how they are 'making this for mummy'. This shows they are developing strong bonds with their peers and are settled.

What does the early years setting do well and what does it need to do better?

- The childminder has failed to maintain the improvements seen at the previous inspection. On the day of this inspection, the inspector was able to access the premises as the front door was unlocked. This is the second time the premises has been found to be unlocked during inspections. While the childminder took immediate action to resolve the issue during this inspection, it indicates that she continues to fail to adequately risk assess her premises. This places children at risk of being able to leave the childminder's home unsupervised.
- The childminder does not provide children with healthy food choices. For example, children are provided with packet pasta convenience food for lunch. There is an absence of fresh fruit and vegetables in children's daily food intake. This means that children's good health is not well supported.
- Children's good health and well-being are compromised by poor hygiene practices. When the childminder wipes children's noses, she fails to wash her own hands afterwards. Children are unable to learn the skill of washing their hands as they cannot access the kitchen sink due to the presence of the childminder's dogs. Instead, they use wipes to clean their hands. During nappy changing, the childminder cleans the changing mat before use and after each child. However, she keeps on the same pair of disposable gloves for all children and does not clean them between use. This poses a risk of cross-contamination.
- Support for children's speech and communication skills is not good enough.

Activities that promote this area of the curriculum are limited. Additionally, the childminder does not model speech well when speaking to the children. This hinders children's communication and language development.

- The childminder does not obtain enough information about children from parents before children start in her care. This means that she does not understand from the outset enough about what children already know and can do, their interests, or information about their family. As a result, the childminder does not plan effectively from the outset, and children do not make the progress they may be capable of. Parents comment that the childminder does not provide them with information about how their child is progressing in their development or how they can extend learning at home.
- The childminder does not do enough to help children learn about different cultures and communities. This includes a failure to help children learn about their own heritage and cultural identity. As a result, the childminder fails to prepare children for life in modern Britain, and does not help children to develop a sense of what makes them unique.
- Learning activities are basic and lack challenge. Children quickly lose interest in activities. The childminder does not extend learning beyond what children already know. Children play with dough or print shapes with paint. The childminder seeks to establish if children can identify the shapes and colours. The learning needs of children are not well supported and, in general, children are not developing the skills they need for the next stage in their learning.
- Children are very settled. They have secure bonds with the childminder and she is attentive to their care needs. Children's physical development is well supported by regular trips to the local parks and other local activities. The childminder does help children to develop their social skills by reinforcing good manners and turn taking.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder fails to adequately risk assess her premises, which allows others to access the premises while children are present without the childminder's knowledge. This is a repeated breach of requirements and places children at risk. During the inspection, the childminder demonstrated appropriate arrangements to keep children safe from the family dogs. The childminder has a sound knowledge of the potential indicators of abuse, and has maintained her training in this area. She knows how to report concerns if she is worried about a child. Additionally, she understands her responsibility to report any allegations made against herself or a household member.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
implement effective risk assessments to ensure children's safety, with particular regard to the security of the premises	13/05/2022
ensure that food provided is healthy, balanced and nutritious, and supports children in making healthy choices about what they eat and drink	13/05/2022
ensure that good hygiene practices are followed at all times so that children's good health is assured	13/05/2022
ensure parents are provided with information about children's progress and how to extend learning at home.	13/05/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
support children's communication and language development to help prevent speech and language delay	13/05/2022
provide children with a curriculum that provides meaningful learning about their own identity and heritage, alongside learning about different families, cultures and communities	13/05/2022
ensure that teaching provides children with purposeful and challenging activities that are appropriate for their age and stage of development.	13/05/2022

Setting details

Unique reference number	EY401865
Local authority	Salford
Inspection number	10230292
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	6
Number of children on roll	10
Date of previous inspection	4 September 2017

Information about this early years setting

The childminder registered in 2010 and lives in the Swinton area of Salford, Greater Manchester. She operates all year round from 7am to 6pm on weekdays, excluding bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Richard Sutcliffe

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the interactions between the childminder and children.
- The inspector spoke to parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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