

Inspection of Seabrook Day Nursery

32 Lewsey Road, Luton, Bedfordshire LU4 0EP

Inspection date: 27 April 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this outstanding setting. All children make rapid progress in all areas of their learning and development. From the moment children begin their journey, staff ensure all individual children's needs are thoroughly met. Staff take time to get to know children and their families. They use this information effectively to ensure all children settle swiftly in the setting. Throughout the setting, there are photographs of children and their families. This, as well as self-registration, allows children to gain a true sense of belonging in the setting. Children are excited to come into the setting and they separate from their parents with ease.

Children enjoy exploring all areas of the spacious, well presented, and natural environment. Children show high levels of independence and confidence within their rooms. Babies enjoy exploring the musical instruments. They bang drums with their hands copying their key persons. Other children become interested and move over to join the activity. Older children spend most of their day in the garden. They wait patiently for each other to take turns while jumping off the high wooden blocks. Children enjoy taking risks with the way they jump, as staff sensitively supervise children close by.

What does the early years setting do well and what does it need to do better?

- The progress children make in their language development is outstanding. Staff are highly skilled in their ability to adapt their language to meet the individual needs of each child. Staff introduce a wide vocabulary to all children. They use activities to show the meaning of those new words. For example, staff talk to children about learning to 'balance' wooden blocks as they build towers. They ask children if they think the block is going to balance in the way they are stacked. This allows children to think critically about how this will work.
- Staff adapt the curriculum fluidly to capture children's interest. When a helicopter flies over, staff encourage children to listen to where they believe the noise is coming from. This encourages children to develop their communication skills. In the pre-school room, children ask to create helicopters in the creative area. Staff encourage children to think independently about how they would like to create their helicopter and ensure that resources are readily available.
- The manager has a clear understanding of the curriculum intent throughout the nursery. This is exceptionally well understood by the staff team who use highly effective teaching methods to implement it. Staff have outstanding knowledge of child development. They understand the importance of developing the prime areas in children before moving on with further learning. Staff introduce challenge into all activities available. They use children's interests to determine what resources are available. Staff thoughtfully add resources to activities at the

right moment. This means that all the children can guide their learning and development independently.

- Parents are very happy with the care and education their children receive while they are at the setting. They commend the communication they receive and feel completely involved in their child's learning journey. Parents compliment the staff on the support they offered to families throughout the COVID-19 pandemic. This support stretched beyond the children, and parents appreciated the time the staff took to support them too.
- Staff ability to support children through early identification of additional needs is outstanding. The setting's special educational needs coordinator and the whole team introduce a wide range of strategies to suit each individual child. Staff have strong links with a wide range of professionals. They expertly use this support to ensure all children make excellent progress. Staff recognise the need to support families within this process. They give families time to talk, and signpost them to effective groups and professionals to assist them further.
- Highly effective supervision of staff and training opportunities ensure the team continue to maintain the outstanding teaching and learning they provide. The staff team commend the excellent support the manager offers to them and praise the opportunities they are given to develop further.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a very strong knowledge of safeguarding and what to do if they feel a child is at risk of harm. They understand that safeguarding is everyone's responsibility. Staff know what to do if they do not feel that the appropriate action has been taken by senior staff. Staff have outstanding knowledge of wider issues in society and the impact these can have on children. The manager robustly ensures the ongoing suitability of all staff. Training is kept up to date for all staff and this helps ensure children remain safe at the setting.

Setting details

Unique reference number	105266
Local authority	Luton
Inspection number	10137456
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	104
Number of children on roll	165
Name of registered person	Childbase Partnership Limited
Registered person unique reference number	RP900830
Telephone number	01582 490555
Date of previous inspection	12 May 2014

Information about this early years setting

Seabrook Day Nursery was registered in 2000 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated in a purpose-built premises adjacent to the Luton and Dunstable Hospital in Luton, Bedfordshire. The nursery opens Monday to Friday, all year round. Sessions are from 7am until 6.30pm. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lisa Smith

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together of all the areas of the setting and discussed their curriculum and what they want children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke with parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of suitability of the staff team.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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