

Inspection of Kidszone Malmesbury

Malmesbury Primary School, Malmesbury Road, Morden, Surrey SM4 6HG

Inspection date:

12 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety and welfare are compromised as there are weaknesses in the recruitment process when staff's suitability is checked. Despite this, children settle quickly on arrival and eagerly join their friends in play. The club has a calm and welcoming environment. All children, including those who have recently started, are confident to choose from the vast range of activities on offer. For example, they play in the role play kitchen or with dinosaurs, bake hot cross buns or play board games.

Children have lots of fun as they play outside and practise their physical skills. For instance, they play football, and swing and climb on large frames, which challenge their physical abilities. Younger children develop their fine-motor skills, for example when adults teach them how to make bracelets out of daisy chains. Children say that they love the club as 'staff are the best'. Children generally behave very well. They are kind to each other, and older children look after the younger ones. For example, older children find coloured pens for new children to use. Staff deal with occasional inappropriate behaviour with sensitivity. They also talk to children about the impact of their behaviour on others. As a result, children begin to learn how to manage their emotions and behaviour independently.

What does the early years setting do well and what does it need to do better?

- The provider makes sure that all staff have Disclosure and Barring Service checks. However, she does not consistently follow robust recruitment procedures to ensure that all staff are safe and suitable to work with children. As a result, children's safety is not assured.
- Children learn about healthy lifestyles through exercise and eating home-cooked meals and snacks, such as pasta and sauce at lunchtime. For instance, children eat banana cake which they have made themselves and fruit at snack time. Staff encourage children to try the cake and share their ideas about what it tastes like, but offer alternatives if they do not like it. Children say that the food is delicious and fills them up. However, not all staff that prepare and cook food at the setting have received food and hygiene training. This means that children are not always kept safe during mealtimes.
- Staff set up resources and activities to take into account children's interests and individual needs. This helps children to have high levels of engagement and enjoyment. For instance, they concentrate as they follow instructions to make Easter crafts or build with construction equipment.
- Staff build extremely positive relationships with all children. For example, staff are kind and supportive when children get a little anxious on the climbing equipment, and give them the help they need. Children feel happy and secure at

the setting. Staff also praise children for their efforts to help boost their self-esteem. They are alongside children at every opportunity to engage them in conversation and play. This helps to build children's communication and language skills, as well as their confidence.

- Staff provide children with plenty of opportunities to develop their independence skills. For example, children pour their own drinks at lunch, and clear their cups and plates away when they have finished eating.
- Children learn about festivals celebrated by the wider community. This helps to prepare them for life in modern Britain. For instance, children learn about Ramadan. However, staff do not help children to find out about each other's backgrounds and heritages.
- The manager ensures that she gathers detailed information about children before they start. This helps staff to meet the needs of all children. Parents comment that they are happy with the care their children receive. They say that they have verbal feedback about their child's day at the end of the session.
- The manager takes into account the views of parents and children. She uses this information to reflect on her service and enhance the quality of care that she offers children.

Safeguarding

The arrangements for safeguarding are not effective.

The manager does not consistently follow a robust recruitment procedure when hiring staff, and not all staff members who prepare and cook food have taken a course on food hygiene. However, the staff and the manager know the signs and symptoms of abuse and neglect. They know what action to take if they have concerns about a child. Staff also have an understanding of broader safeguarding issues, including the 'Prevent' duty. They document children's daily attendance effectively. In addition to this, staff carry out risk assessments regularly, including when new equipment is introduced. This ensures that all equipment is safe for children to use.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that there is a consistently robust recruitment procedure in place, to show that staff are safe and suitable to work with children	12/05/2022

make sure that all staff who prepare and cook food for children receive training in food and hygiene so that children are kept safe.	12/05/2022
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Setting details

Unique reference number	EY560920
Local authority	Merton
Inspection number	10194152
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	32
Number of children on roll	40
Name of registered person	Barker, Jacqueline Margaret
Registered person unique reference number	RP513647
Telephone number	07817241463
Date of previous inspection	Not applicable

Information about this early years setting

Kidszone Malmesbury registered in 2018. It operates from Malmesbury Primary School in the London Borough of Merton. The setting operates during term time from 3.15 until 6pm, and during the holidays from 7.30am until 6pm, Monday to Friday. There are five members of staff, all of whom hold relevant qualifications.

Information about this inspection

Inspector

Jacquie Brown

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- A learning walk was carried out with the inspector and the deputy manager.
- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector spoke to staff and children at appropriate times in the inspection.
- The inspector held a meeting with the deputy. She looked at relevant documentation and evidence of the suitability of staff working at the club.
- Parents and children shared their views of the club with the inspector through talking with her and through written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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