

# Inspection of Bayston Hill After School & Holiday Club

Oakmeadow CE Primary School, Longmeadow, Bayston Hill, Shrewsbury,  
Shropshire SY3 0NU

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Inspection date: 27 April 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff provide excellent support to each unique child that attends the club. Staff know children very well. Key persons play an active role in the lives of families. This is through the day-to-day care they provide to their key children, as well as supporting and providing advice to parents. The care provided to children is very good. Staff work closely with staff from the host school to share information about children's needs. Staff give a high priority to children's emotional well-being. For instance, they provide mindfulness activities and staff give children opportunities to talk about their own experiences and home lives through quality interactions.

Children thoroughly enjoy the varied range of activities on offer. They are curious, show high levels of engagement and have vivid imaginations. Staff clearly understand their roles and responsibilities, and they foster children's play well. For example, they join in refereeing a football match, encourage children to dress-up as different professions and play card games with children. Children's behaviour is good. Staff give children gentle reminders of the club rules and behaviour expectations, when needed. Children have good relationships with each other and play games together, both in a team and in pairs.

### **What does the early years setting do well and what does it need to do better?**

- The provider of the club is also the manager. She organises the club environment, activities and routines to help to give children opportunities to build on their experiences from school. Children have access to the school computer programs and staff give them time to complete homework. There is a daily opportunity for children to play outside, where they can continue their learning from school, including about nature.
- The promotion of keeping children safe online is a key strength in this club. Children have opportunities to utilise their knowledge and skills they have learned in school and at the club. Children can describe how to protect themselves from potential risks to them online, such as grooming. Staff reinforce further messages to the children about how to keep safe when using technology devices, for example, through the posters displayed in the environment.
- The manager has developed practice since the last inspection. She has considered how to include the views of children more in the planning of activities and in her evaluation of the club. Staff provide opportunities for children to vote on decisions in the club. This also helps children to become aware of democracy and its value in modern Britain.
- An experienced provider leads the club. She provides excellent support to her staff. This helps challenge long-serving staff to broaden their knowledge and skills through professional development. Less-experienced staff describe

positively how the provider has coached them to become more confident, such as in managing minor conflicts with children positively. Staff report positive well-being that the provider supports well.

- Staff provide activities to help children to understand about the importance of equality and diversity. This includes supporting children's non-gender stereotype views and play, and promoting an understanding that all children belong in the club. Staff value the customs and traditions of individual children and their families. The provider recognises there is scope to build on the experiences provided to help children to understand further the similarities and differences between their own community and the communities of others.
- Staff support children's healthy lifestyles well. There are nutritional snacks provided for children. The daily routines enable children to go outside and participate in games or use equipment, such as skipping ropes that help them to take exercise. The provider also enhances the provision of exercise during the holiday club through specialist activities, such as dance lessons.
- The provider encourages staff to utilise their knowledge and skills gained from professional development to provide varied activities, such as activities on how to look after the planet. There are plans to develop this further through the adoption of an allotment patch in the grounds of the host school. This extends children's experience of how to care for the natural world.
- Ongoing COVID-19 risk assessments mean parents currently do not enter the club to collect their children. Despite this, staff work hard to help to ensure parents understand the experiences that their children have in the club. They also share relevant information that is displayed in the club with parents via a secure social media page. Parents talk very highly of the information that staff provide to them about their children's experiences.

## Safeguarding

The arrangements for safeguarding are effective.

The provider is the safeguarding lead for the club and she understands her duties very well. She liaises closely with the designated safeguarding lead and deputies from the host school. This helps to ensure she has the required information to keep children safe in the club and offer the appropriate help to families. Staff are alert to identify possible abuse and neglect of children, including peer-on-peer abuse. The provider manages safeguarding effectively, including the recruitment of staff to help to check their suitability. Staff are very clear on the procedures to follow should they have a concern about any other person working in the club.

## Setting details

<b>Unique reference number</b>	EY395652
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	10233748
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	31
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Thomas, Tara Jayne
<b>Registered person unique reference number</b>	RP513179
<b>Telephone number</b>	07979522197
<b>Date of previous inspection</b>	23 September 2016

## Information about this early years setting

Bayston Hill After School & Holiday Club was registered in 2009. A private provider, from the site of Oakmeadow Church of England Primary and Nursery School, operates the club. The club opens Monday to Friday, between 3.10pm and 5.45pm during term times, and 8.30am until 5.45pm during some school holidays. There are three members of childcare staff working with children. All hold appropriate childcare qualifications.

## Information about this inspection

### Inspector

Scott Thomas-White

## Inspection activities

- The inspector and provider viewed all areas of the premises used by the club. They discussed how the provision is organised and managed.
- Children and staff spoke with the inspector during the inspection.
- The inspector completed a joint observation with the provider and they evaluated their findings together. The inspector also observed a range of activities indoors and outdoors.
- Parents shared their views of the club with the inspector both in writing and through discussions with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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