

Inspection of Kindercare (Hgte) Ltd

The Old School Hall, 85a Lowtown, PUDSEY, West Yorkshire LS28 9AZ

Inspection date: 27 April 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive at this highly inviting and stimulating setting. They show excellent levels of confidence and remain deeply engaged in their learning. Children acquire exceptional skills ready to move to school. They develop high levels of independence and show determination when completing tasks and challenges. Children form a 'pre-school council'. They gather each other's thoughts and ideas about what improvements they would like to see at the setting. Children develop close attachments to the caring and nurturing staff team. This demonstrates that they feel safe and secure at the setting. Children behave remarkably well and form strong friendships with one another. They learn how to regulate their own emotions, for example by participating in calming activities, such as yoga sessions. Staff introduce mindfulness activities to children and support them to manage their feelings.

Children benefit from a highly ambitious curriculum that helps them to develop superb communication and language skills. They use words such as 'nutrients' and 'seedlings' when learning about the life cycle of plants. Children show that they are able to recall and build on previous learning. They talk about growing their own flowers and plants at home, including strawberries and sunflowers, and use words such as 'nectar' when talking about butterflies and bees. Babies explore textured books with staff. Young children are provided with props and resources that help them to retell familiar stories.

What does the early years setting do well and what does it need to do better?

- The extremely dedicated manager leads by example. She offers continuous support, encouragement and guidance to the highly qualified staff team. The manager has excellent practices in place to promote staff's well-being. This includes development and training opportunities within the setting. Staff comment that they feel valued when receiving thank you cards for the work they have done. They complete questionnaires and share their views and ideas during team meetings.
- Children show an excellent understanding of mathematical development. This is threaded throughout all aspects of learning. Children show an understanding of how to measure volume and length. They learn about number shapes. For instance, during sand play, children look how different numbers are formed. They make comparisons and comment that number six looks like number nine upside down.
- The setting is highly inclusive. Children with special educational needs excel in their development. Staff work in partnership with other professionals and help children focus their learning. Children who arrive at the setting with low social skills make remarkable progress and develop strong friendships with others.

They work together and are happy for others to join in their play. Staff use visual prompts and encourage children to understand what happens next in their routine.

- Partnership working with parents is a real strength of the setting. Parents compliment the dedicated staff on how well they support children to exceed in their development. They are invited to contribute to 'family books'. Staff and children share these together. They talk about different families and share photographs of special events and people. Parents are provided with information about what children are learning about at the setting, They are able to borrow resources, including books from a 'lending library' to share with their children at home.
- Children are provided with healthy, nutritious meals. They develop an excellent awareness of how to follow a healthy lifestyle, and excel in their physical development. Children climb and balance when playing on climbing structures. Young children learn how to kick and throw balls with accuracy. They show excellent levels of concentration and hand-to-eye coordination when using scissors to cut open packets of seeds. Young children manipulate dough to create models. Staff show children photographs of transport and talk about the different features as children build.
- Staff expertly follow children's interests in their play. They introduce technological equipment, including electronic tablets, and encourage children to listen to various sounds of different modes of transport, including aeroplanes and helicopters. Young children are exposed to rich and complex vocabulary and join in with conversations. This helps to promote their listening and attention skills.

Safeguarding

The arrangements for safeguarding are effective.

The manager demonstrates an expert knowledge of child protection matters. She shares this information with the highly vigilant staff team. Staff show an excellent awareness of safeguarding issues. They complete training and participate in quizzes, scenarios and questionnaires. This helps to keep their knowledge up to date. All staff follow a highly detailed safeguarding policy. They have reference cards should they need to contact external professionals about any concerns or for advice. There are extensive recruitment and induction procedures in place and the manager reviews staff's ongoing suitability. This means that those working with children are suitable to do so.

Setting details

Unique reference number	319377
Local authority	Leeds
Inspection number	10229426
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	75
Number of children on roll	65
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	0113 2558 925
Date of previous inspection	27 October 2016

Information about this early years setting

Kindercare (Hgte) Ltd registered in 1998 and is situated in Pudsey, West Yorkshire. The setting employs 13 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 and above, including three at level 6. The setting opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30 pm. The setting provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Emma Allison

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the setting with the inspector.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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