

Inspection of Brambles Figheldean

Brambles Nursery, Ablington, Figheldean, SALISBURY SP4 8JX

Inspection date: 21 April 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children are safe and secure in this exceptional nursery. They lead their own learning and are supported by highly qualified staff. Children are given the opportunity to follow their own interests and ideas. For example, older children investigate how flour changes when they add water, observing the change as they add herbs and petals. Staff enrich the activity by introducing mathematical concepts.

The staff provide a unique outdoor-centred environment, where all children enjoy the benefit of fresh air and an outdoor sleep space. The extremely caring and nurturing staff slowly wake younger children from their sleep to allow them time to adapt and adjust. All children from a young age learn skills of how to stay safe around the campfire. Staff support them to cook their own snacks and toast marshmallows for special occasions. Children have high independence. Older children recognise and meet their personal care needs, while very young children are encouraged to put on their own wellies and butter their own toast.

Children's behaviour is excellent. They have high levels of respect for each other. From a very young age, children learn how to be kind and considerate to their friends. For example, when young children recognise their friends are upset, they give them a cuddle and use words of reassurance. Older children understand how to share and take turns. They negotiate with their friends to resolve conflict themselves and are sensitive of each other's feelings.

What does the early years setting do well and what does it need to do better?

- The management team is highly motivated. They are always striving to improve their excellent practice. Staff recognise the impact that COVID-19 has had on families starting in the nursery. Their close relationships with parents identified that many young children have not experienced time away from their parents. Staff attended training to support a smooth transition. Parents report this has been a 'lifeline' for them coming out of the pandemic with a young child. As a result, children settle extremely quickly.
- Staff provide a high-quality, well-designed curriculum. Children are intently engaged and highly enthusiastic about play and learning. Older children engage in play, building a road for their cars. They see a tractor drive past; they excitedly talk about the tractor and what it does on the farm. Staff skilfully extend this by asking questions to find out what children already know and talk about what else tractors do, deepening their knowledge. The staff's exemplary practice ensures children embed their learning, resulting in good foundations. Children are then ready for their next steps.
- Children with special educational needs and/or disabilities have excellent care

and learning opportunities, tailored to meet their specific needs. The passionate special educational needs coordinator works closely with other professionals, outside agencies and parents to ensure children receive personalised support. The effective use of funding supports each child's learning.

- Staff foster children's love of books. They capture children's interest as they animatedly talk to them about their favourite stories. Children listen intently and many finish the sentences before they are read to them. Children ask questions about illustrations within books, for example when they see an unfamiliar object. Staff use these opportunities to extend children's knowledge and awareness of the wider world.
- Staff prioritise children's emotional well-being. The highly effective key-person system ensures children develop secure attachments. They have an excellent understanding of their key children's interests and next steps of learning. Children are given the opportunity to explore their feelings. Younger children are comforted and given time to regulate, while older children are encouraged to talk about how they feel and why. As a result, children are confident and happy within the nursery.
- The highly skilled staff provide an environment that is rich in language. Staff extend language using words such as 'scrambled' and 'poached' when young children make 'eggs' with play dough. They understand the importance of giving children time to process and respond to questions they ask.
- A highly effective settling-in procedure is in place. Each new family receives a personalised video from their key person before they start, to ensure they have a familiar face on their first day. Staff work with parents to gain information about the children and develop individualised settling-in plans. Starting points for children are identified quickly. Staff then provide children with superb learning opportunities to ensure all children make excellent progress.

Safeguarding

The arrangements for safeguarding are effective.

All staff members have an excellent knowledge of safeguarding and how to keep children safe. They are aware of the signs and symptoms that may indicate that a child is at risk. They understand the procedures to follow if they need to report a concern. The management team have a robust recruitment process that ensures all staff have Disclosure and Barring Service checks before they can work at the nursery. Ongoing suitability is monitored through regular supervision meetings and good communication with staff. Risk assessments are in place and specific firepit training is provided to ensure the safety of children.

Setting details

Unique reference number	2558537
Local authority	Wiltshire
Inspection number	10221650
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	52
Number of children on roll	47
Name of registered person	Brambles Outdoor Nursery Group Limited
Registered person unique reference number	2530782
Telephone number	01980671417
Date of previous inspection	Not applicable

Information about this early years setting

Brambles Figheldean registered in October 2019 and is situated in the hamlet of Figheldean, close to Salisbury. The provider has three other settings in the local area. The setting provides an outdoor-centred provision for children aged one to five years old. It is open Monday to Friday, 7.30am to 6pm, all year round. The setting receives funding to provide free early education for some children aged three and four years. There are 15 members of staff. Of these, three hold a level 6 qualification, one holds a level 5 qualification, three hold a level 3, two hold a level 2 and four are unqualified.

Information about this inspection

Inspector

Sarah-Louise Clements

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- Staff spoke to the inspector during the inspection.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of teaching and the interactions between staff and children and assessed the impact on children's learning.
- The inspector carried out a joint observation of an activity with the manager.
- Parents shared their views of the setting with the inspector.
- The manager shared relevant documentation with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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