

Inspection of Castle View Day Nursery Ltd

1 Castle View Road, Strood, Rochester, Kent ME2 3PP

Inspection date: 26 April 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children have extremely secure relationships with a familiar, highly inspirational staff team. The key-person system is strongly embedded, which allows children to feel safe within the learning environment. Children show intense levels of engagement and enjoyment when interacting with staff, and make continuous progress in their development.

Children are very curious and confident when exploring their environment. They are extremely happy and settled, and display a strong sense of well-being. Children have fun singing rhymes together, listening to stories in groups, and moving around in the large garden throughout the day. They are highly motivated to learn and are given frequent opportunities to follow their interests.

Children demonstrate exceptional behaviour and social skills for their age. They demonstrate high levels of respect for others and self-control. The older children are able to resolve conflicts independently, such as by sharing resources. The younger children play calmly and cooperatively alongside one another. The children display an excellent understanding of the routine and enjoy mealtimes, especially lunchtime. The children develop their own likes and dislikes, and have opportunities to talk about new, healthy foods choices.

What does the early years setting do well and what does it need to do better?

- Staff know the children extremely well and have an excellent knowledge of what children need to learn next. They create inviting activities, adapt the environment and follow children's interests to extend learning. This allows children to develop a positive attitude and become confident learners.
- Staff understand the importance of developing children's communication and language from an early age. They are very responsive to babies when they babble and make gestures. Older children use language confidently and fluently to share interests, make requests and resolve conflicts. All children enjoy singing a variety of songs, and listen intently to staff reading and telling exciting stories. Staff use questioning effectively to encourage children to develop their communication and language skills.
- Staff have extremely high expectations for children's conduct and behaviour. This is consistent across all age groups of children and is reinforced through the use of positive language and praise. Children are given explanations of their behaviour to help them understand right from wrong, and how this affects others.
- Staff treat all children with equal respect and actively incorporate the varied backgrounds of children into their learning. For example, children who speak English as an additional language are given opportunities to learn new words

and engage in cultural experiences relative to their heritage.

- Partnership with parents is extremely effective. Staff regularly share detailed information about children's learning, and provide extensive support to parents when needed.
- Staff's superb level of knowledge allows them to identify any gaps in children's learning. All children, including those children with special educational needs and/or disabilities (SEND), receive highly coordinated levels of support. The SEND coordinator is confident in seeking further support from external agencies if necessary.
- Staff report on consistent support from leaders and managers, which is reflected by extremely high staff morale. Team meetings are used very effectively to reflect on what is working well and if any areas need improving. Leaders provide additional training to ensure that staff feel confident and continue to make progress in their practice and personal development.
- The management team is very strong and highly effective. Managers and leaders have a clear, ambitious vision of the nursery, which is evident by their continuous evaluation and reflection. These values are shared by staff, who are adaptable in making changes where necessary to meet the needs of all children. This helps to ensure that children's care and education are of the highest standard.

Safeguarding

The arrangements for safeguarding are effective.

All staff and managers have a detailed understanding of the possible signs and symptoms of abuse. This includes risks to children of exposure to extreme views. Staff have a confident knowledge of how to report any concerns about children's welfare. Managers have the correct procedures in place should any allegations be made against staff. The managers ensure that staff complete regular safeguarding training so they have up-to-date knowledge. They also have robust recruitment procedures to ensure that staff are suitable to work with children.

Setting details

Unique reference number	103711
Local authority	Medway
Inspection number	10228113
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	-1 to 4
Total number of places	70
Number of children on roll	125
Name of registered person	Castle View Day Nursery Limited
Registered person unique reference number	RP906522
Telephone number	01634 718144
Date of previous inspection	19 January 2017

Information about this early years setting

Castle View Day Nursery Ltd registered in 1996, and is situated near Rochester, Kent. It is open all year round from 7am to 7pm, Monday to Friday. There are 20 members of staff, of whom three hold a level 6 early years qualification, 12 hold a level 3 qualification, and two are qualified at level 2. Three members of staff are currently completing an early years apprenticeship. The nursery receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Jasmine Nelson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and leaders provided the inspector with a tour of the nursery, explaining the learning intent for the children.
- The inspector spoke to children and staff at appropriate times.
- The views of parents were taken into consideration.
- Interactions between children and staff were observed throughout the day.
- Relevant documentation was inspected.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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