

Childminder report

Inspection date: 14 April 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely well cared for in a safe and highly inclusive environment. Children flourish and the childminder values them as individuals. They have exceptional attachments with her, and are happy and settled. Children are involved in a range of purposeful activities that they freely access. Planned activities develop young children's curiosity, and they are very keen to learn new things. For instance, children demonstrate this as they make animal moulds in wet sand. They make predictions as to what might happen if they use dry sand. Young children develop excellent physical skills. They handle equipment, tools and resources with confidence. For example, children make marks with chalk, construct with blocks and pick flowers in the garden. Children's behaviour is exceptional. They respect others and are very confident. Children understand the impact that their behaviour has on others. They receive regular praise and reassurance for their efforts and achievements from the childminder. This increases children's confidence and emotional well-being.

The childminder makes excellent use of local facilities. For example, children participate in music, movement and dance sessions at the local playgroup. They have daily opportunities to get fresh air and to develop their social skills. Children's speech and language development is supported by the childminder expertly. During a story session, children focus confidently and name and compare dinosaur features. They use descriptive words that are modelled by the childminder, such as 'long neck' and 'sharp horns'. In this way, children learn to compare similarities and differences. The childminder provides excellent support for children, including those with special educational needs and/or disabilities. For example, she uses a range of visual resources to ensure that children's emotional needs are supported.

What does the early years setting do well and what does it need to do better?

- The childminder has an excellent knowledge and understanding of how children learn and develop. She uses her observations to plan for their individual needs and interests. The childminder knows what children can or cannot do. She makes sure that she builds on their learning to prepare them for their future learning.
- The childminder swiftly identifies when children need extra support with their development. She helps them to reach their full potential. The childminder maintains excellent partnerships with specialist professionals to help her to provide the best possible levels of care. She offers activities for children that provide challenge, repetition and consistency of care.
- The childminder gets down to the children's level to engage their attention and awareness before speaking or asking a question. Children concentrate extremely well. They eagerly engage in creative play as they take model dinosaurs through

a 'squelchy' swamp. Children thoroughly enjoy using their senses and learn about different textures.

- The childminder is highly effective at meeting children's health and hygiene needs. For example, during discussions, children eagerly talk about the fruit they like. These discussions continue through into mealtimes.
- The childminder is dedicated to extending her knowledge and skills further. For instance, she has attended specific training to strengthen her knowledge of how to identify and manage children's emotions and feelings. This helps her to support children with additional needs superbly.
- Partnerships with parents are excellent. The childminder keeps parents fully up to date with their children's progress. She highlights where children are developing well and how to extend their learning at home. Parents speak very highly about the care the childminder provides. They describe her as caring and trustworthy.
- The childminder consistently uses a wide range of mathematical language. Children learn to identify numbers and count, make comparisons and learn about more complex shapes. This helps to prepare them well for more challenging problem-solving activities.
- Children learn very good personal hygiene and independence skills. The childminder uses visual aids and sings songs related to oral health to help support children to learn about keeping their teeth clean. Children help to wash toys after messy activities. They independently change into outdoor shoes before going into the garden and understand that this is because their indoor shoes will get muddy.
- The childminder gives children experiences that promote an understanding of people, families and communities beyond their own. For example, children learn about a variety of festivals and share traditions from other countries through stories, dressing up and food.
- The childminder demonstrates an excellent capacity to maintain continuous improvement. She constantly reflects on her practice. For example, the childminder is keen to develop a covered space in the garden to enhance children's outdoor experiences even further.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is committed to her role and implements her responsibilities to the highest standards. She has an excellent and current understanding of safeguarding procedures. The childminder has a thorough understanding of how to identify signs and symptoms that would raise concerns about children's welfare. She knows how to follow her local authority's child protection procedures. This helps to protect children from harm. The childminder has all required records in place, which are well organised and completed accurately to fully promote children's well-being. She assesses everything that children encounter to minimise hazards and accidents.

Setting details

Unique reference number	137463
Local authority	Brent
Inspection number	10137780
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	25 November 2015

Information about this early years setting

The childminder registered 1997. She lives in the London Borough of Brent. The childminder operates during term time from 8am to 5.30pm, Monday to Friday.

Information about this inspection

Inspector

Rubina Nijabat

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of pandemic with the childminder and has taken that into account in the evaluation of the setting.
- The inspector observed children's learning and the childminder's teaching during a range of activities.
- The childminder spoke to the inspector, as part of the learning walk, about the intentions for children's learning.
- The inspector spoke to parents and reviewed their written feedback made available during the inspection, to take account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of all adults living on the premises.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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