

# Inspection of Sussex Kids Hub

St. Nicholas Primary School, Locks Hill, Portslade, Brighton BN41 2LA

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Inspection date: 20 April 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy their time at the setting. There is a busy, lively and engaging atmosphere. Parents report how much their children enjoy attending. One parent described their child as 'beaming all the way home' after a day at the setting. Another parent noted how children come home from the setting 'with huge smiles on their faces'.

Children benefit from the very nurturing, caring and homely environment, which staff work hard to create. Every child is valued, and their unique needs are fully understood and respected by staff. Children feel confident to suggest their own ideas for activities, as they know staff will listen to them. For example, on the day of the inspection, one child was delighted when staff welcomed her idea to create a 'show' for the children to take part in.

Children grow in confidence as staff encourage them to try new things. Staff create an environment where every child can flourish, make friends and learn new skills. Staff show real care and sensitivity so that children who need extra support can freely take part. One parent said that her child was 'raving' about the activities and seems to have grown in confidence since attending.

Children behave exceptionally well. They are busy, engaged and having fun. Staff play alongside children and encourage positive relationships and the building of friendships. Team games and group activities encourage younger and less-confident children to develop positive relationships with older or more-confident children. The care and respect all children show towards one another is good and results in a very welcoming, inclusive and harmonious environment.

Children settle into the setting quickly. Leaders work closely with parents. They jointly agree any strategies they might need to make sure that every child has a happy and positive experience.

### **What does the early years setting do well and what does it need to do better?**

- Leaders use their expertise in teaching and supporting children's play and learning to create an enjoyable, creative and very happy environment. Activities are purposeful and based on what staff know children enjoy doing. They offer relevant challenge to engage children but also skilfully adapt the daily programme so that every child, irrespective of their age and abilities, can take part.
- Staff prepare an interesting range of activities that are based on their knowledge of what children enjoy doing. For example, in response to a child's interest in the

Spider-Man character, children used wool to create 'webs' and encourage imaginative play. Themed weeks are organised to help build on children's knowledge. For example, children learned about 'People who help us' and enjoyed a visit from a doctor who spoke about their role.

- Staff teach children well and encourage them to be inquisitive and interested to find out more. For example, staff hide bones as part of activities linked to a theme of dinosaurs and encourage children to 'excavate' them and undertake a fossil hunt.
- Children are actively encouraged to play and work together collaboratively. Older children are kind, patient and respectful of the younger children. During team games and large-group activities, older children are mindful of their behaviour and actions. They support younger children well and show them new and different ways to do things.
- The setting is managed extremely well. Leaders fully understand the role in keeping children safe and providing for a wide range of needs, abilities and interests. Staff are carefully chosen for their personal skills and experience in working with children of all ages. Staff training is given high priority so that those working directly with the children fully understand, and consistently implement, the setting's organisational policies and procedures. This contributes towards keeping children safe and making sure that the setting always operates effectively.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders place a high priority on keeping children safe. They are vigilant in checking for any changes in a child's well-being and take prompt action if they have concerns. Staff follow written procedures clearly and seek help when it is needed. Leaders and staff consistently check the school's premises to ensure that they are safe and secure. Children demonstrate how well they know the setting's simple 'rules'. They understand that they must always be able to see a staff member to ensure that they are supervised appropriately. Leaders use assessments effectively to identify any increased risk activities, such as when children use the school's climbing wall or 'trim trail'. This means that staff supervise these appropriately and children learn to use the equipment safely.

## Setting details

<b>Unique reference number</b>	2637749
<b>Local authority</b>	Brighton and Hove
<b>Inspection number</b>	10232622
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Rose, Rebecca
<b>Registered person unique reference number</b>	2637747
<b>Telephone number</b>	07789227646
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Sussex Kids Hub registered in 2021 and operates from St Nicholas School, in Portslade, East Sussex. It offers holiday club provision for children aged from four to 11 years. The club runs from Monday to Friday during all school holidays. Sessions are from 8.45am to 5.15pm. A team of staff works with the children. Five members of staff are qualified teachers.

## Information about this inspection

### Inspector

Jo Caswell

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and took this into account in their evaluation of the setting.
- The inspector talked to the provider about how the setting is organised. Some documents were looked at, such as the records that confirm that staff have been checked appropriately to work with children.
- The provider showed the inspector around the areas of the school used by the setting to check that these areas are safe and secure for children.
- Children talked to the inspector and discussed what they liked doing at the setting.
- Written feedback from parents was taken account of by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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