

# Inspection of Buddies Before and After School Club

Sacred Heart RC Primary School, Swan Lane, Hindley Green, WIGAN, Lancashire  
WN2 4HD

---

Inspection date:

28 April 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive at the club happy to see the staff. They know that they need to put their coats and bags away and sit down ready for teatime. This is a very sociable time for all children. They discuss their day at school and have fun talking to each other.

Children benefit from a well-resourced club and every child is engaged in their chosen activities. This is because staff know the children's interests very well. Children are able to make their own choices and decisions as they choose what they want to do. Children have access to a large outdoor area and climbing equipment. This helps children to develop their physical skills.

Staff encourage children to think about others and their community. For example, they hold regular toy sales and donate the funds to the school. This teaches children they can help others and to think about the wider community. Staff promote British values as they help children to share, take turns and wait patiently. This helps children to develop respect for others. As a result, children's behaviour is excellent.

## **What does the early years setting do well and what does it need to do better?**

- The manager and staff genuinely care for all children who attend the club. They want to ensure that they have a meaningful social experience every day after finishing school. This helps children to develop friendships and learn to communicate with others.
- Effective training plans help to ensure staff continue to progress professionally. They have regular updates and meetings. Staff are very happy in their work and report that they can speak to the manager about anything. However, the supervision process is not fully embedded after the provider has recently made changes to this. Therefore, it is too soon to see the impact of this.
- Staff make sure they communicate regularly with the school. This is to ensure they can continue children's learning through play experiences. This means children continue to make progress in ways that are enjoyable and relevant to them.
- Children have access to a range of resources and activities. This includes books, stories, painting and modelling as well as construction activities. In addition, there is constant access to the vast outdoor area. Children are free to choose what they want to do. Staff encourage children to play group games together. This helps children develop confidence in their social skills.
- Staff create opportunities for children to have experiences they might not otherwise have. Children take part in an art project where they can discover and

explore different materials. For example, they print, model, paint and display their artwork. This helps children to have a sense of achievement in what they do.

- Children's behaviour is excellent. Staff have very high expectations of children's interactions with each other. Both children and staff show respect to one another. This is evident in how they communicate and play alongside each other. This helps children to become motivated, engaged and interested.
- Routines are very well embedded throughout the club. Children serve their own tea and clear away their own plates. They know what they can do and what is happening next. Staff support children well in their personal development. This is because staff understand children's individual needs. This helps children to build confidence and resilience.
- Parents speak very highly of the club. Some report that their child does not need to attend, but they do because they enjoy it so much. Parents say that staff communication with them is excellent. They say that they feel their child is safe and happy here.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff have completed safeguarding training and know the procedures to report a concern about a child or colleague. Child protection policies and safeguarding procedures are strong and staff understand them well. Staff are aware of safeguarding issues such as radicalisation and domestic violence. Processes for children being collected by authorised persons are firmly in place and understood by all staff. The provider follows strong recruitment and vetting procedures. Ongoing suitability of staff is regularly checked. The building is safe and secure. This includes the outdoor area.

## Setting details

<b>Unique reference number</b>	EY241496
<b>Local authority</b>	Wigan
<b>Inspection number</b>	10129254
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	O'Leary, June
<b>Registered person unique reference number</b>	RP513650
<b>Telephone number</b>	07742 156 069
<b>Date of previous inspection</b>	7 January 2016

## Information about this early years setting

Buddies Before and After School Club registered in 2002. It operates from the main school hall and has use of facilities within Sacred Heart Primary School, in the Hindley Green area of Wigan. The club opens five days a week, during term time only. The breakfast club operates from 7.30am until 9am, and the after-school club from 3.30pm until 6pm. There are four staff, including the manager, employed to work with the children, 2 hold appropriate qualifications at level 3.

## Information about this inspection

### Inspector

Jasmin Sanders

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector and provider undertook a learning walk of the club.
- The inspector spoke to parents and children about their experiences of the club.
- Discussions were held with the manager and staff by the inspector to assess the effectiveness of safeguarding processes, staff supervision and training.
- The inspector looked at relevant documentation, including staff training, policies, procedures and recruitment and vetting information.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022