

# Inspection of The Bridge SE10

The Bridge Nursery, Chevening Road, London SE10 0LB

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Inspection date:

7 April 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision does not meet requirements

Children's welfare is compromised. This is because the provider fails to carry out required suitability checks for all staff working at the holiday camp. Despite this, children show that they feel happy and safe. They enjoy the activities that staff provide.

Children quickly settle into holiday camp routines. They socialise with others from wider groups and form new friendships. Most children are very well engaged in all activities, including those who speak English as an additional language. Children show their independence. For example, they recognise when they feel thirsty and locate their water bottles. Overall, children's individual needs are met effectively. However, the needs of some children are unknown to staff. Children would benefit from a stronger key-person approach.

Children develop their physical skills well, although some become tired as the session progresses. They stretch, run, climb and jump. Children have fun playing alongside their older friends. For example, as they join in with balloon volleyball. Children build on what they know. For instance, they work together with their friends during creative activities. Children look forward to competing in sports day events as part of a team. They speak excitedly about how they intend to celebrate their achievements.

## What does the early years setting do well and what does it need to do better?

- The provider does not implement robust recruitment and suitability checks for staff. He sometimes relies on previous Disclosure and Barring Service checks that are completed by other organisations. He does not follow safer recruitment guidance to help ensure children's safety.
- The provider gives effective support to staff as they plan activities. He identifies training that helps them carry out their roles and responsibilities effectively. Staff receive support to gain recognised qualifications. Although the provider involves staff in his evaluation of the service, arrangements do not help him to identify what needs to improve.
- The provider does not allocate staff to help identify and meet the needs of the youngest children. Key persons are not used to build relationships with individual children and their parents, and to find out more about their care and development needs. The needs of children who may need extra help to communicate or to engage with activities are sometimes overlooked.
- Staff provide effective opportunities for children to develop the attitudes and behaviour they need for the future. Staff demonstrate consistently positive interactions. They give children praise, acknowledge their achievements and

encourage them to persist at challenging tasks.

- Staff help children to build on what they know. Children practise their skills as they colour in and decorate banners. They write with confidence and show their creativity. Staff support children to use climbing ropes and slides on larger equipment. Children enjoy using their bodies in a range of ways.
- Children behave very well. They follow rules, listen to and respect the ideas of their friends. Children follow instructions during group activities, such as relay games. They interact with staff and their older peers in positive ways, for example when they play guessing games.
- The provider works well with others to help extend children's experiences. He arranges sessions to develop children's early awareness of science, mathematics and technology. Staff share their sports-related skills and knowledge. They make good use of training that they complete to support children's emotional well-being.
- Staff provide information to parents about their children's experiences and achievements. Parents appreciate the opportunities that children have to socialise with others and take part in active play. Some children are reluctant to leave.

## Safeguarding

The arrangements for safeguarding are not effective.

Weak recruitment and vetting procedures for staff have a significant impact on children's welfare. Nonetheless, the provider and staff are confident to explain the action they would take if concerned that a child may be at risk of harm or abuse. They know how to respond if concerned about the behaviour of a colleague. The provider and staff are alert to potential risks to children, including exposure to extreme views or behaviour, domestic abuse and the unsafe use of technology. They recognise the impact that family circumstances can have on a child's enjoyment and development. The provider knows how to give sensitive advice and support to families in need of support. Staff maintain accurate records of attendance for children.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
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make sure that an enhanced Disclosure and Barring Service check is obtained for every person aged 16 or over who works directly with children, and implement robust procedures to ensure the suitability of all staff.	14/05/2022
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## Setting details

<b>Unique reference number</b>	EY562158
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	10191826
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	40
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	GK1 Coaching Limited
<b>Registered person unique reference number</b>	RP560017
<b>Telephone number</b>	020 3651 2161
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The Bridge SE10 registered in 2019. It is located in the Royal Borough of Greenwich. The holiday camp operates on weekdays from 9am to 3.30pm during school holidays. Six staff, including the provider/manager, work directly with children. Staff hold sports-related qualifications. The provider holds a relevant qualification at level 3.

## Information about this inspection

### Inspector

Kareen Jacobs

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The provider showed the inspector around the setting and explained how staff support children's enjoyment and development.
- The inspector observed the quality of interactions between staff and children, and assessed the impact of these on children's engagement.
- The provider met with the inspector. Discussions included arrangements for the recruitment and support of staff, and safeguarding.
- The inspector reviewed documents. These included evidence of the suitability of staff, children's records and evidence of liability insurance.
- The inspector spoke with staff, parents and children at appropriate times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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