

Childminder report

Inspection date: 22 April 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children are confident and independent. They demonstrate high levels of self-esteem and emotional well-being. The childminder has created a safe and nurturing environment where the children flourish. The curriculum is highly effective and enriching. Children become engrossed in imaginative play and enjoy putting on shows. They use small toy horses as they practise music and movement by moving the horses to the speed of the music. The childminder uses every opportunity to support children's learning and development. Children are confident to explore and make excellent progress from their starting points. Children focus well for extended periods with chosen activities. Children develop excellent early writing and mathematical skills. They particularly enjoy exploring the properties of shape such as how many corners and sides a shape has. Children are highly motivated to use what they have learned as they eagerly find shapes on trips around the local community. Children's behaviour is outstanding. They are polite, courteous and have impeccable manners. Children have an abundance of opportunities to recall prior learning and expand on that to support their next steps. They explore and discover the wider community and enjoy going to the library, where they join in with rhyme time with other children and read favourite stories.

What does the early years setting do well and what does it need to do better?

- The childminder has high expectations of herself and of the abilities of the children in her care. She knows children's starting points and uses these to inform practice.
- The childminder works incredibly well with parents and shares her skills and knowledge in a highly productive manner. This supports children's learning at home.
- The childminder is highly vigilant in her supervision of children and her effective risk assessments promote children's safety. Children enjoy opportunities to take manageable risks in their play.
- Children's learning and development are limitless. They have an abundance of opportunities to explore and discover. Thought-provoking resources and activities are readily available for children to choose and access.
- All children make excellent progress. They are incredibly resilient and confident to keep trying at an activity until they succeed. The childminder recognises and praises children's achievements.
- Children's communication skills are highly impressive. The childminder uses meaningful communication and exciting questioning to interweave new vocabulary for children to learn and use effectively.
- Children's early literacy skills are unlimited as they learn initially to recognise the letters and patterns of their own name. They extend on to recognise the names

of their friends. Children enjoy finding letters in sand and on chalkboards.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is meticulous in keeping her knowledge and skills up to date. She attends regular training and has excellent relationships with the local authority support. The childminder has an exemplary understanding of her role and responsibility to protect and safeguard children. The childminder's knowledge of the signs and indicators of abuse and procedures to follow to report concerns is excellent. The childminder is highly reflective of her practice and the ways in which she can continue to build on her already excellent practice. The childminder carries out robust risk assessments in her home and when on outings, as part of her strong focus on keeping children safe.

Setting details

Unique reference number	EY445573
Local authority	Surrey
Inspection number	10228662
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 7
Total number of places	5
Number of children on roll	5
Date of previous inspection	9 January 2017

Information about this early years setting

The childminder registered in 2012 and lives in Staines, Middlesex. She operates from Monday to Friday all year round. The childminder works with an assistant.

Information about this inspection

Inspector

Lisa Robinson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- A learning walk took place and educational programmes were discussed.
- A joint observation was carried out by the inspector and childminder.
- The inspector observed children taking part in activities indoors and outside.
- The inspector reviewed a selection of documentation.
- The childminder and the inspector discussed the leadership and management of the provision.
- The inspector reviewed and considered written feedback from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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