

Inspection of The Sunrise & Sunset Club

George V Pavillion, George V Way, Sarratt, Hertfordshire WD3 6BJ

Inspection date:

27 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are pleased to see the provider and staff when they are collected from school. They happily chat about their day as they walk to the club and look forward to seeing what activities are on offer and eating their evening meal. The atmosphere at the club is relaxed and friendly. Children's behaviour is very good. Children enjoy choosing what they want to do and engage in play and creative activities very well. They enjoy investigating new materials, such as glass stones, and think of creative ways to use them.

Children are encouraged to develop healthy lifestyles. They know to wash their hands when they arrive and before eating. Children relish the home-cooked meal provided for them. This re-energises children and they are keen to be outdoors. Children enjoy using a nearby playground. They are highly active as they climb, run and swing. Other children engage in ball games and talk proudly about their football skills. Children are keen to give their views on the club. They say they feel safe and enjoy the activities they have, such as using craft materials and being outside.

What does the early years setting do well and what does it need to do better?

- The staff team is strong and well established. The provider has robust recruitment procedures in place. This helps to ensure that staff are suitable to work with children. Staff talk positively about their role and feel they are supported well by the provider. They work effectively together and show they know what needs to be done and where they need to deploy themselves.
- Staff create an exciting environment for children to play in. The provider explains how the different zones enable children to play uninterrupted. For example, children have space to build, play imaginatively or use board games. If children are tired or want a quiet space they use the book area, where they can relax on comfortable beanbags.
- Children build good relationships with staff. Their interactions are warm, fun and friendly. The provider and staff get to know children well before they start. This helps them to provide children with their favourite toys and activities. Children settle quickly and make effective friendships.
- The provider has built positive relationships with staff at the local school. Relevant information about children is readily shared between them. The provider knows she can talk to children's teachers, should she have any concerns.
- The provider has good procedures in place to keep children safe. She has thought about the safest way for children to walk from school to the club, and avoids a busy car park. Staff use walkie-talkies, so they can communicate from

outside to inside. They regularly check the playground to check for and minimise any potential hazards to children's safety.

- Parents speak very positively about the club and staff. They say children are happy and enjoy themselves. Parents say they are confident that their children are safe and are being well cared for.
- The provider holds regular supervision meetings with her staff and looks for ways to continually develop their knowledge and skills. All staff benefit from continuous professional development opportunities. They talk about how training impacts on their work, such as when supporting children with special educational needs and/or disabilities. The provider shows a strong commitment to improvement. Regular team meetings enable staff to contribute their ideas to further strengthen the club.

Safeguarding

The arrangements for safeguarding are effective.

The provider and staff are aware of the signs of abuse that could indicate children are at risk of harm. They know how to take appropriate action, both within the setting and when to refer to the local safeguarding partnership board. This includes wider safeguarding issues, such as the risks to children of extremism. Staff undertake regular training to ensure their knowledge remains up to date. The provider has robust policies and procedures in place, these are used to underpin their good safeguarding practice. Staff are deployed well to ensure good levels of supervision and support for all children.

Setting details

Unique reference number	EY341069
Local authority	Hertfordshire
Inspection number	10127325
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	25
Name of registered person	Alexander, Pippa Louise
Registered person unique reference number	RP514802
Telephone number	07850 871169
Date of previous inspection	26 November 2014

Information about this early years setting

The Sunrise & Sunset Club registered in 2006. The club opens Monday to Thursday, during term time from 3.15pm to 5.45pm. The club employs two members of childcare staff.

Information about this inspection

Inspector
Jill Hardaker

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluations.
- The inspector took a tour of the club with the provider. They talked about how the club is organised and discussed the play opportunities they provide for children.
- The inspector observed the quality of play and interactions during activities indoors and outside between the staff and children.
- The inspector held discussions with the provider throughout the session. A sample of records, including safeguarding policies and procedures and staff suitability checks were seen by the inspector.
- The inspector spoke to a sample of children, staff and parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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