

Inspection of Broomfield Hospital Day Nursery School

Broomfield Hospital Grounds, Puddings Wood Lane, Chelmsford CM1 7SS

Inspection date: 22 April 2022

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are very happy and immensely valued by the deeply nurturing staff. They clearly feel safe and secure and positively welcome the warm interactions from staff in their play. Babies squeal in excitement as they perfect rolling a ball to staff. They snuggle up to staff as they become tired and are highly motivated to feed themselves. Children are enthusiastic and excited about their learning. They move very confidently between play areas and make their own choices from the rich variety of activities.

Children build strong friendships from an early age. Younger children take turns to build a wide tower using foam bricks. They carefully position bricks in alternate directions as they know this will make it strong. Younger children enjoy the praise they receive as they independently complete tasks. They beam with delight as they work out how to take a digital photograph using a child-appropriate camera. Older children show an excellent interest in literacy. They identify and know the sound of letters and confidently write their own name and other simple words. Their vivid imaginations demonstrate that they have a clear understanding of how stories are structured. Children eagerly participate in the nursery's own mathematical programme. They solve complex problems, such as addition and subtraction.

What does the early years setting do well and what does it need to do better?

- Staff are fully aware of children's current and previous experiences, including the impact that COVID-19 has had on their learning and development. Highly effective experiences sharply focus on closing these gaps. For example, 'parent borrow bags' contain an abundance of guidance and resources to support happy and healthy minds. Children practise techniques at home which are then replicated within the nursery. This means that any gaps swiftly close and children flourish in their progression. Children with special educational needs and/or disabilities and those who speak English as an additional language receive exceptionally well-tailored support.
- Key persons have an excellent understanding of child development and know how their key children prefer to learn. They deliver an impressive and well-sequenced curriculum that consistently meets children's needs. Therefore, every activity has a very clear purpose and builds on what children need to learn next. Children are highly inquisitive. They hear a vehicle as they play outdoors. Staff are superb at using spontaneous events to challenge children's critical thinking.
- Staff are highly skilled at supporting children's communication and language development from an early age. Babies babble and listen intently to staff singing their favourite songs. Younger children confidently ask questions. Children's vocabulary rapidly expands as they are introduced to words such as 'biodegradable' and 'pipette'.

- Staff place considerable emphasis on encouraging children to explore their uniqueness. 'Mini me' photographs of children are included in many activities, providing a strong sense of belonging. This stimulates children to talk about similarities and differences. Staff actively avoid gender stereotyping. Children have an excellent appreciation of diversity.
- Children's behaviour is impeccable. They play harmoniously together and thoroughly enjoy taking turns to be a special helper or safety detective. Children's physical well-being is superbly promoted. Staff guide younger children's footing on the climbing wall, before they take a further step.
- The inspirational management team is fully reflective and has embedded highly innovative methods to support and monitor the development of staff practice. They coach and mentor staff to help them to confidently perform to their full potential. Staff complete regular targeted training. Expertise is successfully shared between staff to enable all children to benefit from outstanding practice. The management team meets regularly with staff to discuss their progress and well-being. Staff enjoy working at the nursery and feel valued.
- Partnerships with parents are exceptional. Parents receive excellent communication from staff about their children's time in the nursery. Staff truly value parents' input and information about children's experiences and achievements at home. They skilfully build on this within exciting activities. Staff give parents constant support and ideas of how to complement their children's learning at home. Parents describe the staff as 'exceptional' and how they go the 'extra mile' to ensure their children's needs are fully met.

Safeguarding

The arrangements for safeguarding are effective.

Staff give the utmost priority to children's safety and well-being. The management team and staff have a highly comprehensive safeguarding knowledge. Staff receive thorough and regular safeguarding training. They have a clear understanding of the signs that may indicate a child is at risk from harm and how to report concerns. Staff are also aware of a wide range of safeguarding issues, such as how families may become exposed to radical or extreme views. They provide parents with top tips and opportunities to attend training on how to keep children safe while using the internet at home.

Setting details

Unique reference number	EY472651
Local authority	Essex
Inspection number	10127293
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 5
Total number of places	51
Number of children on roll	97
Name of registered person	Seymour House Limited
Registered person unique reference number	RP533301
Telephone number	01245514035
Date of previous inspection	28 July 2014

Information about this early years setting

Broomfield Hospital Day Nursery School registered in 2014. The nursery is open from 7am until 6pm all year round, except for one week over the Christmas period. There are 17 staff members who work directly with the children, 13 of whom hold relevant childcare qualifications at level 3 or above. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lorraine Pike

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and the head of early years practice completed a learning walk across all the areas of the nursery to understand how the curriculum is organised.
- A joint observation of an activity was carried out by the inspector and the head of early years practice. The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke to children and held a number of discussions with staff at appropriate times during the inspection.
- The inspector held a meeting with the manager, head of early years practice, area head of operations and the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents spoken to on the day and their written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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