

Inspection of Cliffe House Day Nurseries Ltd

Technico House, Richardshaw Lane, Stanningley, Pudsey, Yorkshire LS28 6AA

Inspection date:

22 April 2022

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision requires improvement

Children are at ease in the nursery. Staff have a good knowledge of children's care routines and preferences and they support them well. Their caring approach helps children to feel safe and secure. Confident children are keen to join in with activities. Pre-school children dance along to Spanish music. However, some children watch from afar. They choose not to join in with activities, and go unnoticed by staff. Toddlers wash and dress dolls and learn about good hygiene routines, such as washing hands and cleaning teeth. Babies develop confidence as they learn to crawl and walk. Staff talk and sing to them during play, which helps them to learn new words.

Staff plan activities around children's interests. This helps children to have fun and enjoy their play. However, often, staff do not have clear intentions about what they want children to learn. Group activities are not matched well enough to what children can realistically be expected to learn and are not achievable for children taking part. For example, staff attempt to teach children the whole alphabet. Children do not answer questions because they do not understand. Generally, children behave very well. However, during activities that do not appeal to them, they become restless and do not listen or pay attention.

What does the early years setting do well and what does it need to do better?

- Very new members of unqualified staff, who are yet to receive training, are counted in staff ratios and are responsible for caring for children under the age of two years old. There are not always enough qualified staff available to work in the baby and toddler rooms to ensure that statutory requirements are met.
- Staff do not always ensure that they are aware of where children are and what they are doing. Some children, who do not seek out play opportunities or join in with activities, are not noticed by staff. They spend long periods of time unoccupied, with no interaction from staff. They are not supported well enough by staff to benefit from the play and learning experiences available.
- Staff in pre-school do not support children's learning well enough during group activities. They do not focus well enough what they want children to learn. At times, activities have weak learning opportunities and some are mundane. While some children are keen to try, other children watch passively or become restless and distracted.
- Children learn good hygiene practices. They understand why it is important to wash their hands, reminding their friends to 'wash all the germs off'. Staff provide 'snuffle stations' where children clean their own nose, dispose of the tissue and then sanitise their hands.
- Staff encourage children to be independent. Children enjoy responsibility. For example, they set the table for lunch. Children keep the nursery impeccably tidy,

clearing away activities after themselves. They show great respect for the environment and equipment.

- Managers prioritise staff well-being. A designated member of staff represents the team and gives feedback to managers. Managers listen to staff and act on ideas quickly. For example, they changed the way that they observe and assess children's progress, following staff comments and suggestions.
- Children with special educational needs and/or disabilities are supported very well. Extra funding is used effectively to provide extra adult support and to provide specific resources. Focused learning plans for these children, in partnership with parents and other professionals, help to ensure that they make the progress they are capable of.
- Staff teach children good manners. Children say 'please' and 'thank you' and show consideration to their friends. Staff help them to talk about their feelings. Children talk about how happy they are and how they love to be at nursery.
- Parents feel valued and included in nursery life. They say that staff have gone 'above and beyond' for their children, for example, by attending appointments alongside them. They have been impressed by improvements in the nursery since the new owners took over.
- Staff are keen to build on their knowledge and skills. On-site training is available to support staff through qualifications. Managers have clear plans to raise the qualification levels of all staff.

Safeguarding

The arrangements for safeguarding are effective.

Despite breaches to staff qualification requirements, the impact on children's welfare is not significant. Staff keep babies happy and safe in nursery. New staff are supervised by qualified staff at all times until suitability checks, including an enhanced police check, have been completed. Managers ensure that staff have a secure understanding of safeguarding. Staff know how to identify and respond to indications that a child may be suffering from abuse. There are stringent procedures to manage children's allergies. Accident forms are monitored to identify and eliminate risks to children in nursery.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
--	-----------------

ensure that staff who are included in ratios, and are responsible for children's care and learning, have the required training and qualifications to meet minimum statutory requirements	06/05/2022
improve supervision of children so that staff are alert to children who are reluctant to join in to help ensure that all children's learning needs are met more consistently	06/05/2022
strengthen the curriculum to ensure that staff have a clear understanding of what they want children to learn and that planning considers the individual needs and stage of development of each child.	06/05/2022

To further improve the quality of the early years provision, the provider should:

- support staff in providing children with meaningful learning experiences, particularly during group activities, that build on what children already know and can do.

Setting details

Unique reference number	2574452
Local authority	Leeds
Inspection number	10225996
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	80
Number of children on roll	83
Name of registered person	Cliffe House Day Nurseries Limited
Registered person unique reference number	RP910110
Telephone number	0113 345 0094
Date of previous inspection	Not applicable

Information about this early years setting

Cliffe House Day Nurseries Ltd registered in 2020 and is located in Pudsey, Yorkshire. The nursery is open from 7.30am to 6pm, Monday to Friday, all year round. There are 23 staff, of whom 13 hold an appropriate early years qualification at level 3 or above. The nursery receives funding to provide early education for children aged two, three and four years.

Information about this inspection

Inspector

Clare Wilkins

Inspection activities

- This was the first routine inspection the setting has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders, managers and staff and has taken that into account in her evaluation of the setting.
- The nursery manager showed the inspector around the nursery and talked about the curriculum.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- Leaders met with the inspector to discuss leadership and management of the setting. The inspector looked at relevant documents provided, including evidence of the suitability checks carried out on staff.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to staff and children at appropriate times during the inspection. She also spoke to a number of parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022