

Inspection of Oasis Community Childcare Centre

Lower Quarters, Ludgvan, Penzance, Cornwall TR20 8EX

Inspection date: 20 April 2022

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children positively thrive in this caring and exciting setting. Highly experienced, warm and friendly staff nurture and support them to be the best they can. Staff have exceedingly high expectations for all children and follow the well-planned and sequenced curriculum to ensure they are ready for the next stage of learning. All children make excellent progress, including those with special educational needs and/or disabilities (SEND). Staff plan exciting and thought-provoking activities that support children's interests. This means children are highly motivated to engage in the learning opportunities as they play. Staff are close by to expertly support and encourage children. Pre-school children use their imagination as they make potions from coloured water, flowers and small wood chips. They create stories together about them. Babies learn the names of colours as they explore boats in the sand tray, pouring and filling containers. Toddlers learn to share as they explore a dinosaur world. Staff praise positive behaviour.

Children show deep care and respect for each other, the setting and staff. For example, babies and toddlers ask politely for more using 'please' and 'thank you'. Toddlers encourage each other to share and are gentle when they are with the animals. Older children help each other with tasks and remind each other when it is snack time. Children are very well behaved and know what is expected of them. Staff are extremely consistent in supporting children and very calm.

What does the early years setting do well and what does it need to do better?

- Children make rapid progress with their communication skills. Staff expertly teach all age groups new words and their meaning. For example, pre-school children know that an author writes books, and an illustrator draws the pictures. Toddlers learn words such as 'diplomacy' when they are being praised for sharing. Babies use words like 'squash', 'push' and 'pat' when playing with play dough. Adults brilliantly repeat words to children and add new words to develop their sentences and speech.
- Toddlers and pre-school children develop excellent physical skill, for example when playing in the large well-designed garden and in the forest school. They delight in climbing up steep slopes using rope ladders and climbing systems. They skilfully develop hand-to-eye coordination using hammers to bang in nails and saws to cut wood. They light fires make meaningful marks, such as shapes, and write their name on their pictures. Babies love to practise yoga and learn to coordinate their body. They find this funny and chuckle as they roll over and lift their legs.
- Children learn about numbers in all that they do. Staff skilfully interweave numbers and counting into most activities. For example, toddlers can confidently count to 10 when playing with play dough. Pre-school children know two- and

three-dimensional shapes, including the properties of these shapes. Staff use labels for fractions when talking about quantity. Children use this knowledge later in their play. Pre-school children expertly sequence numbers one to 10 with a number line outside.

- Staff get to know the children extremely well when they start. They implement excellent settling-in procedures so that children feel very secure, and staff skilfully care for them by following their individual routines. Transitions into the next phase of a child's education are extremely effective and well planned. Staff sensitively encourage children to think for themselves and be independent before they start school. The manager works very closely with the local school to ensure children are equipped with the right skills to confidently begin their next stage of education.
- Partnerships with parents are excellent. Staff keep parents regularly informed about their children's progress and next steps. This means parents can continue to support their children's achievements at home. Parents trust the staff to nurture and care for their children and feel incredibly supported by the service given. Parents of children with SEND praise the support the staff give to their children when they attend the nursery and their collaborative work with outside agencies.
- The manager is incredibly knowledgeable and reflective. She supports all staff and ensures that their well-being is of paramount importance. Staff hold the manager in extremely high regard. They are highly motivated by her exemplary practice to continue to develop their own practice through training and attending workshops. The manager is extremely effective at sharing the centre's ethos with all staff and ensures it is embedded in all areas of practice. She willingly supports local nurseries with areas they feel need improving.

Safeguarding

The arrangements for safeguarding are effective.

The manager places safeguarding as a high priority for the centre. She ensures that staff's knowledge regarding safeguarding is deeply embedded and implements robust policies and procedures to keep children safe. Staff have excellent knowledge of all categories of abuse and how to recognise signs. They know how to record and report these concerns to ensure the well-being of all children. Staff teach children to manage risks safely. For example, children take part in forest school activities and learn how to safely cook on fires, chop wood and climb trees.

Setting details

Unique reference number	103172
Local authority	Cornwall
Inspection number	10125812
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 11
Total number of places	82
Number of children on roll	156
Name of registered person	Ludgvan Community Childcare Centre Limited
Registered person unique reference number	RP535294
Telephone number	01736 741528
Date of previous inspection	7 January 2015

Information about this early years setting

Oasis Community Childcare Centre registered in 1996. It is situated in Ludgvan and is located in the grounds of Ludgvan Primary School. The setting operates from 8am to 6pm, Monday to Friday, all year. There are 19 members of staff. Of these, one has achieved early years teacher status, one has achieved early years professional status, one holds a relevant qualification at level 5, two hold relevant qualifications at level 4, and 13 hold relevant qualifications at level 3. The centre receives early years funding for children aged two, three and four years.

Information about this inspection

Inspector
Sian Bath

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector spoke to staff and children at appropriate times during the inspection and took account of their views.
- The inspector spoke to the nominated individual about the leadership and management of the setting.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector and the manager carried out a joint observation of circle time in the pre-school room.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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