

Inspection of Stanbridge Out Of School Club

Stanbridge Primary School, Stanbridge Road, Bristol BS16 6AL

Inspection date:

5 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

The provider has not ensured the suitability of all staff working directly with the children. As a result, children are not adequately safeguarded.

Children receive a warm welcome as they arrive at the after-school club. Key persons help younger children to settle in and are attentive to meeting their individual needs. Children are happy to see their friends and quickly engross themselves in conversation while waiting for others to arrive.

Staff encourage children to explore their surroundings. There is a range of suitable activities on offer for children across all age groups. Children enjoy making Easter cards and chicks using various craft materials. Children also have access to the school library if they prefer some quiet time, where they can explore the range of books on offer.

Due to the COVID-19 pandemic, the club had initially created 'bubbles', so children could remain in their school year groups. However, following the easing of restrictions, children can now mix freely and play with all their friends in different year groups.

What does the early years setting do well and what does it need to do better?

- Children develop secure bonds with staff. During circle time, staff encourage children to take turns to discuss their plans for the Easter holiday. Children are confident to stand up in front of the group and talk about visiting special places and spending time with their families.
- The key person liaises closely with the reception class teacher as well as parents to find out about children's individual needs. Parents receive regular feedback about their child's daily experiences and have access to updates via the parent information board. Parents comment about the good relationship that they have with the staff team, including how their children feel safe and enjoy attending the club.
- Staff encourage children to be independent in managing everyday tasks for themselves. For example, children help staff to hand out cups in preparation for snack time. Young children confidently pour their own drink before passing on the water jug.
- Staff provide a range of healthy foods for children during snack time, including savoury wraps, vegetable sticks and fruit. The club caters for children who have specific dietary requirements. Children have daily access to outdoors and enjoy being physically active. There is lots of laughter and enjoyment as children compete with staff to race from one end of the playground and back.

- Staff have established an effective partnership with the linked school. Year group teachers regularly share important information about a child before they attend the after-school club.
- The manager and staff work well together as a team. All staff benefit from ongoing professional development opportunities. They have regular meetings with the manager to discuss their performance and share any concerns. Staff are pleased about the easing of COVID-19 restrictions, which has enabled them to attend face-to-face supervision meetings. Staff comment that they feel supported by the manager.
- The provider of the after-school club has failed to ensure that all staff who work directly with the children have an enhanced Disclosure and Barring Service (DBS) check. Despite some staff being employed at the linked school during the day, they have not completed a separate DBS check for their respective roles at the club, which is a breach of requirements.

Safeguarding

The arrangements for safeguarding are not effective.

Staff whose suitability has not been checked are left unsupervised with children on occasion, which compromises children's safety. Staff are familiar with the club's safeguarding policy, including the procedures for reporting any welfare concerns about a child. Staff attend regular safeguarding training to keep their knowledge up to date. The manager ensures staff deploy themselves well to ensure the effective supervision of children at all times. Staff undertake daily checks to ensure the premises are safe and secure.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
obtain an enhanced Disclosure and Barring Service (DBS) check in respect of every person aged 16 and over who works directly with the children.	25/04/2022

Setting details

Unique reference number	EY482817
Local authority	South Gloucestershire
Inspection number	10076324
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	51
Number of children on roll	55
Name of registered person	Stanbridge Out Of School Club CIO
Registered person unique reference number	RP905809
Telephone number	0117 9565535
Date of previous inspection	15 July 2016

Information about this early years setting

Stanbridge Out Of School Club registered in 2014. It is situated in the grounds of Stanbridge Primary School, Bristol. The club is open during term time only from 8am until 9am and 3pm until 6pm Monday to Friday. There are eight staff, of whom two hold relevant qualifications at level 3.

Information about this inspection

Inspector

Shahnaz Scully

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The inspector looked at a sample of relevant documents, including staff's qualifications, training certificates and evidence relating to staff's suitability.
- The manager and the inspector completed a tour of the premises together. They discussed the current arrangements for assessing risks, security, child supervision and how staff are deployed in all areas.
- The staff and children spoke to the inspector at appropriate times throughout the inspection.
- The inspector took account of the views of parents through verbal feedback.
- The inspector held a leadership meeting with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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