

Inspection of Cotford St Luke Primary School Holiday Club

Cotford St. Luke Community Primary School, Bethell Mead, Cotford St. Luke,
TAUNTON, Somerset TA4 1HZ

Inspection date: 20 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children settle quickly on arrival and soon get to know where to store their belongings and understand the staff's expectations. The manager welcomes children and ensures they know the programme of the day. She goes through general safety rules and tells children where to go and what to do to manage their personal care.

Children are eager to take part in the planned activities and there is laughter and excitement from the start. Children of different ages get on well at the club, they spend their breaks and lunchtime together, when they collaborate on colouring pictures. Older children buddy with the younger ones, which supports them well in feeling safe and secure. Children are keen to have responsibilities such as being 'The Giant' and selecting the children who need to start the game again when they fail to keep still. Children happily accept that they cannot always be first but know they will get their turn because staff ensure all children are included.

Staff listen and respond well to children's ideas, which supports their confidence and self-esteem. Games such as 'Traffic Lights' helps children to look and listen and recall what they must do. For example, they pretend to drive a car at green, stamp their feet ready to go at amber and run around with control and coordination at red. Children embed good skills that support their learning at school, such as experiencing something new, being willing to have a go, working as a team and listening to others.

What does the early years setting do well and what does it need to do better?

- Staff plan a wide range of sporting activities, including archery, fencing, dodgeball, and martial arts. Children have very good opportunities to work as a team, be active, and play outdoors. Staff provide good quality resources to enable children to take part and add additional resources to extend and challenge children further. However, they have fewer opportunities to make choices to engage in quieter, calmer activities. Young children get tired which, sometimes, impacts on their emotional behaviour.
- Children develop positive relationships with staff and each other as they take part in team activities. Staff manage minor arguments well, they help children to think of others and suggest how to resolve any issues. Staff support children effectively in remembering why they have rules, with a focus on being safe and having fun. Children listen well to instructions, most are eager to join in and staff sensitively support those who need encouragement.
- Staff provide good role models for children to show respect for all and celebrate each other's achievements. They help children to develop British values, such as

democracy, by voting on games and suggestions. The premises are assessable and if children with special educational needs and/or disabilities attend, they can be provided with one-to-one support, where needed.

- There is a strong emphasis on promoting children's physical development and healthy practices. Staff ensure children have plenty to drink, have regular healthy snacks and understand the importance of good hygiene. Children confidently comment on eating 'an apple a day to keep the doctor away'.
- Effective partnerships with parents enable staff to gain all relevant information to keep children safe and meet their individual needs. Parents comment on their children enjoying the club and sleeping well. Leaders check daily with parents to ensure they have the correct information and if there is anything else they need to know to support children's well-being. Staff display the daily activities for parents and contact them with any concerns or to reassure them if a child is slightly anxious on arrival.
- Managers and leaders provide strong support for new or less confident staff. They ensure all staff complete training to keep children safe and understand their roles and responsibilities. They actively seek staff feedback to evaluate their provision and set targets for improvement. However, although parents are welcome to email any comments they have, managers are not as proactive in seeking parents' opinions.
- Children are confident communicators and are keen to share their views about the club. They describe staff as 'nice and fun' and say their favourite activities are 'all of them'. Children enjoy seeing their friends and chat together at breaks.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a suitable understanding of safeguarding procedures. They know the signs to look out for that may suggest a child is at risk of harm and to report these to their designated safeguarding lead. There are clear written procedures and contact details for staff to refer to for further guidance. Staff carry out important risk assessments for each sports activity and go through the safety rules with children before they take part. Staff encourage children to consider what else they need to be aware of, so that children can make their own suggestions as to what will keep them safe. Staff provide good supervision and keep children safe in all areas of the provision, for example, by counting children each time they move areas. Children behave well and follow instructions when they practise the fire drills, so they know what to do in the event of a real emergency.

Setting details

Unique reference number	2588294
Local authority	Somerset
Inspection number	10230784
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	32
Number of children on roll	42
Name of registered person	AO Sports Coaching Limited
Registered person unique reference number	2572331
Telephone number	01823 430831
Date of previous inspection	Not applicable

Information about this early years setting

Cotford St Luke Primary School Holiday Club registered 2020 and is one of four settings, privately owned and run by AO Sports Coaching Ltd for children aged four to twelve years. The club is open after school and all school holidays from 9.30 to 3.30pm. All staff hold sports qualifications.

Information about this inspection

Inspector

Elaine Douglas

Inspection activities

- This was the first inspection the provider has received, since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the managers and has taken this into account in their evaluation of the setting.
- The manager showed the inspector the provision, discussed the safety of the premises and their intentions for children's care and experiences.
- The inspector spoke to parents and children during the inspection and took account of their views.
- The manager and the inspector carried out a joint observation during a group activity outside.
- The inspector held a meeting with the manager to discuss leadership and looked at relevant documentation, including staff suitability.
- The inspector observed interactions between staff and children and spoke to staff at convenient times to assess their knowledge of the children and their understanding of safeguarding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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