

Inspection of All Stars 2 After School Club

Atam Academy, Little Heath, Romford, Essex RM6 4XT

Inspection date: 21 April 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy to attend this friendly and welcoming club. Younger children are safely collected from their classrooms. They greet staff warmly saying, 'I missed you'. Children develop strong caring bonds with their key person and other staff. This helps them to feel safe and secure. They confidently make choices from the wide range of activities and resources available. Children show positive attitudes to their play. For instance, they concentrate intently as they thread coloured beads to make jewellery. They show attention to detail as they create simple patterns and are proud to show their creations to staff.

Children are keen to spend lots of time outdoors in the fresh air. They vote to have their snack as an outdoor picnic and help staff to carry out blankets to sit on. Children make the most of the open space and the large apparatus. They practise climbing and play games, such as tennis. This helps to support their physical health and fitness. Children understand the high expectations of staff. For example, they help staff to formulate the rules for positive behaviour within the club. They are kind to others, share resources and cooperate during their play.

What does the early years setting do well and what does it need to do better?

- The provider is closely involved with the club and speaks passionately about her commitment to staff and children. She, the manager and staff communicate effectively and have a shared vision to provide high-quality care.
- Staff benefit from regular meetings and supervision. This provides opportunities to discuss key issues and share good practice. Staff attend regular training and work towards clear performance targets. This helps to maintain the high standard of practice.
- Children's opinions are very important to staff. For instance, staff use children's ideas and interests to plan themes and activities and ask for their views on the snack menus. This helps children to feel motivated and adds to their sense of belonging.
- Staff are quick to respond when children request a particular resource. For example, children playing in the pretend hair salon are keen to wash the dolls' hair, therefore, staff provide them with water. This enables children to explore their own ideas and extend their play.
- Staff are very supportive of children and provide encouragement to keep trying. For instance, younger children practise writing their names on their work. Staff help them to remember the letter sounds and praise their efforts. This supports children's self-confidence and resilience.
- Children clearly enjoy their time at the club. They say they like the staff and have fun being with their friends. Children are engaged and purposeful as they

play together. They are excited and engrossed as they mix soil and water to create mud for the toy farm. They enjoy feeling the textures and comment on the changes they observe.

- Staff provide healthy snacks for children and remind them to drink plenty of water to keep hydrated. Staff have thoughtful conversations with children, to help support their understanding of healthy lifestyles. For example, they discuss the importance of including fresh fruit and vegetables at mealtimes, to provide essential vitamins and minerals.
- Children benefit from the strong links between the club and the school. Staff communicate effectively with teachers about what has happened during the school day and relay messages to parents. The provider meets regularly with the school's headteacher to discuss the needs of children and parents. She uses this information to help review and organise the provision.
- Parents speak highly of the club. They say that staff are wonderful and their children absolutely love attending. Parents appreciate the flexibility the club offers, to help cater for their changing work patterns. They are happy that their children have a very safe and stimulating place to play.

Safeguarding

The arrangements for safeguarding are effective.

The provider, manager and staff demonstrate a secure understanding of safeguarding. This includes wider issues, such as the risks children may face from online abuse or radicalisation. They know how to identify signs of abuse and the procedures to follow if they become concerned about a child's welfare. Staff understand how to respond if there is an allegation or concern about an adult working with children. The provider carries out robust checks on staff, to help ensure they are suitable for their roles. Staff assess risks effectively and follow club procedures, to help maintain a safe and secure environment.

Setting details

Unique reference number	EY552062
Local authority	Redbridge
Inspection number	10174120
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	30
Number of children on roll	40
Name of registered person	All Stars Breakfast & After School Club Ltd
Registered person unique reference number	RP546294
Telephone number	0208 252 9831
Date of previous inspection	Not applicable

Information about this early years setting

All Stars 2 After School Club registered in 2017. The setting is located in the London Borough of Redbridge. It provides after-school care until 6pm, for children who attend Atam Academy. The club employs five staff, four of whom hold early years qualifications at level 4 or level 3.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The provider showed the inspector around the club premises. She explained how they organise the environment and activities for children.
- The inspector observed activities and interactions between children and staff, to evaluate how they meet children's needs.
- Parents, staff and children shared their views with the inspector at appropriate times during the inspection.
- The inspector met with the provider to discuss leadership issues, such as the recruitment, training and support for staff.
- The inspector looked at some of the club's documents, including safeguarding policies, staff suitability checks and paediatric first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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