

# Childminder report

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Inspection date:

7 April 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder understands her responsibility to protect children from harm and attends training to keep her knowledge of safeguarding up to date. She is confident about the action she would take if she had a concern about a child's well-being. The childminder describes clear procedures to follow when contacting the relevant authority, in the event of an allegation or concern.
- The childminder's home is welcoming and the environment is safe and secure. She confidently describes the importance of assessing risks indoors, outdoors and for outings, to promote children's safety. The childminder describes how children are provided with regular opportunities that provide physical and emotional well-being, and the importance of providing children with a healthy, balanced diet.
- The childminder has high expectations regarding children's behaviour. She understands the importance of setting boundaries and teaching children to be kind and respectful towards each other. The childminder describes how she promotes children's positive behaviour and shares strategies with parents to ensure consistency.
- Through discussion, the childminder demonstrates a secure knowledge of how children learn. She describes how she will provide a broad curriculum that is age-appropriate, and considers the individual interests and learning needs of children.
- The childminder recognises the importance of meeting the children's individual needs through having strong partnerships with parents and other professionals involved in their care. She describes how this will ensure continuity of care and learning for children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY278922
<b>Local authority</b>	Southampton
<b>Inspection number</b>	10228346
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	6 to 9
<b>Total number of places</b>	0
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	13 September 2016

## Information about this early years setting

The childminder registered in 2004. She lives in Southampton, Hampshire. The childminder operates her service Monday to Friday from 7.30am to 6pm, for 48 weeks a year. She holds a relevant childcare qualification at level 3.

## Information about this inspection

### Inspector

Michelle Fountain

### Inspection activities

- The childminder showed the inspector around the premises and discussed how she ensures they are safe and suitable.
- A range of documentation was viewed by the inspector, including the childminder's qualifications and training.
- The inspector read a statement provided by a parent.
- This was the first routine inspection the childminder has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in her evaluation of the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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