

Inspection of Get Active @ Great Missenden C Of E Combined School

Great Missenden C of E Combined School, Church Street, Great Missenden,
Buckinghamshire HP16 0AZ

Inspection date:

13 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are settled and comfortable in this welcoming camp. Staff are caring and genuinely enjoy interacting and having fun with the children. Children are valued. Rewarding strategies, such as encouraging children to give themselves a 'high five', help children to become confident and resilient individuals.

All children understand how to behave at the camp. For example, each morning, children are reminded about the camp's 'fun agreement'. This is the camp's ethos for children to have fun but also to respect property and each other. This helps children to learn how to behave well and familiarise themselves with the camp's rules. Children are kind and listen carefully to their friends. For instance, during a craft activity, younger children were supported by older children to write their name. Children show good sharing skills as they pass paints and pens to each other.

Children's physical development is promoted well. Staff provide children with plenty of opportunity for outdoor play and exercise and make good use of the facilities at the host school. For example, children play ball games and navigate obstacle courses in the outdoor play area. They enjoy it when staff join in their games. Consequently, staff develop good relationships with children and know them well.

What does the early years setting do well and what does it need to do better?

- The provider is passionate for the out-of-school provision and shares his vision with the dedicated staff team. Staff all have high expectations for children and carry out their job roles effectively. Staff receive regular training to support their ongoing development. The provider invests highly in his staff team. Staff have regular opportunities to discuss their well-being. They report feeling valued and say that they enjoy their work.
- Staff engage with children enthusiastically during meaningful conversations, listening to children's views and opinions. For example, staff chat to children about what pets they have at home and enquire about what is planned for the forthcoming holidays.
- Children form strong friendships and enjoy one another's company as they take part in activities such as games, crafts and sports. This helps children to build on their social, physical and creative skills.
- Staff support children to follow good hygiene practices, such as washing their hands prior to meals and snacks. Children understand the routines and remember to tell a member of staff when they are going to go to the toilet, to support their safety and security.
- Partnerships with the host schools and parents are well established to help meet

the needs of children. There are robust systems in place to ensure there is a good flow of information between the camp, school staff and parents. This shared approach to children's well-being ensures they receive good continuity of care.

- Staff have a good knowledge and understanding of how children learn through play. Children are included in planning and evaluating all activities. As a result, children are motivated and enthusiastic. Overall, children remain occupied in their chosen activities throughout the session. However, during some large-group sessions, there is scope to further improve this so that all children are fully engaged and do not tire and lose interest.
- Professional development is strong. Newer members of staff value the support that they are given from other members of staff, as well as managers. Head office staff provide an extensive amount of support, both prior to the camp running, and during the camp's opening periods. Robust induction and supervision procedures help to ensure that staff are suitable to work with children and have a strong understanding of their role.
- The leadership team seek parents', staff and children's views and act on these to drive improvement. For example, they have introduced an online application tool which enables them to share with parents the activities the children have undertaken each day at camp, in addition to the timetable of the planned events.

Safeguarding

The arrangements for safeguarding are effective.

The leadership team and all staff have a good understanding of child protection procedures. They all complete relevant safeguarding training. Staff are aware of the possible indicators that could suggest a child is at risk of harm. They know the steps to take if they have concerns about a child's welfare, including exposure to extreme views and behaviour. Staff are vigilant about security. The entrance doors remain locked and staff ensure children are closely supervised. Staff complete risk assessments to ensure the premises remain safe. Staff are deployed well to ensure good levels of supervision and support for all children.

Setting details

Unique reference number	EY562231
Local authority	Buckinghamshire
Inspection number	10194332
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 8
Total number of places	45
Number of children on roll	99
Name of registered person	RSR Sports Limited
Registered person unique reference number	RP901728
Telephone number	07885572917
Date of previous inspection	Not applicable

Information about this early years setting

Get Active @ Great Missenden C Of E Combined School registered in September 2018. It operates from Great Missenden Church of England Combined School, in Great Missenden, Buckinghamshire. The holiday camp operates five days a week during school holidays. Sessions are from 8am until 6pm. There are three members of staff who work with the children and all hold relevant qualifications.

Information about this inspection

Inspector

Amanda Perkin

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The provider took the inspector around the setting and all areas of the building and discussed how they use the areas to support children's learning.
- The inspector observed activities and the interaction between staff and children.
- The inspector held a meeting with the provider and director. They discussed how the camp is run and checked that all legal requirements are met.
- The manager and the inspector talked about how activities are planned to take account of children's interests and abilities.
- The inspector reviewed a number of written testimonials left by parents and these were taken into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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