

Childminder report

Inspection date:

21 April 2022

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Not applicable



Summary of key findings

This provision meets requirements

- The childminder discusses how she will evaluate her practice to identify ways to improve children's experiences. For example, she will gather the views about her setting from the children and parents.
- The childminder understands how to safeguard children. She keeps her safeguarding knowledge up to date. The childminder is able to describe signs and symptoms of abuse, including exposure to extreme views. She describes who she will contact if she has a concern about a child in her care.
- The childminder recognises the importance of supporting children's health and emotional well-being. She describes how she plans to support children through daily activities and exercise in the park, as well as providing healthy snacks. She explains how she will support children's healthy eating.
- The childminder describes how she will promote children's learning. She explains how she will use assessments to plan for future learning and address any possible gaps in children's development.
- Through discussion, the childminder knows how to manage children's behaviour effectively. She describes a range of strategies she will use to support children to manage their feelings and behaviour. She describes how she will support children to share and be polite.
- The childminder discusses how she will provide a welcoming, inviting learning environment. She describes how children will access a range of experiences, both inside and outside, to help them make good progress.
- The childminder recognises the importance of developing close partnerships with parents and other professionals. She describes how she will share children's progress with the other adults involved in children's learning.
- Through discussion, the childminder explains how she will plan activities to support children's language development. She recognises the importance of developing children's communication skills. For example, she plans to share a wide range of books and stories with children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details	
Unique reference number	EY553901
Local authority	Greenwich
Inspection number	10174623
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017. She lives in the London Borough of Greenwich. She provides childcare all day on weekdays for most of the year.

Information about this inspection

Inspector

Angela Colman

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of her setting.
- The inspector had discussions with the childminder. She looked at relevant documentation, such as her paediatric first aid.
- The provider discussed with the inspector what she intends children to learn through her curriculum. The inspector observed the areas used for childminding.
- The inspector viewed evidence of the suitability of the childminder and other household members.
- The childminder and the inspector carried out a learning walk together and discussed how the setting promotes children's learning and development.
- The inspector talked to the childminder about how she reflects on her practice and develops her knowledge about children's development further.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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