

Inspection of Enchanted Nursery Ltd

103 Anstey Road, Alton, Hampshire GU34 2RN

Inspection date: 13 April 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children have warm and affectionate attachments with staff. They arrive happy and are quick to get immersed in play and learning. This has been enabled through sensitive staff interaction that nurture an emotionally safe environment for children. Management and staff have high expectations of children and have secure knowledge of each child, their families and their needs. Staff have a good understanding of child development and are swift to identify when children require additional support. The special educational needs coordinator (SENCo) is knowledgeable and works in partnership with parents and relevant professionals to put specific plans in place. However, targeted support for children with speech and language delay is not consistently used to equip children with a range of ways to communicate and express themselves.

Staff tentatively encourage children to share and take turns. As a result, children behave well and are respectful of each other's needs. For example, children require very little support from adults when they share the props with each other during story time. Older children are engaged in meaningful experiences and are curious and motivated, resulting in a positive attitude to learning. For example, children eagerly walk to the local field to collect natural resources and bring them back to explore further during an art activity.

Children are active and explore their physical abilities through a range of extra-curricular activities, such as swimming and dancing. They demonstrate confidence and independence as they move around their environment, accessing resources and taking themselves to the toilet. However, occasionally, staff do not make use of opportunities to further support children's sense of responsibility.

What does the early years setting do well and what does it need to do better?

- The manager and staff have high ambitions for children and plan an exciting curriculum that supports children in making progress from their starting points. They work well with parents and other professionals to provide support for children who have special educational needs and/or disabilities (SEND). However, practical strategies that support children with speech and language difficulties are not successfully implemented to ensure children access and benefit from all aspects of the curriculum.
- The environment is stimulating and inviting, enabling children to feel safe and confident in the space. Children have free flow to the garden and resources are accessible and within reach, allowing them choice. Occasionally, staff do not utilise teaching opportunities in daily routines that further support resilience and self-help skills.
- Children have access to a wide range of books that stimulate their interests.

Stories are brought to life using props and children act out the story, repeating their favourite lines. As a result, children have opportunities to use the new words learned in different contexts.

- The staff have high expectations for the children's behaviour. They create an environment where children are motivated and engaged in learning. Consequently, children are kind towards each other; they share and take turns with adult support.
- Management actively engages with the staff and are supportive towards their well-being. As a result, staff report they feel valued and appreciated at this setting. Staff are encouraged to develop and strengthen their practice through access to continuous professional development. However, staff do not yet measure the impact on practice and implement what they have learned consistently.
- Children enjoy healthy cooked food and have access to a range of physical experiences that strengthen their balance, movement and coordination. For example, babies have opportunities to pull themselves up and move around the room, supporting their next stage of development and learning. Older children enjoy regular visits to the local park, where they have access to a wide range of physical play opportunities.
- Parents speak fondly of the setting and the experiences their children have here. They feel children are safe and well looked after by the staff. Parents are encouraged to be involved in their children's learning, for instance, through questionnaires, parents' evenings and planned garden improvement days.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate a good understanding of their duty to protect children and report any concerns they may have about a child's well-being. Staff attend regular training to keep their knowledge up to date and demonstrate sufficient knowledge to identify the signs of radicalisation and extremism. They know the procedures to follow should they have any concerns regarding the conduct of a colleague.

Managers and staff implement effective procedures, ensuring children are cared for in a safe environment. There are robust recruitment and selection procedures in place that check the suitability of staff. Staff use risk assessments to help minimise potential hazards, both inside and outdoors.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the teaching support for children identified with speech and language needs and those children who are below expected levels of development in their speaking

- support staff to improve the already high expectations they have for all children, with specific regard to children's growing independence.

Setting details

Unique reference number	EY430505
Local authority	Hampshire
Inspection number	10228579
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	72
Number of children on roll	90
Name of registered person	Enchanted Nursery Ltd
Registered person unique reference number	RP530797
Telephone number	01420 87031
Date of previous inspection	26 October 2016

Information about this early years setting

Enchanted Nursery Ltd registered in 2011. It is situated in Alton, Hampshire. The nursery is open each weekday, from 7.30am until 6.30pm, for 51 weeks of the year. It closes for a week at Christmas and for bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. It employs 28 members of staff, including the management team. Of these, 22 staff members hold appropriate early years qualifications from level 2 to level 6, with a further six staff working towards a relevant qualification.

Information about this inspection

Inspector

Michelle Fountain

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The deputy manager, manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The children spoke to the inspector about what they enjoy doing at the nursery.
- The inspector met with the SENCo and spoke about how they support children with SEND.
- The manager and the inspector carried out a joint observation during an art activity.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents spoke to the inspector during the inspection.
- The inspector sampled relevant documentation, including paediatric first-aid certificates, safer recruitment procedures and the safeguarding policy.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022