

Inspection of Butterflies Day Nursery

46 Colders Lane, Meltham, Holmfirth HD9 5JJ

Inspection date: 1 April 2022

Overall effectiveness	Inadequate
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The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is inadequate

Children are not safe and protected from harm. Staff have a weak knowledge and understanding of how to safeguard children and protect them from risk of harm. For example, the manager and staff fail to recognise and respond to concerns about children's welfare when they arise. They do not know the procedures to follow in the event that an allegation is made against a member of staff, and they fail to notify the relevant agencies when required. This significantly compromises children's safety and leaves them at risk of harm.

The poor curriculum means children do not make the progress that they should. The needs of all children, including those with special educational needs and/or disabilities (SEND), are not met well. For example, the range of activities and learning experiences provided are mundane and do not take account of children's individual needs or interests. Staff do not know how to interact with children to help engage them in meaningful play. Children quickly lose interest and become restless. This leads to a disorderly environment as children frequently walk around the room aimlessly and some children become upset. Children become fractious and do not listen and respond to staff. They lash out and take toys from their friends. This does not help children to feel safe and secure.

What does the early years setting do well and what does it need to do better?

- The provider has failed to identify and address areas of weaknesses in staff practice. He does not provide staff with effective inductions, supervisions and professional development opportunities that help them to understand their roles and responsibilities. This has a significant impact on children's learning experiences and welfare.
- The provider and the manager do not complete robust recruitment and vetting checks to ensure all adults working with children are suitable. For example, they have not obtained the necessary identity checks and an enhanced Disclosure and Barring Service check for all adults working with children, including the additional checks required for those who have lived or worked abroad. This leaves children vulnerable and at risk of harm.
- The manager does not ensure that there are a sufficient number of qualified and suitably experienced staff working with children. Furthermore, she does not ensure that staff are deployed effectively to supervise children so that they remain safe and are provided with good-quality care experiences throughout the day. This compromises children's safety and leaves them at risk of harm.
- The manager does not use additional funding effectively to ensure children receive the individual support they need in their learning, including those with SEND. For example, the poor staffing arrangements mean that children's individual learning plans are not implemented consistently in practice. This has a

negative impact on the level of progress children make.

- Staff do not provide children with age-appropriate opportunities to develop their vocabulary and literacy skills. Babies and toddlers are expected to sit and engage in listening to staff read stories and sing songs for long periods. This leads to them becoming upset and crying, which distracts older children who are trying to listen to the story and join in with singing.
- Children do not receive consistently good opportunities to develop their mathematical skills. Staff working with babies and younger children do not use mathematical language with them during their play. Staff working with older children do not allow children enough time to problem-solve and work things out for themselves as they organise resources in size order.
- The good health of children is not given high priority. The manager and the provider do not ensure that all staff preparing and serving food are competent to do so. For example, staff lick their fingers after coming into contact with food products. They continue to prepare and serve food without washing their hands.
- Children spend time playing outdoors in the fresh air. Some children enjoy using the climbing equipment. However, staff do not provide children with outdoor learning opportunities and activities that cover all seven areas of learning. This does not consistently support the needs of children, particularly those who prefer to learn outdoors.
- The manager and staff do not keep accurate and detailed records to ensure the safe and effective management of the nursery. For example, staff do not record all children's attendance in the daily registers when they arrive. This does not help to ensure that children are accounted for while attending the setting and in the event of an emergency evacuation.
- Staff do not ensure that accident forms are completed and shared with parents when children sustain injuries at the setting. This means parents are not aware of injuries that could affect their children's health. This does not help to maintain children's well-being.

Safeguarding

The arrangements for safeguarding are not effective.

The manager does not ensure that the safeguarding policy and procedure is implemented effectively in practice. She does not ensure that staff are clear about how to identify and respond to concerns about children's welfare. This leaves children vulnerable to risk of harm. The manager does not ensure that there is at least one member of staff working on the premises at all times who holds a current paediatric first-aid (PFA) certificate. Furthermore, where there is an individual on site who holds a PFA certificate, they are not always available and on hand to respond to accidents and emergencies quickly. Staff are not aware of who the nominated first aider is at the setting. This leaves children at risk if staff do not know who to ask for help in the event an emergency.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
implement the setting's safeguarding policy and procedure in practice to safeguard children	11/04/2022
provide all staff, including those with lead safeguarding roles in the setting, with training to ensure that they have an up-to-date knowledge of safeguarding matters and understand how to identify and respond to child protection concerns about children	11/04/2022
obtain an enhanced DBS check for all staff working with children, and ensure that an additional criminal records check is made for anyone who has lived or worked abroad	11/04/2022
ensure robust recruitment and vetting checks are completed for all staff, including the right to work, qualification and identity checks required for all adults working with children	11/04/2022
ensure that at least half of all staff working with children hold an approved level 2 qualification and are suitable to work with children before being included in the staff:child ratios	11/04/2022
ensure staff are deployed effectively to supervise children so that they remain safe and are provided with good-quality care experiences throughout the day	11/04/2022
provide all staff with the support, coaching and training that they need to develop the level of knowledge and skills required for their roles and responsibilities	11/04/2022

ensure that there is always a member of staff on the premises who holds a current paediatric first aid (PFA) certificate, and that they are available to respond to accidents and emergencies quickly, and ensure all staff are aware of the setting's nominated first aiders	11/04/2022
ensure that accident forms are completed and shared with parents for all children who have accidents and/or sustain injuries while attending the setting	11/04/2022
ensure that all staff responsible for preparing and serving food to children receive training in food hygiene	11/04/2022
ensure that accurate and sufficiently detailed records are kept and maintained to ensure the safe and effective management of the nursery.	11/04/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
implement an ambitious curriculum that helps to build on what children already know and can do, in order for them to make good levels of progress	18/04/2022
use information gained from observations and assessments to plan and implement engaging and stimulating learning experiences that take account of children's interests and individual needs	18/04/2022
use additional funding to help target gaps in children's development and ensure their individual learning plans are implemented in practice	18/04/2022
ensure that staff know how to manage children's behaviour and meet their emotional needs effectively.	18/04/2022

Setting details

Unique reference number	EY547762
Local authority	Kirklees
Inspection number	10215991
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 5
Total number of places	42
Number of children on roll	37
Name of registered person	Childstar Limited
Registered person unique reference number	RP547761
Telephone number	01484854844
Date of previous inspection	23 January 2020

Information about this early years setting

Butterflies Day Nursery registered in 2017 in Meltham. The nursery employs nine members of childcare staff. Of these, one holds a relevant level 6 qualification, two hold qualifications at level 3, and one holds a level 2 qualification. The nursery opens Monday to Friday all year round, excluding bank holidays and a week at Christmas. Sessions are from 7.15am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jennifer Dove

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager completed a learning walk with the inspector to discuss the curriculum and how this is implemented.
- The inspector completed a joint observation with the manager and evaluated the quality of teaching and learning.
- The inspector observed the quality of education and assessed the impact this has on children's learning.
- The inspector had discussions with children and staff during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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