

# Inspection of Amberley Nursery

9 Buckhurst Road, Bexhill-on-Sea, East Sussex TN40 1QF

---

Inspection date: 13 April 2022

<b>Overall effectiveness</b>	<b>Good</b>
------------------------------	-------------

---

The quality of education	<b>Good</b>
--------------------------	-------------

Behaviour and attitudes	<b>Good</b>
-------------------------	-------------

Personal development	<b>Good</b>
----------------------	-------------

Leadership and management	<b>Good</b>
---------------------------	-------------

Overall effectiveness at previous inspection	Good
----------------------------------------------	------

## **What is it like to attend this early years setting?**

### **The provision is good**

Children of all ages and abilities settle well and are happy at the nursery. They excitedly engage in challenging activities that staff carefully plan for them. For example, during outdoor activities, older children use real tools to whittle wood and enjoy pond dipping activities where they excitedly find newts. Younger children are keen to use their senses. For instance, they investigate how different items feel, such as foam and shredded paper. All children develop good social skills. They know what is expected of them. Therefore, they are polite and behave very well.

Children develop a good understanding of the benefits of healthy eating. They grow their own produce, including cherries, pears and plums, on their trees in the garden. Children of all ages develop good physical skills. For example, younger children confidently use slides and crawl through tunnels. Older children are confident to use challenging equipment, such as climbing walls and cargo nets, and they swing and move across monkey bars. Staff use additional funding effectively to meet the individual learning needs of children. For instance, they have purchased physical play equipment to help them gain confidence in moving their bodies in different ways and building their core strength.

### **What does the early years setting do well and what does it need to do better?**

- All children establish secure and trusting relationships with staff. Children have a good sense of belonging and positive levels of well-being. They are eager to come into the setting and enjoy the company of staff. Staff get to know children's individual personalities and what makes them unique. This helps staff to plan learning experiences for children that they know will keep them engaged.
- All children have a positive attitude towards their learning. Staff support all children to make good progress. This includes those children who speak English as an additional language.
- Staff gather the necessary information when children start at the nursery, which they adhere to. This includes knowing who is authorised to pick up children and attend nursery events, such as regular parents' evenings. All staff, including the managers, build and maintain positive partnerships with parents. They communicate with them daily and keep them well involved and informed in their children's learning and achievements. Staff share helpful ideas with parents. For example, they share flash card game ideas to help children to develop their communication skills at home.
- The managers closely monitor the good quality of education and care that staff provide. They routinely observe staff teaching children and give them constructive and helpful feedback to support their future performance. This includes highlighting any training needs. All staff attend regular training. They

have recently learned about the different ways that they can support children to self-regulate and manage their emotions and feelings.

- Staff help children to develop a good understanding of the similarities and differences of people's experiences and different communities outside of their own. This includes traditions of other cultures. For example, children explore henna patterns as they talk about the celebration of Diwali.
- Staff use effective ways to communicate with staff at other settings children also attend. For example, they routinely share children's next steps in their development and achievements with them. This helps to provide children with a consistent approach to their shared care and learning experiences.
- Staff work hard as a team to ensure that the nursery is hygienic and safe and, overall, they have succeeded. However, they do not ensure that all children consistently understand and follow hygiene rules. This includes fully understanding when it is important to wash their hands and during snack time hygiene routines.
- All staff have a good understanding of all areas of learning. Overall, they help children to acquire the skills they need to support their future learning. For instance, children of all ages are confident to communicate their own ideas and thoughts. However, staff do not consistently encourage children to attempt to complete tasks and be more independent. For example, staff step in and complete tasks for children that they could do themselves, such as wiping their noses and pouring their own water at mealtimes.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff, including the managers, have a good knowledge and understanding of safeguarding and child protection. This includes knowing how to deal with any allegations made against staff. Staff know who they would contact to seek advice and how to raise and follow up any potential concerns. All staff keep their training up to date and discuss safeguarding in regular meetings. Staff complete detailed risk assessments to help to keep children safe. This includes reviewing the safety of resources and equipment as well as outings. Staff know what to do if there is a medical emergency and understand how to minimise the spread of contagious childhood illnesses.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- support staff to fully understand the importance of ensuring that children consistently follow good hygiene routines
- encourage children to complete tasks they are capable of and to be more independent.

## Setting details

<b>Unique reference number</b>	156381
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	10228285
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	125
<b>Name of registered person</b>	Amberley Nursery Ltd
<b>Registered person unique reference number</b>	RP524154
<b>Telephone number</b>	01424 212472
<b>Date of previous inspection</b>	5 December 2016

## Information about this early years setting

Amberley Nursery registered in 2001 and is based in Bexhill-on-Sea, East Sussex. The nursery employs 26 members of staff. Of these, 21 hold early years qualifications at level 3 or above. This includes one member of staff who holds an early years qualification at level 5, two who have qualifications at level 6, and one member of staff who holds qualified teacher status. The nursery is open from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Kelly Hawkins

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The inspector had a learning walk with both of the managers. The inspector assessed the impact of the quality of staff interactions and the learning opportunities they provide for children.
- The inspector viewed the indoor and outdoor learning environments.
- Written documentation was reviewed. This included safeguarding and child protection policies and procedures.
- The inspector spoke to the managers, children, parents and staff at convenient times and considered their views.
- Both managers and the inspector carried out a joint observation in the toddler room, which focused on the quality of interactions and communication between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022