

Inspection of Active Camps - Rugby

Bilton Grange School, Rugby Road, Rugby CV22 6QU

Inspection date: 14 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive excited and are keen to explore the activities on offer. With their parents they spend time looking at the day's activity plan that is prominently displayed outside the entrance. This helps them to decide what they would like to do from the moment they arrive.

Children really enjoy communicating with the staff and their peers as they participate in decorating pictures of Easter eggs. Children show sustained levels of interest as they attach their colourful eggs to a banner of string. All ages of children are very inquisitive. They frequently ask the staff questions, and they often independently extend their line of questioning to obtain even more information.

Older children keenly engage in large-group times, sharing their knowledge of the group's rules and expectations for behaviour. Children explain confidently and articulately that they must not swear or use inappropriate language. Staff praise children for their contributions and help them to understand why some behaviours are not acceptable. Younger children develop a clear understanding of what is expected of them and learn how to keep themselves and others safe.

Children thoroughly enjoy exploring the outdoor environment. They see squirrels and chickens in their natural environment and find out about what they eat and their natural habitats.

Children are cared for by a staff team who really enjoy the job they do. Children settle really well and younger children are supported by staff when they find themselves in situations where they feel less confident, such as during large-group discussions.

What does the early years setting do well and what does it need to do better?

- The management team work very well together to ensure a consistent approach to all aspects of the service. They lead their team of staff with enthusiasm and value staff's individual skills and abilities. Staff performance is effectively monitored, and staff receive praise for a job well done. Areas of improvement for individual staff are also swiftly identified and addressed to improve the quality of the service. Individual staff are supported to gain confidence in leading the activities and to become more familiar with the club's policies and procedures.
- Partnerships with parents are extremely secure. Highly effective arrangements are discussed and agreed with parents to enhance their children's safety. Staff spend time with parents, finding out about their children's individual needs. Staff

provide care tailored to meeting these needs.

- Staff have a secure understanding of the care children with special educational needs and/or disabilities require. Risk assessments are robust and arrangements to adapt routines and activities are successful. This ensures that all children can be fully included in all of the activities on offer.
- The activity sessions are very well organised. Staff take opportunities to support children's individual levels of development as they arise. For example, all younger children are supported to have a go at using scissors and listen to stories that help them to learn about our natural world. Staff read books to the children that encourage them to have fun with words. Children are encouraged to repeat the sounds birds make, such as 'cuckoo-cuckoo' and 'cock-a-doodle do'.
- Staff ensure that children spend time outdoors frequently throughout the day. Children participate in activities such as going on a 'bear hunt' and exploring the natural environment. Children are keen to find bunny rabbits that they saw the previous day. Older children learn about how to be successful in activities, such as archery. They confidently explain to the inspector they need to test the direction of the wind and the wind strength before shooting their arrow.
- Younger children take on responsibilities that support their growing skills in becoming fully independent. They make decisions for themselves such as deciding on one piece of their packed lunch they want to eat mid-morning and which piece to save for an afternoon snack.
- Older children manage their personal care with little assistance from staff. They independently access the bathroom as required, collect their lunch packs and sit with their peers at the lunch table. Staff support the children's understanding of healthy eating. The eldest children of the group take on a lead role in activities, such as being the referee in a game of dodgeball.

Safeguarding

The arrangements for safeguarding are effective.

Secure arrangements are in place to ensure all staff are fully vetted prior to directly caring for the children. Recruitment and selection of staff are secure in ensuring staff have the skills and experiences to fulfil their role. Leaders request references from applicants most recent employer or education provider for the youngest of staff joining the team from sixth form. Children are supervised effectively in the vast outdoor space and security of the premises is good. Staff understand their individual responsibilities to keep the children safe from abuse and harm. Staff are knowledgeable about who they must report their concerns to.

Setting details

Unique reference number	EY487212
Local authority	Warwickshire
Inspection number	10219645
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 12
Total number of places	100
Number of children on roll	247
Name of registered person	Oxford Active Limited
Registered person unique reference number	RP904211
Telephone number	01865 594324
Date of previous inspection	3 August 2016

Information about this early years setting

Active Camps - Rugby registered in 2015 and operates from within the premises of Bilton Grange School. The camp employs seven members of childcare staff, three hold appropriate early years qualifications at level 6. The camp operates from Monday to Friday for 11 weeks during school holidays only. Sessions are from 8.15am until 6pm.

Information about this inspection

Inspector

Hayley Lapworth

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector toured the club with the manager. The manager described how the environment is organised.
- The inspector looked at relevant documentation, such as the evidence of the suitability of staff working in the setting.
- The inspector observed the activities indoors and outside.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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