

Childminder report

Inspection date: 13 April 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the kind, nurturing and responsive care of the childminder. They beam with smiles as the childminder greets them with a very warm welcome. Children show they feel immensely safe and secure as they arrive and enter the setting enthusiastically.

The childminder has exceptional knowledge of the curriculum. She is extremely devoted to her role and takes immense pride in planning daily learning experiences that capture children's interests. Children show a great intrigue in wildlife as they reflect on previous learning experiences through discussions with the childminder. They talk excitedly about a recent trip to the butterfly farm where they observed caterpillars 'uncurling' as they woke. This broadens and deepens children's knowledge of the environment.

Children's behaviour is excellent. The childminder is particularly skilled at supporting children to develop crucial social skills. She plays alongside children and offers them effective methods and reminders during play to encourage children to take turns with popular toys. Children demonstrate a sense of respect for each other and are successfully learning to share.

The childminder has extremely high expectations for every child. Younger children play inquisitively as they investigate resources that develop their coordination and strengthen their hand muscles. Children grasp flat wooden shapes and lollipop sticks between their fingers as they push them through slots in posting tins. This enables children to develop their physical skills and build an essential foundation for their future learning.

What does the early years setting do well and what does it need to do better?

- Children are extremely motivated learners. They independently engage in a mathematical activity by confidently selecting illustrated pattern cards and sliding them onto boards. Children display impressive levels of concentration as they skilfully select different-coloured buttons to attach to the board. They show perseverance as they position the buttons to correctly match the pattern of the illustration card. Children learn to problem-solve and demonstrate an extremely positive attitude towards learning.
- Children of all ages are developing a love of books. They choose stories to share with the childminder. Children listen curiously to the childminder as she reads a book from a story basket. She captures the interest of younger children very well as she points to different animals in the book and encourages them to find a similar toy animal from the basket. The story props help to engage younger children's interest in stories, and they are beginning to understand that print has

meaning.

- The childminder engages children's interests effectively through activities that expertly extend their vocabulary. For, example, after reading a book about owls, the childminder skilfully engages children in a group activity. Children dress up with wings and coloured scarves, and they imagine they are birds catching food as they move around the room excitedly. The childminder introduces words such as 'multicoloured', 'swooping' and 'hunting'. She further extends children's learning as she introduces torches, which draws children into interesting conversations about how shadows are formed and the difference between dark and light. This strongly promotes children's communication and language skills.
- The childminder regularly evaluates children's progress. This enables her to form a well-sequenced plan of rich learning experiences which are tailored to each child's needs. The childminder can promptly narrow any emerging gaps in children's development. This promotes the best possible learning outcomes for children.
- Partnerships with parents are excellent. The childminder shares information with parents about their child's care, learning and development through their daily contact book. Parents are highly complimentary of the childminder. They say that children are extremely happy, their needs are met incredibly well, and they feel supported and included in their child's learning. Parents express that children thrive through an astonishing range of opportunities they have to learn outdoors. This promotes children's well-being and enables parents to extend children's learning further at home.
- The childminder has worked with children for many years and demonstrates an impressive and extensive knowledge of child development. She is extremely dedicated to providing children with the very best care. She frequently reflects on her practice and broadens her knowledge through her ongoing training. This has enabled her to develop different methods of delivering the curriculum when focusing on children learning outdoors. Children are making exceptional progress from their starting points.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates an excellent knowledge of safeguarding and child protection. She regularly updates this through ongoing training. She understands the signs and symptoms of abuse and is confident in the procedure to follow should she have any welfare concerns about a child. The childminder conducts thorough daily risk assessments of her home. She has highly effective policies and procedures in place which she shares with parents to safeguard children's welfare. When planning trips for the children to new places of interest, the childminder will first visit without children present to evaluate the resources available and the suitability of the environment for the children. This ensures that children's needs are being extremely well met.

Setting details

Unique reference number	151408
Local authority	Torbay
Inspection number	10125472
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	5
Date of previous inspection	17 March 2016

Information about this early years setting

The childminder registered in 1996 and lives in Paignton, Devon. She operates all year round from 8.15am to 5.30pm, Monday to Wednesday. The childminder holds a relevant qualification at level 3.

Information about this inspection

Inspector

Hannah Williamson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder and the inspector had a learning walk to establish how the childminder delivers her curriculum to meet the children's individual needs.
- The inspector and the childminder held discussions at appropriate times to establish how the childminder plans outdoor experiences for children safely.
- The inspector talked to children, held discussions with parents and read parent testimonies to consider their views.
- The inspector observed the childminder interacting with children to determine the quality of teaching and the impact on children's development.
- The childminder provided documentation for the inspector to sample, including first-aid qualifications and evidence of suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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