

Inspection of Casa Clubs At St James Cofe Primary School

St. James C of E Primary School, Grotto Road, WEYBRIDGE, Surrey KT13 8PL

Inspection date: 14 April 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children eagerly anticipate the opportunity to access the appealing and exceptionally spacious outdoor play area. Children behave well and display a good level of independence. While playing outdoors, older children are positive role models, who show care and concern for younger children. They offer encouragement and praise to the youngest children as they strive to learn new skills, such as using stilts and throwing bean bags into hoops. Staff make sure that they find out about children's individual needs and interests. They want every child to have a meaningful and enjoyable time at the club.

Children enjoy a range of activities and games. They happily play alongside each other and take turns. Staff plan for different experiences and activities throughout the day. For example, children paint magnets and make individual cheesecakes. However, at times, transitions from activities and whole-group times are not as well organised as they could be. For instance, children spend long periods waiting and, consequently, lose focus.

The arrangements in place to manage and minimise COVID-19 are well thought out. Children have adapted well to the setting's expectations. For example, on entry they happily leave their own belongings in the designated area and readily follow good hygiene practices continually throughout the day.

What does the early years setting do well and what does it need to do better?

- The established staff team work well together. They are positive role models, who speak respectfully to children and to one another. Children are learning the importance of socially acceptable behaviour. They are polite, sociable and understand the need to listen and take turns.
- The manager reflects well on key strengths and has clear ambitions for the club, which are well understood by staff. She takes account of the views of staff, parents and children when setting targets for the future. For example, a recent child and parent survey highlighted that children want to spend more time outside. Free-flow play and outdoor picnics have helped to develop this area.
- Partnerships with parents and school are effective. Parents say their children always come home from the club happy and have had fun. Staff provide a brief handover when parents collect children and any relevant information is shared.
- Staff know children well and value their opinions. They have strong, secure bonds with their key person and the staff team. This has a positive impact on children's emotional well-being. Younger children confidently approach staff to ask to play outdoors and they benefit from close relationships with the team.
- Staff have high expectations of all children. They are supportive and encourage

children to keep trying. For example, young children practise writing their names on artwork and are praised for their efforts. This helps to support children's self-confidence and resilience.

- Children follow the club routines well. They know they need to tidy up before they sit at the table for lunch. Children enjoy talking to each other as they eat their fruit and sandwiches. They say please and thank you and staff praise them for their good manners.
- Staff feel valued and supported. They find the provider and the manager approachable and helpful. Staff report that the provider listens to any concerns. This adds to staff's good levels of well-being and to the positive environment at the club.

Safeguarding

The arrangements for safeguarding are effective.

All staff are recruited safely, they are well vetted and benefit from robust induction. The premises are secure, effectively risk assessed and kept clean. The manager is a knowledgeable, designated safeguarding lead. She ensures all staff are alert to child protection concerns of varying types. They have a strong understanding of how to handle these in an appropriate way. Efficient record keeping and key policies, that are implemented well in practice, help to support the smooth running of the provision. Staff teach children how to keep themselves safe. For instance, children are aware of risks on the large field and know which equipment they cannot use. This helps keep children safe.

Setting details

Unique reference number	2552076
Local authority	Surrey
Inspection number	10215757
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	25
Number of children on roll	150
Name of registered person	Casa Clubs Limited
Registered person unique reference number	RP531589
Telephone number	01252727000
Date of previous inspection	Not applicable

Information about this early years setting

Casa Clubs At St James Cofe Primary School registered in 2019. It operates from 8am until 6pm, Monday to Friday during school holidays only. The setting employs four members of staff, of whom two hold a relevant childcare qualification at level 3.

Information about this inspection

Inspector
Chris Lamey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together and the provider explained what activities are on offer for children.
- Children talked to the inspector at various times throughout the inspection and she took account of their views.
- The inspector viewed written feedback provided by parents. She took account of all views.
- The inspector spoke to staff and the manager. She checked the staff's understanding of safeguarding issues and looked at a sample of relevant documentation, such as evidence of staff's suitability and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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