

Compliance action taken for childcare provision

Ref: EY369198/5144698

Date: 19 May 2022

Summary of outcome

All early years providers must meet the legal requirements in the Statutory framework for the early years foundation stage, which you can find at www.gov.uk/government/publications/early-years-foundation-stage-framework--2. If we find that a provider is not meeting the requirements, we can take action to ensure they put matters right.

On 26 April 2022, we carried out an inspection and found the provider was not meeting some of these requirements.

The report and inspection outcome will be published in due course. Following the inspection, we served a welfare requirements notice on 28 April 2022. This is a legal notice that requires the provider to take the actions below within the timescales set out. The provider will be able to give parents further information about this.

Actions needed by 11 May 2022:

- ensure that all staff have an up-to-date knowledge of safeguarding issues to enable them to identify and respond to signs of possible abuse and neglect at the earliest opportunity
- ensure that the lead practitioner for safeguarding attends a child protection training course that enables them to provide advice and guidance to other staff and identify, understand and respond appropriately to information of a safeguarding nature
- improve knowledge and understanding of the procedures to follow in the event of an allegation being made against a member of staff
- ensure that people whose suitability has not been checked do not have unsupervised contact with children
- maintain accurate records of the vetting checks that have been completed for all staff, including the criminal records check reference number, the date a check was obtained and details of who obtained it
- improve the deployment of staff to ensure that children are adequately supervised at all times and to meet their individual needs
- improve the use of risk assessment to ensure that all risks to children's health and safety are identified and action is taken to remove or minimise risks in a timely manner, with

particular regard to resources and activities that are accessible to children

- ensure that written records for accidents or injuries are accurately completed with sufficient detail about the child, the injury sustained, and first aid treatment provided
- ensure that key persons have a sufficient knowledge and understanding of every child in order to provide tailored care to meet their individual needs
- implement effective behaviour management strategies to support children to understand staff's expectations for their behaviour in order to keep them safe
- ensure that all staff receive effective supervision which provides them with support, coaching and training to help them to understand all aspects of their roles and responsibilities and raises the quality of teaching to promote the interests of all children
- improve hygiene procedures to promote the good health of children
- ensure that there are effective arrangements in place for supporting children with special educational needs and/or disabilities.

On 18 May 2022, we carried out a regulatory telephone visit. The focus of the visit was to check whether the provider had met the safeguarding and welfare actions and/or learning and development actions, raised at their last inspection.

We found that the provider has put in place a programme of training and support to improve staffs' knowledge and understanding of safeguarding issues and staff are aware of how to respond to any emerging concerns. Suitability checks have been updated and recorded in line with requirements. Staff deployment is effective and meets the needs of the children attending, including those children with special educational needs and/or disabilities. Managers monitor staff performance through regular observations of practice. New risk assessments have been put in place that take account of the environments and resources that children use daily to minimise any potential hazards to children. Staff are vigilant in hygiene practices to promote children's well-being. A review of the 'buddy system' supports children's learning in the event of the key person being absent. Changes to behaviour management at the setting are providing greater consistency for children.

We are satisfied the provider has met the safeguarding and welfare actions raised. The provider is still registered with Ofsted.

