

Inspection of Bambinos Boutique Daycare Ltd

43-49 Pickup Street, Clayton Le Moors, Accrington, Lancashire BB5 5NS

Inspection date: 30 March 2022

Overall effectiveness	Inadequate
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The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children are at risk from hazards in the environment such as electrical equipment being stored in children's bathrooms. Children are at risk as staff are not always diligent. Babies are unsupervised as they play with dried cereal, which is a choking risk, and children in the pre-school room play with plastic knives from the role play area around their faces. These risks go unnoticed by staff. Children's privacy is not protected as photographs of them are used on social media without parental permission.

The setting has recently appointed a number of new staff. However, managers do not ensure that information about every new member of staff is recorded, such as vetting processes and identity checks. This means that children are being cared for by some staff who have not had the appropriate checks to demonstrate that they are safe and suitable to do so.

Children's safety is compromised. Managers do not ensure that new staff have meaningful inductions when they start employment at the setting. This means that staff do not understand the setting's policies and procedures. In addition, managers do not ensure that information about children is recorded appropriately, for example personal information about every child, and their family details. This means that staff do not have all the information they need to protect children.

Children are at the risk of falling behind as staff do not have high expectations for them. Staff do not have a secure understanding of what they want children to learn. This means that activities lack focus and are not tailored to meet the needs of children. Processes of assessment are weak. Therefore, staff cannot successfully identify areas in which children need more support.

Overall, children are settled in the nursery. Babies receive a cuddle from staff if they are upset, and children in the toddler room are learning to share. Children in the pre-school room are developing an understanding of the life cycle of a frog, as they observe tadpoles and talk about the changes they can see. Children listen to staff and their behaviour is generally good. They are confident communicators and eagerly show the inspector the resources they are playing with.

What does the early years setting do well and what does it need to do better?

- Children's safety is compromised. Staff do not successfully identify risks for children in the environment. For example, multiple electrical resources are stored in the toilet cubicle of a children's bathroom with trailing wires. Staff are not alert to possible dangers during activities. For example, staff do not supervise babies closely enough as they place dry breakfast cereal into their

mouth, which presents a choking hazard. They do not notice when children sitting next to them play with plastic knives around their mouth and face. These hazards present a significant risk for children.

- Children's learning and development is significantly compromised. Staff do not undertake timely assessments of children as they start and have not identified where they may need support with their learning. Staff do not have a grasp of the curriculum. As a result, age-appropriate and meaningful activities are not in place for children. For example, staff question toddlers about shapes using flash cards. This does not interest young children and they lose concentration quickly. On the day of inspection, there were no resources in the outdoor area. This means that children are not engaged in meaningful activities to support their outdoor learning. The quality of education is weak.
- There have recently been new members of staff recruited to the staff team. Managers cannot demonstrate that comprehensive interviews have been held, that they have checked the suitability of all staff and that staff identity checks have been completed. This does not support the principles of safer recruitment and places children at potential risk.
- Managers have not ensured that new staff have received a meaningful induction. This means that staff do not fully understand their roles and responsibilities or nursery procedures. For example, new staff are unaware of the emergency evacuation process should children need to evacuate the building. This places children at risk of harm in an emergency.
- The nursery has registration documents in place which include information that providers must gather for children. However, not every child has a registration document in place. This means that staff are not aware of all the information about every child they may need in the event of an emergency. In addition, staff place photographs of children on social media without parents' permission. This means that children's privacy is not protected.
- An experienced, newly appointed manager is in place. She has a realistic assessment of the quality of the provision and has already identified areas in which she will focus upon moving forwards. She is committed to raising standards for children.

Safeguarding

The arrangements for safeguarding are not effective.

The safeguarding knowledge of the staff team is not effective. Staff are unaware of the possible signs of female genital mutilation and radicalisation. This means staff are unaware of the possible indicators that a child may be at risk of harm. That said, they know who to report to if they have concerns about a child's safety or a child protection issue. Staff do not successfully identify risks in the environment and do not notice potential risks as children play. They do not demonstrate an effective understanding of safeguarding issues, such as the need to protect children's privacy, and are unsure of how to keep children safe during an emergency evacuation. Therefore, children's safety is compromised. Some safeguarding measures are in place. For example, staff ensure that personal mobile

phones are stored in the office and are vigilant in making sure internal doors are kept closed. The manager has identified that staff need support in developing their safeguarding knowledge and has plans in place to address this area of weakness.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all staff have an up-to-date knowledge of safeguarding issues, including the 'Prevent' duty and female genital mutilation, to ensure indicators of abuse can be identified	27/05/2022
ensure that all necessary steps are taken to keep children safe; this includes the premises being fit for purpose and the safety of activities provided on the premises	27/05/2022
plan a challenging and enjoyable curriculum which is age appropriate, and which considers the individual needs and interests of all children in the setting	27/05/2022
ensure that processes of assessment are in place and staff understand children's level of achievement, so they can shape teaching and learning experiences which consistently support children's development	27/05/2022
ensure that information is always recorded about the suitability of staff, including identity checks and vetting processes	27/05/2022
ensure that all staff receive an appropriate induction, to understand their roles and responsibilities	27/05/2022

ensure that information is recorded for every child who attends the setting, including date of birth and information about any other person who has parental responsibility	27/05/2022
ensure that all staff understand the need to protect the privacy of the children in their care and that information relating to children is handled confidentially.	27/05/2022

Setting details

Unique reference number	2655400
Local authority	Lancashire
Inspection number	10230678
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	69
Number of children on roll	73
Name of registered person	Bambinos Boutique Daycare Ltd
Registered person unique reference number	RP541399
Telephone number	07713499277
Date of previous inspection	Not applicable

Information about this early years setting

Bambinos Boutique Daycare Ltd registered in 2021 and is situated in Clayton Le Moors, Lancashire. The nursery employs eight members of childcare staff. Of these, one holds qualified teacher status, one holds a qualification at level 6, five hold a qualification at level 3 and one holds a qualification at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Elisia Lee

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager accompanied the inspector on a learning walk of the setting. She discussed the curriculum they provide and how this is arranged with the inspector.
- The inspector completed three joint observations with the manager. They discussed the impact of teaching on children's learning.
- The inspector held discussions with children, staff and the management team at appropriate times throughout the inspection.
- The inspector spoke to parents and took account of their views.
- A sample of relevant documentation was reviewed by the inspector, including the suitability of staff working at the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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