

# Childminder report

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Inspection date:

26 April 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The childminder demonstrates she understands how to plan and deliver an effective programme of learning for children. She understands the importance of identifying what children need to learn next. She knows how to plan suitably challenging and enjoyable activities to support this learning intent.
- The childminder knows how to assess children's progress. She understands the importance of identifying if children may need extra help to make the progress of which they are capable. She understands her role in helping close any gaps, and the value of working closely with parents and other professionals to do so.
- The childminder understands the requirement to provide parents with a written progress report when children are aged between two and three years.
- The childminder completes regular training to keep her safeguarding knowledge up to date. She demonstrates an accurate understanding of the signs of potential abuse. She knows how to report any such concerns, to keep children safe.
- The childminder understands the importance of ensuring children feel safe, secure and happy. She describes how she would help children get to know her before they start in her care.
- The childminder describes how she would help children to manage their emotions and consider the needs of others. She describes the strategies she would use to promote positive behaviour.
- The childminder demonstrates she can identify and minimise risks in her home, to keep children safe.
- The childminder is aware of how to help children enjoy a healthy lifestyle. She describes how she would ensure children have plenty of exercise and enjoy a balanced and nutritious diet.
- The childminder shows a suitable commitment to continuing to develop her practice and enhance her knowledge. She seeks out training opportunities to help her do so.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY548569
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10130894
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	8 to 9
<b>Total number of places</b>	5
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2017 and lives in Carterton, Oxfordshire. She offers occasional care before and after school and on some days of the school holidays. The childminder holds a relevant childcare qualification at level 3.

## Information about this inspection

### Inspector

Sarah Holley

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the parts of her home she uses for childminding and explained how she ensures it is a safe and secure environment for children.
- The childminder explained to the inspector how she intends to plan and deliver a suitably challenging and enjoyable curriculum.
- The inspector held discussions with the childminder to establish her understanding of the safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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