

Inspection of Joyful Children's Nursery

67 Old Meeting Street, West Bromwich B70 9SR

Inspection date: 12 April 2022

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is inadequate

Weaknesses in leadership and management result in children's safety being compromised in this nursery. Managers do not ensure that the premises remain secure at all times. This means that children could leave unsupervised, or an unauthorised person could enter the nursery. Staff do not receive sufficient training to enable them to recognise signs that could indicate a child is at risk of abuse, which could leave children at further risk of harm.

The arrangements for staffing fail to meet children's needs. Children of differing ages are grouped together, and staff struggle to meet their broad range of needs. As a result, some children are unsettled and frequently cry. Staff experience pressures, as they frequently work alone with children. Although they try, they are often unable to give children the comfort and reassurance they need to help support the children's emotional needs.

Learning programmes for children are poor. The nursery environment lacks stimulation for children. Staff do not use planning successfully to provide children with interesting and challenging experiences. While older children do show some levels of concentration when joining in with a phonics activity, younger children do not understand as it is too difficult for them. As a result, they wander aimlessly around the room, trying to find something to play with. Staff try to offer younger children some toys to play with, but they do not capture their interests or challenge their learning. Younger children show a poor attitude towards their learning and struggle to engage.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, the quality of the provision has significantly decreased. Leaders and managers have failed to ensure that they meet the requirements set out within the 'Statutory framework for the early years foundation stage'. The quality of care and education that children receive is inadequate.
- Managers fail to ensure that the premises remain safe and suitable for children. They do not notice that the entrance door has been left unlocked, which has an impacts on children's safety. Managers do not ensure that cleaning routines are rigorous. Some areas of the nursery are dirty and there is an accumulation of waste behind radiator covers, including pieces of food, wrappers and cutlery. This has an impact on children's health and safety.
- Managers do not ensure that there are enough skilled and qualified staff deployed to work with children. They fail to ensure that staff have the necessary knowledge, experience and skills to fulfil their roles. Staff are frequently left to work alone with no support from managers. When children wake up from their sleep, they become upset. There are not enough staff available with the children

to give them the comfort they seek. At times, staff are unable to attend to children's personal needs or properly supervise them to ensure their safety. This includes when eating which puts children at risk of harm.

- The key-person system is ineffective. Staff do not get to know children well enough and are often unable to meet their individual needs. Key persons do not know enough about children's home languages to effectively support their learning and development. At times, children wait too long to have their care needs attended to, such as having their nappies changed. This has an impact on their health and well-being.
- Parents comment positively about the nursery and welcome the information that staff provide for them about their child's experiences. However, although staff and managers provide information for parents, they fail to ensure that they gather important information from parents. This is with particular regard to information about children's home languages and interests. This means that staff are unable to understand children or use their interests to provide care and learning that meets their individual needs.
- Managers fail to ensure that children receive quality educational experiences. Activities provided for children are poorly planned and do not take account of children's individual needs. As a result, many children lack engagement. This significantly affects the progress children make in their learning and development.
- The nursery environment lacks opportunities for children. There are limited resources for them to choose from to play with. As a result, children quickly become bored and spend the majority of their day doing very little. They have a poor attitude towards their learning. At times, children show frustration through their behaviours. For example, they throw toys and do not follow instructions from staff.
- Although managers provide staff with regular supervision opportunities, these are not effective and do not support staff's well-being. Managers do not ensure that training opportunities help staff to identify and respond to child protection concerns. Staff face significant pressures and do not receive enough support from managers to fulfil their roles. The quality of care and education children receive is poor and managers do not provide staff with the support, coaching and training opportunities they need to help raise this to a good level.
- The organisation of record keeping is poor. Managers are unable to locate important documentation, including records for complaints and staff recruitment. This has an impact on the safe and efficient management of the setting.

Safeguarding

The arrangements for safeguarding are not effective.

Managers fail to ensure that the premises are safe and suitable for children. They do not identify and respond to security risks, which compromise children's safety. Staff do not receive sufficient training to ensure that they have an up-to-date knowledge of safeguarding issues. This means that they may not recognise when a child is at risk of abuse or harm. Managers do not effectively monitor the

arrangements for staffing. Staff often work alone with too many children who have different needs. At times, children are not adequately supervised. Although managers have appropriate recruitment procedures in place, the organisation of record keeping is poor.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that the premises are secure at all times to prevent unauthorised persons entering or children being able to leave unsupervised	06/05/2022
improve the deployment of staff, so that children are adequately supervised at all times to ensure their safety, including when eating, and to meet their individual needs	06/05/2022
implement effective recruitment procedures to ensure that staff are suitable to fulfil the requirements of their roles, with particular regard to ensuring that there is a named deputy manager who is suitably experienced and capable to take charge in the absence of the manager	06/05/2022
ensure that all staff have an up-to-date knowledge of safeguarding issues in order to identify signs of possible abuse and neglect at the earliest opportunity	06/05/2022
ensure that supervision fosters a culture of mutual support and is effective in providing opportunities for confidential discussion of sensitive issues in order to promote the well-being of all staff	06/05/2022

improve the arrangements for the supervision of staff, so that they receive support, coaching and training to help them fully understand all aspects of their roles and responsibilities and raises the quality of teaching and practice to promote the interests of all children	06/05/2022
implement an effective key-person system to help ensure that every child's care is tailored to meet their individual needs	06/05/2022
improve the two-way of information with parents to ensure that the needs of all children are met	06/05/2022
improve the organisation of information and records, so that they are easily accessible and available upon request to promote the safe and efficient management of the setting	06/05/2022
ensure that the premises remain clean, hygienic and suitable for children at all times to ensure their health and safety.	06/05/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve the educational programmes to ensure that children receive activities and experiences to support their development across the seven areas of learning	31/05/2022
ensure that planning is used effectively to consistently provide children with interesting, challenging and enjoyable experiences that take account of their individual needs, interests and stages of development	31/05/2022

improve the arrangements for supporting children who speak English as an additional language, so that staff are able to respond to them and meet their individual needs.	31/05/2022
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Setting details

Unique reference number	2590488
Local authority	Sandwell
Inspection number	10236944
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	30
Name of registered person	Joyful Children's Nursery Limited
Registered person unique reference number	2590489
Telephone number	07533349058
Date of previous inspection	27 October 2021

Information about this early years setting

Joyful Children's Nursery registered in 2021. The nursery is in West Bromwich. It operates Monday to Friday, from 8am until 5.30pm, all year round. There are six members of childcare staff working with children. Of these, four hold appropriate qualifications at level 2 or above, including two staff who hold qualifications at level 6. The nursery provides early education funding for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lisa Bennett

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager and inspector completed a learning walk to gather information about how the provision and curriculum are organised.
- The manager and inspector carried out a joint observation to evaluate the impact of teaching on children's learning.
- Parents spoke to the inspector and gave their views of the setting.
- The inspector observed the quality of teaching and interactions to assess the impact of this on children's learning.
- The inspector held a meeting with the manager and looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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