

Inspection of The Big Adventure Club Greendown

Lydiard Park Academy, Grange Park Way, Grange Park, SWINDON SN5 6HN

Inspection date: 13 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and excited to see staff and their friends at this holiday club. The staff greet children warmly as they gather to hear the wide range of activities on offer. Staff encourage children to discuss what they want to do, and they listen to everyone's ideas, such as organising group games or choosing a film. Children are confident and eager to join in. If any child is looking left out, staff very quickly and sensitively support them to join in. Children say that staff are fun and kind and help them to make new friends.

Children enjoy the freedom to choose where and with who they would like to play. They are physically active, for example, playing football or dancing in the disco room. There are quiet rooms, where children play board games, read, or watch a film. Staff make activities enjoyable, for instance, by providing popcorn at the 'cinema' or small prizes for the party games. Children behave well. They follow staff's instructions, to help keep themselves and others safe, for example to walk not run to the bus, and when they are using the bouncy castle. Children play well together. They share and take turns, and amicably agree the rules of a game. Older children are thoughtful with the younger ones, for example they admire and praise a younger child's drawing.

What does the early years setting do well and what does it need to do better?

- Children benefit from a wide and interesting range of activities and experiences. For example, they work with specialist sports and street dance coaches, and enjoy meeting animals from a visiting farm. They play with visiting police community support officers, which helps build good relationships. Activities appeal to different ages, for example older children have fun playing table tennis, while younger children like to build with construction toys and role play. Children enjoy playing with the enthusiastic and caring staff.
- Children enjoy a good range of healthy, nutritious food that staff prepare. They take account of children's dietary and medical needs. They encourage children to help themselves to water and fresh fruit throughout the day. Staff give children clear messages about foods that are good for them. Staff encourage children to be active in diverse ways. In addition to various sports, children have fun, for instance, on bouncy castles, and use technology to find 'geocaches' around the grounds.
- Staff support children with special educational needs and/or disabilities extremely well. They tailor support to meet their individual needs. For example, staff help children to communicate by using visual prompts. The directors are dedicated to making sure that the club welcomes all children, regardless of their background or abilities.

- Staff are positive role models for children, treating everyone with kindness and respect. They have high expectations and are consistent with how they expect children to behave. Staff offer excellent support for children who have difficulty with this or who are experiencing strong emotions. Children find the sensory room helpful to calm down and to talk about how they are feeling.
- Staff are highly alert to children's mental health. They recognise that all the children have experienced difficult times during the COVID-19 pandemic and may have challenging circumstances at home. They encourage children to see mental well-being as part of their overall good health. For example, children make posters about healthy living and include doing things that make them happy. Staff know children and families well and do all they can to provide support. For example, they offer extra play sessions and provide food parcels. Staff learned how to support bereaved children, after children lost members of their family to COVID-19.
- Staff communicate well with parents and keep them fully informed. For example, at the end of each day, staff share children's achievements with parents and the activities they have taken part in. Parents say their children have fun and enjoy coming to the club.
- Staff have a comprehensive induction and refresher training at the start of each holiday period. This ensures they understand their role and responsibilities. Staff say they feel supported by the directors, including support for their overall well-being. The management team regularly provide feedback to staff. They access training to help staff develop their practice further, such as on autism spectrum disorder, so they can support those children more effectively.

Safeguarding

The arrangements for safeguarding are effective.

Leaders make children's safety and well-being their highest priority. It permeates all they do. The directors follow safer recruitment procedures to ensure all staff are suitable to work with children. Staff update their knowledge of child protection and safeguarding regularly, including at the start of each holiday period. They explain confidently what they must do if they think a child may be risk of harm. The directors collaborate with other professionals to help protect children. They encourage staff to whistle-blow if they have any concerns about practice at the club. Managers and staff robustly assess risks in the environment and act to minimise these and help keep children safe.

Setting details

Unique reference number	159430
Local authority	Swindon
Inspection number	10125989
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	175
Number of children on roll	400
Name of registered person	The Big Adventure Club Limited
Registered person unique reference number	RP911154
Telephone number	07832304452 07852222766
Date of previous inspection	27 January 2016

Information about this early years setting

The Big Adventure Club Greendown registered in 1994. It operates from the premises of Lydiard Park Academy in West Swindon. It is open during school holidays, from 8am until 6pm. It is one of 19 settings under the same ownership. There are 29 members of staff, including the two directors, who work directly with the children. Of these, 20 hold relevant qualifications at level 3 or above, and three hold qualifications at level 2. The club receives additional funding to care for children participating in the Holiday Activities and Food programme.

Information about this inspection

Inspector

Rachel Edwards

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The director and manager toured the premises with the inspector. They explained how they organise staff and space, and how the range of activities meets the children's different interests and abilities.
- The inspector spoke with the directors and manager about how they run the club and to check they meet all legal requirements.
- Children spoke to the inspector about why they like attending the club and what their favourite activities are.
- The inspector looked at relevant documentation, such as the setting's safeguarding procedures and evidence of the suitability of staff working at the club.
- The inspector observed children's interaction with staff and their engagement in a range of play activities.
- Parents shared their views of the club with the inspector through talking with her and through written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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