

Inspection of Shine @ Southville Infants

Southville Primary School, Merrywood Road, Bristol BS3 1EB

Inspection date: 26 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy attending this safe and inclusive setting. They receive a warm welcome by the staff team and settle in with ease.

The setting operates from the spacious school hall and offers wraparound care for children from pre-school to Year 2. The setting has recently located to the school hall to allow more space for children to play and explore safely. Pre-school children are the first to arrive at the after-school session. They enjoy spending some dedicated time to relax and look at books in the library with staff, prior to older children joining them. Staff are attentive in meeting children's individual care needs.

Children have a choice of creative and sporting activities to choose from while being cared for by supportive staff, including qualified sport coaches. Children like being physically active and engage in fun-based outdoor activities, such as athletics and dodgeball. There are also options for children who prefer to play indoors to access puzzles, board games and engage in craft activities. During the inspection, children showed good focus and concentration as they sat with their friends to create colourful bracelets and necklaces from little elastic bands, which they carefully weaved together. Staff respect children's ideas and encourage them to discuss their play preferences.

What does the early years setting do well and what does it need to do better?

- The setting operates an established key-person system for pre-school and reception-aged children. The key person gets to know the children well from the outset and works closely with the linked school and parents to exchange key information. This helps children to have a smooth transition when they start at the setting and supports their emotional well-being.
- Staff know how to support children with special educational needs and/or disabilities. They work closely with teachers and parents to find out about the child's specific needs. Staff also liaise with other external professionals to seek advice. They know how to apply for additional funding for support, if needed.
- Staff encourage children to be independent in choosing their play and to develop self-help skills. Consequently, children learn to manage everyday tasks for themselves, such as placing their belongings away and helping staff to tidy up before washing their hands, ready for snack time.
- Staff provide a range of healthy food choices during snack time, including breadsticks, crackers, oranges and bananas. Children have access to water throughout the session and staff remind them to remain hydrated, particularly after sports activities. Staff cater for children's dietary needs and provide

alternative food options, if needed.

- Children are polite, courteous and considerate to their peers and adults. They listen to adults and follow instructions well. Older children are caring towards younger ones and like to involve them in their play. Staff are good role models in promoting positive behaviour and children are aware of behaviour expectations.
- The manager and staff work well together as a team to ensure children are safe and happy. Staff work in different areas throughout the session and the manager monitors staff to ensure they deploy themselves well to supervise children at all times. Staff regularly communicate to share important message about children, including arrangements for collection time.
- Parents are complimentary about the wraparound care their children receive. They comment that their children enjoy attending the setting and like taking part in the range of fun activities on offer. Parents receive regular updates from staff and comment that there is a good two-way flow of communication.
- Leaders and management ensure the smooth and effective running of the setting. They ensure staff receive ongoing support to undertake their role effectively. Staff benefit from regular supervision meetings, where they get to discuss key children and opportunities for ongoing professional development. Staff comment that they are happy with the support they receive from the manager and enjoy their role.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their role to safeguard children and keep them safe. Staff undergo a thorough recruitment process and induction programme to ensure they are suitable. Leaders provide ongoing safeguarding training. They assess staff to ensure they have a firm understanding of the setting's safeguarding policy. Staff demonstrate a secure knowledge of the categories of abuse and other wider safeguarding issues, such as the 'Prevent' duty. Staff are familiar with the local procedures for reporting any concerns about a child in their care as well as any allegations made against other staff.

Setting details

Unique reference number	2664015
Local authority	Bristol City of
Inspection number	10237094
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 7
Total number of places	70
Number of children on roll	147
Name of registered person	Shine Wraparound Care Ltd
Registered person unique reference number	RP561376
Telephone number	01174033033
Date of previous inspection	Not applicable

Information about this early years setting

Shine @ Southville Infants registered in October 2021. The setting operates from the grounds of Southville Primary School at Merrywood Road. It runs various sessions on Monday to Friday from 3pm to 6pm, during term time only. There are five staff working at the setting, including some who hold relevant sport coaching qualifications.

Information about this inspection

Inspector

Shahnaz Scully

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The manager and the inspector completed a tour of the premises together. They discussed the current arrangements for assessing risks, security, child supervision and how staff are deployed in all areas.
- The inspector looked at a sample of relevant documents, including staff's qualifications, training certificates and evidence relating to staff's suitability.
- The inspector held a leadership meeting with the manager and the designated safeguarding lead person.
- The staff and children spoke to the inspector at appropriate times throughout the inspection.
- The inspector took account of the views of parents through verbal feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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