

Inspection of Compton Valley Nursery and Pre-School

Compton Mill, Marldon, Paignton, Devon TQ3 1TB

Inspection date: 12 April 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this highly nurturing and welcoming setting. Staff implement a meticulously planned curriculum based on children's interests and next steps. This ensures all children, including those with special educational needs and/or disabilities and those who speak more than one language, make excellent progress.

Communication and language is particularly embedded. Babies sit snuggled in the laps of staff members listening to a story. Staff encourage them to make the sounds of the animals they see in the book. Toddlers begin to use two- and three-word sentences. Staff use their training to implement specific communication intervention plans to ensure any gaps in learning close quickly. For instance, children play 'What's in the bag?' and staff role model names of items clearly, such as 'apple'. Staff encourage toddlers to repeat the word. Staff add an additional word, such as 'red apple', and link these to children's prior knowledge, for example the apple tree in the nursery garden. Older children show excellent language skills. They are highly curious and keen to find out about visitors. They ask them specific questions, such as 'What is your name, why are you here, and what is your job?'

Children's behaviour is excellent and staff have high expectations of what children can do. Staff skilfully support older children to take turns, resulting in them resolving conflicts independently. Staff kindly and calmly help toddlers to understand the difference between right and wrong.

What does the early years setting do well and what does it need to do better?

- The leadership team are highly knowledgeable and passionate in ensuring all children have outstanding experiences while at the setting. Highly qualified staff and experienced leaders continually reflect on activities and children's learning to ensure children achieve the best possible outcomes.
- All children are extremely independent. Older babies are keen to drink from open top cups and toddlers learn how to skilfully eat with a fork. Older children self-serve meals, pour their own drinks and put away their pictures in their own folders.
- Partnerships with parents are exemplary. Staff ensure parents are actively involved in all aspects of the setting, such as reviewing policies and procedures and customising these to meet different family dynamics. Parents comment that staff are 'truly invested in our little person' with 'plenty of cultural diversity'. They speak highly of how staff use the communication systems effectively to keep them very well informed, and that they know how they can support their child's learning at home.
- Children develop excellent literacy skills. Younger children benefit from many

stories throughout the day. They show excitement by rocking their body back and forth and waving their hands with pleasure. Older children learn letter sounds through fun activities. For example, children build a train track together for 'Toby the Train', who delivers items that begin with 'p' and 's'. Children hear and say initial letter sounds. For those children who require more of a challenge, staff plan activities to help them form letters.

- Children relish celebrating a range of festivals throughout the year, such as Ramadan and Easter. Children learn that Easter represents new life and confidently take turns to share their own experiences, such as going to church or having an 'Easter egg hunt'. Children very effectively learn about the similarities between themselves and others.
- Staff ensure that every opportunity is a learning experience for children. When children spill water in the garden, staff talk to children about how the water soaks into the ground. They extend this to discuss the many uses of water, such as bathing, drinking, washing and agriculture.
- The setting is in a rural location where children benefit from the surrounding countryside. Outdoor play is an integral part of children's experiences, where they climb, run, balance and explore nature. On-site chefs provide children with freshly prepared meals. They work meticulously with parents to ensure they cater for children's dietary and medical needs.
- Staff meet children's care needs exceptionally well, including those with high medical needs. They use the effective communication systems to ensure parents know immediately when children have received their medication, consistently keeping them updated.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have an excellent understanding of their responsibility in recognising and reporting any concerns about children's welfare. Room leaders regularly test staff knowledge around child protection. They use scenario-based questions to ensure staff know how to recognise when a child may be at risk of harm. All staff carry relevant contact numbers of local safeguarding partners attached to their lanyards. This helps to ensure they are readily available, should they need to report their concerns about a child. Staff are vigilant at monitoring sleeping children to ensure their well-being. Safety gates adjoin each room to prevent children leaving without adult supervision.

Setting details

Unique reference number	EY436967
Local authority	Devon
Inspection number	10126030
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	50
Number of children on roll	98
Name of registered person	Compton Valley Nursery Limited
Registered person unique reference number	RP904112
Telephone number	01803873345
Date of previous inspection	22 July 2015

Information about this early years setting

Compton Valley Nursery and Pre-School registered in 2011. It is situated in Marldon, Paignton, Devon. The nursery is open from 8am to 6pm throughout the year. They receive free early years funding for children aged two, three and four years. There are 18 members of staff, most of whom hold appropriate early years qualifications from level 2 to level 6.

Information about this inspection

Inspector

Joanne Steward

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector and one of the deputy managers carried out a learning walk together and discussed the intent of the curriculum.
- The inspector spoke to children and talked about what they enjoy doing at the setting.
- The deputy manager and the inspector completed a joint observation of an Easter related activity.
- The inspector spoke to parents and also viewed written letters to gain their views of the setting.
- A range of documentation was looked at including staff suitability, safeguarding policies and the deployment of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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