

# Inspection of Super Camps at Brighton Girls

Brighton Girls, Radinden Manor Road, HOVE, East Sussex BN3 6NH

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Inspection date: 13 April 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy their time at this friendly and very well organised camp. Children and families are warmly welcomed by the staff, who are well prepared for the day ahead. Younger children have their own dedicated playroom and familiar staff team, which helps them to feel relaxed. Children are happy, confident and eager to find their friends and choose their play. They are motivated by the good range of carefully planned activities. Children are completely engaged and consistently behave very well. They form strong relationships with the enthusiastic staff. Children welcome the positive involvement of staff in their games and conversations. They have tremendous fun together.

Children delight in outdoor activities and they benefit from fresh air and exercise. For example, younger children listen excitedly as they go on a 'sound hunt' in the gardens. They compare sounds they hear to those they know. They describe the sound of crunching on steps as 'like dinosaurs walking' and eagerly stomp around. Children learn teamwork through exciting ball games and follow instructions carefully.

Children are closely supervised through the manager's good deployment of staff. Children show that they feel safe and secure. For example, as they move from one area to another, they happily talk and joke with staff.

### **What does the early years setting do well and what does it need to do better?**

- Staff set up the camp before children arrive and provide some activities chosen by the children. Staff promote the camp's own values. Children are keen to be involved in decision-making. For example, children vote for the next day's games and decide between stories and activities during the day. Staff consistently involve children in planning and their ideas are valued.
- In the welcome meeting, and before new activities, staff remind children of the rules and boundaries in place to keep everyone safe. Children enthusiastically explain the rules to visitors. For example, they know they must not share food in case another child has an allergy. Children listen carefully and follow staff instructions well.
- The manager has established good procedures to keep children safe in the areas of the building they use. For example, staff have radios to call for camp first aiders, who respond quickly when needed. They count children when they need to move around the camp.
- Staff recognise the effects of the COVID-19 pandemic on some children and particularly focus on supporting their emotional well-being. Staff remind children of the importance of kindness, respect and care for one another. They

consistently praise children's efforts and achievements to raise self-esteem. Staff give additional attention to children who are new to the camp. This helps children to settle quickly and feel part of the group.

- Children are provided with a wide range of opportunities to be creative and imaginative. For example, children dress up as their favourite character and use a variety of instruments to make music. They build models, draw pictures and use collage and paint to make their own animal masks. Children show good levels of concentration and perseverance as they design and complete their chosen creations.
- Staff support children's healthy lifestyles well. Children are physically active throughout the day and learn the importance of handwashing to stop the spread of germs. Staff talk about children's good food choices. Children proudly show staff the fruit they eat at snack time and collect team points as a reward. They show a strong understanding of the benefits of healthy living.
- The manager runs the camp professionally and meets all legal requirements. He is highly organised and makes sure each child's needs are met. Head office staff provide excellent support with staff recruitment and targeted training. Comprehensive quality checks are regularly carried out to ensure the camp offers a consistently high standard of care.
- Parents talk about how the staff are always happy and have time to talk to them and their children. They describe how much their children like coming to the camp. Parents particularly like the daily feedback cards that show them which activity their child has enjoyed the most.

## **Safeguarding**

The arrangements for safeguarding are effective.

Head office managers use thorough recruitment procedures. They carefully select staff with the relevant skills and qualifications and who are suitable to work with children. Staff have a secure understanding of procedures to keep children safe. All staff have safeguarding training. They know the procedures to follow if they are concerned about the welfare of a child or about the conduct of a colleague. The camp has procedures in place to ensure children are only collected by those with parental permission to do so. The manager and staff ensure the premises are secure and well maintained.

## Setting details

<b>Unique reference number</b>	EY332932
<b>Local authority</b>	Brighton and Hove
<b>Inspection number</b>	10219656
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 12
<b>Total number of places</b>	59
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Super Camps Limited
<b>Registered person unique reference number</b>	RP906400
<b>Telephone number</b>	01235 467303
<b>Date of previous inspection</b>	4 August 2016

## Information about this early years setting

Super Camps at Brighton Girls registered in 2006. It operates from Brighton & Hove High School in Brighton, East Sussex. The camp is open each weekday from 8am to 6pm during school holidays. The camp employs seven staff. Of these, three are qualified at level 3 or above. The camp manager holds qualified teacher status.

## Information about this inspection

### Inspector

Sue Suleyman

## Inspection activities

- This was the first routine inspection the camp received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in her evaluation of the camp.
- The inspector viewed the camp, discussed the activities provided and the suitability of the premises.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the camp.
- The manager and the inspector carried out a joint observation of an activity.
- Some parents and children spoke to the inspector and she took their views of the camp into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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