

Inspection of Little Rascals @ Bill Quay School

Bill Quay Primary School, Davidson Road, Gateshead, Durham NE10 0UN

Inspection date: 25 April 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff greet the children warmly as they arrive. Children show affection for the friendly staff team. All staff are consistently kind and respectful towards children. They provide a good range of resources, that are appropriate for the different ages of children who attend. Staff have high expectations for children's behaviour. Children work together with staff to create the 'club rules'. Children's behaviour is very good.

Children enthusiastically participate in a range of opportunities to support their physical development. For example, they enjoy taking part in mindful yoga sessions. They successfully move, bend and stretch in a variety of yoga poses. This helps to develop their balance and coordination. Staff plan a good range of activities for children that take account of children's interests and abilities. Children choose where they would like to play. They have cosy areas where they can relax after a busy day at school. Staff speak to children about their day at school. They listen and value each child's contribution. This helps to develop children's confidence and raise their self-esteem. The atmosphere in the club is very positive. Children feel happy and safe with the caring, nurturing staff.

What does the early years setting do well and what does it need to do better?

- Children follow good hygiene routines, such as washing their hands before having snack. Staff talk to children about the importance of healthy eating and exercise. Staff encourage children to be independent. When children arrive at the club, they put their belongings away and tidy up one activity before getting another one out.
- Parents comment they are very happy with the service provided. They say that staff make their children feel 'safe and welcome'. Staff make parents aware of what their children are doing at the club through online systems and verbal feedback at the end of the session.
- Staff complete effective risk assessments. They ensure that the gate is secure and that there is always a member of staff present with first aid. Children are beginning to risk assess themselves. They draw pictures to show how they can keep themselves safe when playing outdoors.
- Children behave very well, they are kind and considerate towards each other. Staff consistently apply fair boundaries, so that children understand how to behave at the club. For example, children use a timer to ensure that they take turns on the computer.
- The manager and staff review areas of development within the setting. They identify the strengths of the setting and what they need to do to improve. In addition, children and parents complete questionnaires. This helps staff to make

positive changes to the setting.

- The manager and deputy support staff effectively. They provide regular supervision sessions and staff meetings. Staff well-being is paramount. There are robust recruitment procedures and a thorough induction for new staff. This helps to ensure that all staff are suitable to carry out their role.
- Children help themselves to resources and equipment. They are fully engaged in activities throughout the session. Children often spend a long time at a chosen activity. For example, children chose to play in the role-play area, where they make tea for their friends and staff.
- Staff know children well, including those who need a little extra support. They use this information to plan activities that meet the individual needs of children. Staff liaise with school staff to find out what they are working on and support this within the club.
- Children enjoy experimenting with sensory equipment. They shine coloured torches at the ceiling and watch as lava moves from the top to the bottom of the lava lamp. Staff encourage them to estimate how long it will take. Children cheer ecstatically as they guess the closest time. Older children enjoy sitting in the reading area, reading a story to the whole group.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to identify possible signs of abuse and how to follow procedures to report concerns. Staff attend regular training to keep their knowledge up to date. They have a good knowledge of safeguarding issues, including the 'Prevent' duty and county lines. Staff know what to do in the event of an allegation being made against a colleague. Regular risk assessments ensure that any potential hazards to children's safety are identified and minimised. The manager ensures that safe recruitment procedures are in place, so that all staff are suitable to work with children.

Setting details

Unique reference number	2496380
Local authority	Gateshead
Inspection number	10191483
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	30
Number of children on roll	37
Name of registered person	Murray Furlong, Stacy Caroline
Registered person unique reference number	RP906707
Telephone number	07779946543
Date of previous inspection	Not applicable

Information about this early years setting

Little Rascals @ Bill Quay School is located at Bill Quay Primary School and registered in 2018. It is located in Gateshead. The club employs five members of childcare staff. All hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 3.30pm until 6pm.

Information about this inspection

Inspector
Julie Campbell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in her evaluation of the club.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The provider showed the inspector evidence of staff's suitability to work in the club.
- The inspector gained the views of parents through written feedback.
- The inspector observed staff practice and children's experiences across a variety of activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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