

Inspection of Camp Beaumont - Ark Putney

Ark Putney Academy, Pullman Gardens, London, Surrey SW15 3DG

Inspection date:

7 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety cannot be assured in the club. For example, staff do not follow the club's mobile phone policy. Additionally, leaders do not ensure that newly recruited seasonal managers and staff fully understand their roles and responsibilities. Children's safety is further at risk, as the manager has a poor understanding of the early years foundation stage requirements. She has not maintained a written record of each time medication is administered to a child.

Children enthusiastically arrive and quickly settle. The youngest children settle in a cosy, bright and welcoming environment. This helps to promote their emotional well-being. Overall, children behave very well, listen to instructions and have fun. Children of mixed ages enjoy their time at the holiday club. They make new friends from a range of local schools. This helps to build on their social skills and confidence. Overall, a designated key person helps to support the youngest children well. Although, at times, younger children do not receive the support they need to help them participate fully in activities provided. However, children who find it particularly difficult to engage in activities are supervised well to help to keep them safe.

What does the early years setting do well and what does it need to do better?

- Leaders do not ensure that newly employed managers are competent to fulfil their role. The manager is not fully aware of all the club's procedures and requirements. Furthermore, she does not know that Ofsted must be notified in the event of a significant event. The manager has a limited understanding of how to recognise when a child might be at risk of harm, such as female genital mutilation. She is not aware of the requirements and the club's procedures for administering medication.
- Leaders follow safe recruitment procedures. For example, they check the suitability of all staff. This helps to ensure that all staff working with children are suitable to do so. Leaders provide an induction day for all new staff before they start. They receive training and coaching to help develop new skills, however, these are not always effective. For example, some staff do not understand the impact of carrying their personal mobile phones on children's safety.
- The manager successfully completes daily checks of the environment, indoors and outdoors, to ensure that it is safe for children and staff. Together, leaders and the manager monitor the quality of staff's performance and interactions with children. However, this is not robust, as some staff do not fully understand their safeguarding responsibilities. On the whole, leaders use self-evaluation to help to create an environment that helps to ensure that activities are suitable for all children.

- Staff plan experiences and activities for different age groups of children. Generally, staff adapt these experiences according to children's abilities and what they enjoy. Children's physical skills are promoted well during their time at the club. They have opportunities to develop their coordination and accuracy. For example, children enthusiastically catch, throw and bat balls during a game of cricket.
- Staff are positive role models and support children to behave well. Generally, staff support some children who find it difficult to focus. They praise children for their efforts, such as during physical games and when they build detailed models with wooden blocks. This helps to further promote all children's self-esteem and confidence.
- Children thoroughly enjoy 'wake-up and shake-up' sessions. They move their bodies in a range of ways. Children move with increasing agility. They wiggle, jiggle and jump to music. However, leaders do not consistently consider how best to support children who require additional support to help them join in. Consequently, younger children do not engage fully and quickly lose interest.
- Staff positively interact and engage with children as they play. The youngest children eagerly choose books and listen to stories read by caring staff. Older children enthusiastically show visitors pictures of butterflies which they create with handprints. They keenly share their positive experiences during their time at the club. Children are happy, confident and independent. They have positive relationships with all staff.

Safeguarding

The arrangements for safeguarding are not effective.

The manager and staff do not consistently follow some procedures to help to keep children safe. This has an impact on children's safety and welfare. Some staff do not recognise the importance of following all of the club's policies to help maintain children's safety. The manager has poor understanding of female genital mutilation. This puts children at further risk. Despite this, the manager and staff successfully explain the correct procedure to report any concerns about a child's safety within the organisation and to external agencies. Staff are deployed appropriately and always supervise children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
--	-----------------

<p>ensure that all staff, including the manager, understand their safeguarding and child protection responsibilities, including recognising the signs and symptoms of abuse, following the mobile phone policy and understanding the significant events which must be notified to Ofsted</p>	<p>23/05/2022</p>
<p>make sure that the appropriate written records are kept when medication is administered to children</p>	<p>23/05/2022</p>
<p>strengthen induction processes, so that newly recruited seasonal managers and staff have a clear understanding of their roles and responsibilities.</p>	<p>23/05/2022</p>

Setting details

Unique reference number	2518377
Local authority	Wandsworth
Inspection number	10194568
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	100
Number of children on roll	72
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Telephone number	01603851000
Date of previous inspection	Not applicable

Information about this early years setting

Camp Beaumont - Ark Putney registered in 2019. The club is based within Ark Putney Academy, Surrey. It operates during school holidays from 8am until 6pm, Monday to Friday. Camp Beaumont employs seasonal staff. There are currently five members of staff. Of these, one member of staff holds a qualification at level 7 and one member of staff holds a qualification at level 6.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector gained the views of parents.
- A range of documents was viewed by the inspector, including public liability insurance and paediatric first-aid qualification, the mobile phone policy and administering medication procedures.
- The manager evaluated and observed activities and experiences, and the enjoyment and engagement of children. She discussed her observations with the operations manager.
- A tour of the premises was completed by the inspector and the operations manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022