

Inspection of Oni Nursery Alpha

Linacre House, Jordan Hill Business Park, Banbury Road, Oxford, Oxfordshire OX2 8TA

Inspection date: 11 April 2022

| | |
|--|--------------------|
| Overall effectiveness | Good |
| The quality of education | Good |
| Behaviour and attitudes | Good |
| Personal development | Outstanding |
| Leadership and management | Good |
| Overall effectiveness at previous inspection | Not applicable |

What is it like to attend this early years setting?

The provision is good

Children thrive in the highly nurturing and very inclusive nursery. Children feel safe, secure and very valued. They gain an excellent understanding of what makes them unique and special. For example, every child helps plan the celebrations for their birthdays. They help choose the snacks and invite their parents in to share the experience with them. Children show great delight at the beautifully presented food. They beam with pride as other children and staff sing to them in all the languages they speak at home. They take part in special activities to celebrate all they have achieved in their lives so far. All of this has a very positive impact on children's self-esteem and their sense of themselves as unique and special individuals.

Children behave well for their age. They benefit from being cared for by staff who are very good role models. Children see staff helping and thanking each other as they go about their day. Children learn well to show the same courtesy to others.

Overall, children have many opportunities to explore and learn at their own pace and in their own way. Staff carefully consider how to present resources to make them easily accessible and inviting. Children are developing well into independent and curious learners. They develop their hand-to-eye coordination as they pour and collect water and sand. Babies use the well-placed furniture to pull themselves to standing and begin to walk independently. All children benefit from staff using clear and well-considered language as they talk. Children who speak English as an additional language receive very effective support as they learn to speak more than one language.

What does the early years setting do well and what does it need to do better?

- Staff know the children very well. They have a clear understanding of what children know and can do. They are well placed to support each child's individual learning needs.
- The manager successfully helps staff understand the ethos of the nursery and how the curriculum is to be delivered. There is a very child-centred approach to children's development. Staff follow children's interests and support their learning through this approach. For example, children thoroughly enjoy it when staff join in their imaginary games. Children extend their language skills as they discuss with staff all the animals they pretend to see on their imaginary journey.
- Overall, the curriculum is delivered very well. Children have ample opportunities to engage in conversations with staff, to extend their understanding and vocabulary. Children are encouraged to make choices about when they would like to listen to stories. Children make good progress with their communication and literacy skills.

- Staff plan to deliver much of their programme of mathematical learning through children's self-chosen play. However, staff do not make the best use of opportunities that arise to do so.
- Staff very effectively support children with special educational needs and/or disabilities. They work extremely closely with parents and other professionals to ensure they can meet each child's specific needs. Staff offer the additional support some children need with great sensitivity.
- Staff treat children with a great deal of respect and dignity when meeting their personal care needs. Staff explain to children what is going to happen next. Nappy changing times are very collaborative. Children are given choices about where and how this will happen. This has a positive impact on children's emotional security.
- Staff fully embrace the opportunities that come from working with children and their families from a wide range of cultural backgrounds. Through a rich and well-planned programme of experiences, children learn about their own and other people's cultures. This prepares them extremely well for life in the diverse world in which they live.
- Occasionally, babies and younger children are asked to remain at activities that are planned with older children in mind. At these times, they have less opportunities to engage in activities that are best suited to their age and stage of development.
- Staff have very high expectations about what children can do for themselves. As a result, all children show exceptional levels of independence. Very young children carefully carry china and glassware to the table for mealtimes. They select the cutlery they need and lay their places ready for lunch.
- Partnerships with parents are extremely positive. Parents are made very welcome to join their children at nursery when they can. This approach has a very positive impact on how well children settle and their sense of belonging and security.
- Staff speak extremely positively about working at the nursery. They find the manager approachable, encouraging and very supportive. They value the emphasis placed on their well-being and the access they have to a wide range of activities to support their physical and mental good health.

Safeguarding

The arrangements for safeguarding are effective.

The manager and the staff have a comprehensive knowledge of safeguarding and child protection. All have an accurate understanding of the signs that may indicate a child is at risk of harm. They know how and to whom to refer concerns and the importance of doing so swiftly. Staff have a detailed understanding of wider safeguarding issues, such as the risks to children of being exposed to extreme ideologies. The manager and provider take effective steps to ensure the suitability of those they employ to work with children. Staff maintain a safe, hygienic and secure environment for children at all times.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to make the most of opportunities to build on children's understanding of numbers and mathematical concepts during children's play and exploration
- reflect on the suitability of some activities for babies and very young children, to ensure they have as many opportunities as possible to actively engage in age-appropriate learning.

Setting details

| | |
|--|---|
| Unique reference number | 2520049 |
| Local authority | Oxfordshire |
| Inspection number | 10215005 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 0 to 4 |
| Total number of places | 30 |
| Number of children on roll | 9 |
| Name of registered person | Oxford Nanoimaging Limited |
| Registered person unique reference number | 2520048 |
| Telephone number | 01865951820 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Oni Nursery Alpha registered in 2019 and is situated on the Jordan Hill Business Park in Oxford. It operates from 8.45am to 5.30pm, Monday to Friday, throughout the year. The provider employs six members of staff, of whom five hold relevant childcare qualifications. The provider receives funding for the provision of free early education to children aged three and four years.

Information about this inspection

Inspector

Sarah Holley

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together and discussed the early years curriculum.
- The inspector and the manager carried out a joint observation and evaluated the quality of education.
- Parents shared their views and the inspector took these into account.
- The inspector held a meeting with the manager and representatives of the provider to find out about the management and leadership of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022