

Inspection of Casa Clubs @ Cambridge Primary School

The Cambridge Primary School, Queens Avenue, Wellesley, Aldershot, Hampshire
GU11 4AA

Inspection date: 13 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time in this holiday club. They are very happy and settled. Children have lovely relationships with each other and with the welcoming and caring staff. Staff value and seek children's views and opinions. They take account of children's interests when they plan activities. Children are confident and friendly. They listen to each other's ideas and develop valuable social skills, which help prepare them for the future.

Children choose from a wide range of resources and make independent choices in their play. Younger children concentrate as they play, using large construction materials to build and fix the structures they make. Older children develop their social skills as they take part enthusiastically in games that require teamwork and problem-solving. All children are encouraged to participate and enjoy activities to their full potential. They are keen to engage with staff and confidently talk about their shared experiences. For instance, they talk with enthusiasm to staff about their favourite pizza toppings during a cooking activity. Staff listen with interest and ask children questions to extend the conversations further.

Children behave very well and show respect for others. Staff set very clear expectations for behaviour and are good role models. Children know the setting's rules well. While playing outdoors, older children are positive role models, who show care and concern for younger children. They offer encouragement and praise to the youngest children as they strive to learn new skills.

What does the early years setting do well and what does it need to do better?

- The manager of the club leads the team very well. Staff report that they receive good levels of support and coaching. They undertake a detailed induction programme when they first start to ensure they can carry out their roles effectively. Staff benefit from regular supervisions and attend training that is relevant to their roles. This ensures that staff practice continues to meet the needs of children at the club.
- Staff play and interact with children in a positive way. They encourage children to keep trying when tasks are difficult. For example, children concentrate and persist for long periods of time as they make Easter crafts, using a range of tools and resources. Children delight in their creations and are proud to show others what they have achieved. Staff encourage and praise them for their efforts.
- Children are learning about the importance of a healthy lifestyle. They are encouraged to make healthy choices about what they eat and to stay hydrated. At snack time, children make their own fruit smoothies and choose from a wide selection of fruits and vegetables. Children have plenty of opportunity to develop

their physical skills in the spacious outdoor area. They enjoy taking part in a 'daily mile' to start off the morning and have fun running around with their friends.

- Children follow good hygiene practices. They understand the importance of good hygiene through activities and the everyday routines. For example, staff regularly remind children to wash their hands and ask them if they know why, to check on their understanding.
- Parents speak very highly about the club. They report that their children enjoy coming to the club and that they are happy with the care their children receive. Parents spoken to during the inspection say that staff are kind and caring and provide daily feedback about the activities on offer and their children's care. They comment that their children have so much fun in the club that they do not want to leave.
- There is a strong leadership team in place and, together, they reflect on the provision to identify further areas of improvement. For example, they are working on enhancing the opportunities available for children to be active and develop their physical skills outdoors. Leaders seek the views of parents, children and staff. This, along with strong partnerships with the on-site school, helps to identify effective targets and drive ongoing improvements that benefit the children attending.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff understand their role and responsibility in protecting children from the risk of harm. They attend regular safeguarding training and can recognise the signs and symptoms that may indicate a child is at risk from harm. Staff know the correct procedures to follow to report concerns about the welfare of a child. They are also aware of wider safeguarding issues, including how children could be exposed to extremist and or radical views. Effective procedures are in place for the safe recruitment of staff to ensure they are suitable to work with children. They follow well-organised procedures when dropping off and collecting children from the club. The premises are safe and secure. Staff complete daily risk assessments of the areas used by children to minimise the risk of harm.

Setting details

Unique reference number	2538695
Local authority	Hampshire
Inspection number	10208635
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	187
Name of registered person	Casa Clubs Limited
Registered person unique reference number	RP531589
Telephone number	01252727000
Date of previous inspection	Not applicable

Information about this early years setting

Casa Clubs @ Cambridge Primary School registered in 2019. It is situated in Cambridge Primary School in Aldershot, Surrey. It is open from 8am to 6pm from Monday to Friday in school holidays. There are four members of staff who work directly with the children.

Information about this inspection

Inspector

Joanne Allen

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a learning walk together. The inspector observed staff practices and considered the impact these have on children's play experiences.
- The manager and the inspector completed a joint observation of an activity.
- The inspector held discussions with the management, staff, children and parents.
- The inspector sampled some of the setting's documentation, including the staff suitability, and the recruitment procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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