

# Childminder report

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Inspection date:

21 April 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder shows secure knowledge and understanding of the requirements of the early years foundation stage. She keeps her knowledge up to date and in line with changes in guidance and legislation.
- The childminder maintains the required records and documents to support the effective running of her setting and ensures the premises are safe and suitable for children.
- The childminder demonstrates good knowledge of how to provide activities and learning experiences for children to support their overall development. She understands how to assess what children can already do and what skills and knowledge they need for their next steps in learning, including preparing them for the eventual move on to school.
- The childminder demonstrates that she is committed to continually enhancing her professional development. For example, she accesses a range of training courses to continually widen her knowledge of safeguarding and expand her teaching skills.
- The childminder shows that she is reflective about the service she offers. She has a range of methods to gather feedback from other early years professionals, parents and children about the quality of the care and education children receive.
- The childminder shows a secure knowledge of safeguarding and child protection. She demonstrates a good understanding of how to safeguard children in her care. She is clear on possible signs that may indicate a child is at risk of harm and she knows how to respond and report any concerns she may have about a child. In addition, she has a secure knowledge and understanding of a range of wider safeguarding issues. For example, how to help keep children safe online.
- The childminder demonstrates an understanding of the importance of working in partnership with parents to ensure that they are involved in their children's learning and development and to help children feel safe and secure. In addition, she understands the value in working with a range of other professionals to ensure that each child's individual needs are met.
- The childminder demonstrates a good understanding of equality and diversity and how to promote this in her setting. She recognises the importance of preparing children for life in modern Britain. For example, through teaching children about the wider world to enhance their knowledge of differences in people and communities beyond their everyday experience.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY414660
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	10235444
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	31 October 2016

## Information about this early years setting

The childminder registered in 2010 and lives in Newquay, Cornwall. She works with assistants and provides care for children on weekdays, all year round.

## Information about this inspection

### Inspector

Dominique Allotey

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector assessed the childminder's knowledge of safeguarding, child development, education and care through discussions with her.
- The inspector reviewed some of the childminder's resources and equipment for children to assess their suitability.
- The inspector checked the childminder's knowledge of the documentation she must keep when caring for children.
- The inspector discussed with the childminder the methods she will use for assessing children's progress and her self-evaluation systems.
- The inspector checked the suitability of the childminder and the other household members.
- The inspector evaluated the childminders ability to work effectively in partnership with parents and other professionals.
- The inspector discussed with the childminder the curriculum and planning systems.
- The inspector viewed all areas of the premises indoors and outdoors to assess their suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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