

# Childminder report

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Inspection date:

26 April 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not Met (enforcement)

## Summary of key findings

### This provision meets requirements

- Since her last inspection, the childminder has worked with her local authority quality improvement team to develop her knowledge. She has improved her awareness of safeguarding issues. She now understands the local safeguarding partnership procedures to be followed, if she were to have child protection concerns.
- The childminder finds out about children's likes and dislikes when they start at the setting. She takes this into account when planning the activities that she provides. For example, she offers colouring-in books for children who particularly enjoy this.
- The childminder supports children to develop their own ideas and explore their interests. For example, when children talk about playing hopscotch at school, she helps them to draw a hopscotch on the ground outside. This enables them to play the game with their after-school friends.
- Parents report that children are happy at the setting. The childminder says that children are, generally, well behaved. She outlines appropriate strategies for managing children's behaviour. This includes talking to them when they become upset, and having clear boundaries and expectations.
- The childminder provides healthy after-school snacks and fresh drinking water. She provides daily outdoor play in her large, enclosed outdoor spaces. Children have opportunities to develop their physical skills, such as playing ball games and riding bikes.
- The childminder can identify possible risks in the environment and take appropriate steps to help keep children safe. She has fire detection equipment in place and has planned an emergency evacuation procedure. Parents collect children at the door. This helps to reduce the risk of the spread of infections, including COVID-19.
- If children have special educational needs and/or disabilities, the childminder speaks to parents and schools regularly. This helps her to understand children's individual care needs. The childminder shares information with parents each day when they collect their child. She tells them about any snacks and drinks they have had and what they have enjoyed playing. The childminder supports communication between parents and the schools that children attend, by passing on messages.
- The childminder should further improve her practice by regularly taking part in professional development opportunities. This will help to keep her knowledge up to date and improve the quality of care she provides.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                     | EY448102  |
| <b>Local authority</b>                             | Barnsley  |
| <b>Inspection number</b>                           | 10230078  |
| <b>Type of provision</b>                           | Childminder   |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder   |
| <b>Age range of children at time of inspection</b> | 5 to 10   |
| <b>Total number of places</b>                      | 6   |
| <b>Number of children on roll</b>                  | 7   |
| <b>Date of previous inspection</b>                 | 15 November 2021  |

## Information about this early years setting

The childminder registered in 2012 and lives in Darfield, Barnsley. She operates during term time only, from Monday to Friday, from 6.30am until 9am and from 3pm until 6pm, except for bank holidays and family holidays.

## Information about this inspection

**Inspector**  
Rebecca Miall

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The childminder spoke to the inspector about how she creates and plans the play environment, including how she takes account of children's views.
- The inspector spoke to the childminder about her own professional development.
- The inspector considered written comments/feedback provided by parents.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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