

Inspection of Apex Stomp Dance & Sports Holiday Club

Vaughan Primary School, The Gardens, West Harrow, Middlesex HA1 4EL

Inspection date: 12 April 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy a wide range of activities and they are happy and keen to attend. Staff involve children when planning and ensure that activities meet their different interests. Children form strong friendships and enjoy one another's company as they take part in activities, such as games, crafts and sports. This helps children to build on their social, physical and creative skills. Staff engage with children enthusiastically during meaningful conversations, listening to children's views and opinions. Children are confident communicators. They feel safe and secure, and new children settle well with the support of staff.

Children behave well. Staff set very clear expectations, which they uphold consistently. Children know the setting's rules well, for example, they know they need to ask permission from a trusted adult to leave the hall. Children are kind and respectful to one another and use toys and resources with care. They play cooperatively with children of different ages, enjoying being active as they play fun team games, and climb on large inflatable equipment. Children play energetically indoors and outdoors and benefit from plenty of fresh air and physical exercise.

What does the early years setting do well and what does it need to do better?

- The manager and staff create a calm and relaxed environment. They create particular areas for different activities, so that children are able to play without disruption from others. Children focus well on their chosen activity and complete it before moving on to others. Children respond well to familiar routines and develop good independence. For instance, when playing with toys and using physical equipment, they take the responsibility to make sure they are put away again before leaving the hall.
- Staff provide lots of stimulating activities, that keep children motivated and engaged. For example, children concentrate for very long periods as they colour and draw pictures, play board games and make long chains and bracelets out of coloured elastic bands with their friends. Children play well together, sharing and taking turns. Staff offer their praise and encouragement, which children find highly motivating.
- Staff promote healthy lifestyles effectively. Children demonstrate a good understanding of washing their hands before mealtimes. They enjoy playing in the large hall and outdoors and have a good range of equipment and resources to choose from that challenge their physical skills effectively. Staff support children's understanding of being safe through age-appropriate discussions, reinforcing the learning gained at school.
- Partnerships with parents are strong. Staff exchange information with parents daily, so that they are fully aware of their children's time at the setting and to

provide continuity of care. Parents state that they are very happy with the care that their children receive, and their children are keen to attend.

- The manager works in an effective partnership with several local schools and the host school. The manager gathers a good level of information from the schools about the children in their care. This is particularly valuable to ensure that children with additional needs receive the support they need to make good progress. Parents comment on the good information sharing between the school and the setting.
- Children have good bonds with staff and are eager to discuss their school and home life with them. Staff are caring and attentive, and provide emotional support when needed. New children and their families receive good support from the manager, who ensure they're invited to meet the staff and their child's key- person.
- The manager continually reflects on the provision and staff's practice to identify further areas for improvement. She observes staff regularly to help strengthen their practice. Overall, the manager uses training opportunities effectively to enhance her own and staff's skills and knowledge. For instance, they have booked onto a training course to help support children's emotional needs even more effectively. Although she is aware of widening opportunities for staff to expand their professional development more precisely, so they can continually improve outcomes for children.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures staff have a clear understanding of safeguarding issues and how to respond to concerns about a child's welfare. Staff know how to identify and minimise risks in the environment. They deploy themselves well and are vigilant when supervising children. They set clear rules and boundaries that help children to keep themselves and others safe. Appropriate policies and procedures are in place to ensure a strong safeguarding culture, including with regard to the use of mobile phones and cameras at the setting.

Setting details

Unique reference number	2502576
Local authority	Harrow
Inspection number	10207722
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	48
Number of children on roll	172
Name of registered person	Stomp Dance & Sports Llp
Registered person unique reference number	2502575
Telephone number	020 8427 7222
Date of previous inspection	Not applicable

Information about this early years setting

Apex Stomp Dance & Sports Holiday Club registered in 2019. It operates from Vaughn Primary School in Harrow, in the London Borough of Harrow. The club opens each weekday between 9am and 4pm during school holidays only. There are three staff working with the children. The manager holds a relevant qualification at level 2 in sports leadership.

Information about this inspection

Inspector

Anahita Aderianwalla

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector in a discussion about the service she offers and what activities she plans to support the interests of the children at the provision.
- The inspector observed the activities and the interactions between staff and children.
- The inspector spoke to children, staff and parents at appropriate times during the inspection and took account of their views.
- The inspector looked at a selection of documentation and checked the suitability of staff working with the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022