

# Childminder report

Inspection date:

7 April 2022

The quality and standards of early years provision	This inspection	Not met (with actions)
	Previous inspection	Met



## Summary of key findings

### This provision does not meet requirements

- The childminder has an inadequate knowledge of the learning and development requirements. She is not clear about how children learn or consider their individual needs or stages of development. As a result, the childminder is not able to plan challenging and enjoyable experiences. Nor is she able to demonstrate that she can provide learning opportunities to help children build a foundation for future learning.
- Children's safety and well-being is not assured, as the childminder has insufficient knowledge of the early years foundation stage requirements. For example, the childminder is not able to access required information about children in her care. This does not ensure the safe and effective management of her setting and compromises children's safety.
- The childminder does not maintain accurate attendance records for the children in her care. This means there is no accurate account of the children who are on the premises, should there be an emergency. Furthermore, the childminder does not retain records relating to individual children for a reasonable period after they have left the provision, which is a requirement of her registration.
- The childminder does not have effective systems in place to ensure that those who have regular contact with children are suitable. She has failed to provide Ofsted with the required information to enable the suitability of adults acting as assistants to be verified. As a result, those working with children have not been deemed suitable to do so. Furthermore, she has allowed an adult acting as an assistant to be included in ratios without required checks being completed. This is a breach of requirements. These weaknesses do not ensure children's safety and well-being.
- There are some aspects of the childminder's safeguarding knowledge that are positive. For example, she understands the procedures to follow if she has any concerns about a child's welfare. That said, children's safety is not assured as she, on occasion, leaves minded children in the care of an assistant, who does not hold a current paediatric first-aid certificate.
- The childminder does not evaluate her provision accurately or give enough consideration to how she can work in partnership with parents. The childminder is not proactive in seeking their views. She also does not demonstrate a commitment to sharing information with parents about how their children are progressing.
- The childminder offers an inclusive service. She recognises the importance of helping children learn about other faiths and the similarities between themselves and others.
- The childminder explains how she provides nutritional home-cooked meals and helps children to learn about eating healthy foods. She demonstrates, through discussion, how she takes children on daily outings to the local parks for children to learn about nature and enjoy fresh air and exercise.



There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### What does the setting need to do to improve?

## To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure systems are in place to enable Ofsted to check the suitability of any person living or working on the premises from which the childminding is being provided	27/04/2022
ensure that individuals whose suitability has not been checked, including through a criminal records check, do not have unsupervised contact with children being cared for	27/04/2022
ensure assistants are not included in ratios until they are deemed suitable by Ofsted	24/04/2022
ensure at least one person who has a current paediatric first-aid certificate must be on the premises and available at all times when children are present	27/04/2022
a daily record of the names of the children being cared for on the premises, their hours of attendance must be accurately recorded and maintained	27/04/2022
records relating to individual children must be retained for a reasonable period of time after they have left the provision	27/04/2022



ensure that records containing the following information for each child being cared for are obtained and maintained, this must include: full name; date of birth; name and address of every parent and/or carer, (and information about any other person who has parental responsibility for the child); which parent(s) and/or carer(s) the child normally lives with; and emergency contact details for parents and/or carers	27/04/2022
consider children's individual needs and stages of development to plan challenging and enjoyable experiences for children	27/04/2022
improve knowledge and understanding of the areas of learning and how children learn to ensure a good quality of education	27/04/2022
establish systems to improve communication with parents about their children's progress.	27/04/2022



Setting details	
Unique reference number	EY541864
Local authority	Manchester
Inspection number	10236819
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 17
Total number of places	6
Number of children on roll	16
Date of previous inspection	9 July 2019

### Information about this early years setting

The childminder registered in 2017 and lives in Higher Blackley, Manchester. She operates all year round from 7am to 8pm, Monday to Friday, except for family holidays.

## Information about this inspection

#### Inspector

Alison Tranby

### **Inspection activities**

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- We carried out this inspection as a result of a risk assessment, following a concern received from a member of the public.
- All areas of the childminder's home were viewed by the inspector.
- The inspector held discussions with the childminder to assess her knowledge of the safeguarding and welfare requirements of the early years foundation stage and how she evaluates her practice.
- The childminder discussed her intentions for children's learning with the inspector.
- A range of documentation, including the childminders first-aid certificate was reviewed by the inspector.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2022