

Childminder report

Inspection date:

12 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder's home is suitable for children's care. She offers a broad range of resources to support children's learning and development.
- The childminder understands how to recognise signs that children may be at risk of harm or extremist behaviour. She knows the local area procedures to follow if she has any concerns. The childminder undertakes regular training to help her keep her knowledge and understanding of child protection matters up to date.
- The childminder recognises the importance of working in partnership with parents. She explains that she will talk to parents to provide regular feedback about children's progress and care.
- The childminder is aware of the need to evaluate her practice, develop her skills and keep her knowledge up to date.
- The childminder knows how to support children's physical and emotional well-being. For example, she understands children benefit from feeling welcome in her home and opportunities to play in the fresh air.
- The childminder understands the learning and development requirements of the early years foundation stage. She demonstrates, through discussion, how she intends to plan activities that interest and motivate children and will support their learning.
- The childminder understands how to observe and assess children's progress. She describes how she will use children's interests to plan activities and promote the next steps in their learning. The childminder describes the broad range of techniques she will use to encourage children to talk and express themselves.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY455403
Local authority	Kent
Inspection number	10228754
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	6
Number of children on roll	0
Date of previous inspection	3 November 2016

Information about this early years setting

The childminder registered in 2012. She lives in Walderslade, in Chatham, Kent. The childminder operates on Tuesday and Thursday all year round.

Information about this inspection

Inspector

Kimberley Luckham

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector and the childminder completed a learning walk and discussed how she organises the setting.
- The inspector considered how the childminder plans to work in partnership with parents and other professionals.
- The inspector checked evidence of the suitability of persons living in the household. She viewed relevant documentation, including the childminder's public liability insurance and paediatric first-aid certificate.
- The inspector checked the childminder's understanding of the safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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